# **HELSBY HIGH SCHOOL**

## Person Specification: Department Leader of Performing Arts

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|  | **Essential** | **Desirable** | **How identified** |
| **Qualifications and Training** | * + Good honours degree or equivalent
	+ Qualified Teacher Status
	+ DBS clearance
 | * + Further commitment to professional study
 | Application |
| **Relevant Experience** | * Proven track record of success in teaching Drama across the key stages.
* Evidence of experience in taking responsibility beyond that normally expected of a main scale teacher.
* Clear understanding of the issues regarding monitoring and evaluating school performance.
* Evidence of ability to form professional relationships with both students and colleagues.
* Familiarity with developments in the National Curriculum and Post 16 Curriculum.
* Evidence of the successful application of behaviour management techniques.
* Evidence of a willingness and ability to lead extra-curricular provision.
 | * A broader experience that could be applied to enrich the education of young people
* Evidence of deploying an initiative which has influenced and/or led others.
 | ApplicationReferencesInterview |
| **Skills and Knowledge** | * High level of subject knowledge with the ability to teach Drama across all key stages.
* Understanding of promoting high levels of achievement for all students.
* Knowledge of a variety of approaches to learning and high expectations of young people.
* Commitment to adding value beyond the curriculum to the education of young people.
 | * Effective use of ICT to enhance learning.
* Knowledge of initiatives and their impact on school development.
 | ApplicationReferencesInterview |
| **Personal Qualities** | * Excellent classroom management skills.
* The ability to enthuse, develop and lead others.
* Excellent interpersonal skills.
* The ability to lead and manage others by avoiding conflict in achieving consensus.
* The ability to work under pressure and meet competing deadlines.
* Commitment to personal development
* Self-motivation, enthusiasm and flexibility in working with young people.
* Professional approach to the duties and responsibilities of teaching.
* Willingness to take initiative and take responsibility.
* Commitment to safeguarding and promoting the welfare of children and young people.
 | * A reasoned educational philosophy commensurate with the school’s ethos and values
 | ReferencesInterview |