# **HELSBY HIGH SCHOOL**

## Person Specification: Department Leader of Performing Arts

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|  | **Essential** | **Desirable** | **How identified** |
| **Qualifications and Training** | * + Good honours degree or equivalent   + Qualified Teacher Status   + DBS clearance | * + Further commitment to professional study | Application |
| **Relevant Experience** | * Proven track record of success in teaching Drama across the key stages. * Evidence of experience in taking responsibility beyond that normally expected of a main scale teacher. * Clear understanding of the issues regarding monitoring and evaluating school performance. * Evidence of ability to form professional relationships with both students and colleagues. * Familiarity with developments in the National Curriculum and Post 16 Curriculum. * Evidence of the successful application of behaviour management techniques. * Evidence of a willingness and ability to lead extra-curricular provision. | * A broader experience that could be applied to enrich the education of young people * Evidence of deploying an initiative which has influenced and/or led others. | Application  References  Interview |
| **Skills and Knowledge** | * High level of subject knowledge with the ability to teach Drama across all key stages. * Understanding of promoting high levels of achievement for all students. * Knowledge of a variety of approaches to learning and high expectations of young people. * Commitment to adding value beyond the curriculum to the education of young people. | * Effective use of ICT to enhance learning. * Knowledge of initiatives and their impact on school development. | Application  References  Interview |
| **Personal Qualities** | * Excellent classroom management skills. * The ability to enthuse, develop and lead others. * Excellent interpersonal skills. * The ability to lead and manage others by avoiding conflict in achieving consensus. * The ability to work under pressure and meet competing deadlines. * Commitment to personal development * Self-motivation, enthusiasm and flexibility in working with young people. * Professional approach to the duties and responsibilities of teaching. * Willingness to take initiative and take responsibility. * Commitment to safeguarding and promoting the welfare of children and young people. | * A reasoned educational philosophy commensurate with the school’s ethos and values | References  Interview |