



FRAMWELLGATE
SCHOOL DURHAM

DEPUTY CURRICULUM LEAD:
DESIGN & TECHNOLOGY &
FOOD & NUTRITION
CANDIDATE INFORMATION PACK

Salary – MPS + TLR 2b

Full Time; permanent

Start Date – September 2026

Deputy Curriculum Lead

Design & Technology & Food

Salary: MPS + TLR 2b

Full time, permanent

Required from September 2026

We wish to appoint a deputy curriculum lead within the Design & Technology & Food department. This role is about assisting in the leadership and development of the curriculum area and whilst the specific area of responsibility will be shaped around the specialism of the successful candidate, it is important that the person in this role is able and willing to not only teach both design technology and food & nutrition but also to assist in its leadership. This role will involve working on the development of the curriculum as well as monitoring and evaluating its implementation and impact.

The successful applicant will understand that this is a leadership role and is therefore about the leadership and collaboration with others across the team to support curriculum development.

We offer an environment where our teachers are respected and trusted as professionals. We allow teachers autonomy in the decisions they make for the students in their classrooms, supported by a culture of teacher development and training. Collective Endeavour is how we ensure the greatest experience for our students. Teachers in our school immediately become part of strong departmental teams with regular collaborative planning where subject experts have the opportunity to develop pedagogy and curriculum together. We strongly believe that autonomy and collaboration allow our staff to achieve true professional joy.

We are a truly inclusive school and for us social justice and providing all of our students with the knowledge and skills to allow them to have a voice and achieve their goals is really important; the most for those that need the most. This is echoed throughout our school with a real commitment to the wellbeing and success of our staff and students. If you think this aligns with your values, then we would love to hear from you.

Michael Wright
Headteacher

CONTACT

Queries and applications should be submitted to Executive Assistant, Fiona Thompson at vacancies@framdurham.com

KEY DATES

The closing date for applications is: Tuesday 5th May at 9.00am

Shortlisting will take place on: Tuesday 5th May

Interviews are scheduled to take place: week beginning 11th May

Framwellgate School Durham is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS and barred list check will be required for this post, together with completion of a pre-employment health questionnaire.

The Excel Academy Partnership
at Framwellgate School Durham
Newton Drive
Durham
DH1 5BQ





ABOUT FRAMWELLGATE SCHOOL DURHAM

Thank you for considering joining us as Framwellgate School Durham.

The school website is an excellent starting point if you wish to know what life is like here and we would urge everyone to look at this to help them decide if our school is right for you. We're also really keen that people visit the school before applying for any post here so they can have a good sense of our values and ethos and how they can contribute to that.

The school ethos is based on the idea of excellence, inclusivity and all our students being known and valued. It's important to us and our commitment to social justice that these aren't simply words, but what we ask all members of our community to model and practically demonstrate during their time here. If these values speak to you then this could be the school for you.



AIMS AND ETHOS

We want three things for all our students:

1. To be known
2. To be valued
3. To achieve excellence

WHAT WE BELIEVE

We're driven by our values above all else.

We define these as:

Excellence - Everyone in our community will know and experience success

The most for those that need the most - We will meet the needs of all our learners

Known and valued - Everyone here will be celebrated for who they are and what they do

Collective endeavour - We will achieve success together

Joy - Everyone will know and create joy

These five values determine all that we do, and every part of the school flows from them. They set the direction and act as a compass to ensure we continue to grow and develop as a school in the way that we feel best supports all our students.



OUR CURRICULUM

We are rightly proud of our curriculum in terms of both its scope and its ambition.

As a true community and comprehensive school, we want all the children we serve to experience success and also be supported to achieve their maximum potential regardless of what that is – it's not the grades students get while here that defines them but the destinations they unlock and we're proud of our ability to help every student reach the right destination for them. To enable this we recruit subject specialists, passionate about their chosen area, to share their love for their subject with others. All our staff should still be excited about learning new things themselves and this habit will build the culture of excellence we strive for.

PASTORAL CARE AND SUPPORT



Pastoral care, and the strong relationships between staff and students, is a key strength of the school and is shown in the compassion and respect that all members of our community routinely show to each other. This is a fully inclusive school and we're proud of this fact. All students are placed in tutor groups and remain with their tutor group and their tutor as they move from Year 7 to 11. The tutor is the first port of call for all students and will build up a rapport unique to each child over their time here so that every student feels valued and known. Each year group also benefits from the support of a non-teaching Pastoral Manager, as well as access to other specialists such as our Emotional Wellbeing Worker. This allows students to receive the support they need so they can focus on their education.

Our personal development offer is rich and detailed and aims to ensure that every child leaves not only ready to be a success in life but knows what active choices they can make. The school has a rich extra-curricular and super-curricular offer to help build character in students and we encourage all our staff to help grow this further by running clubs or societies that are close to their personal passions. From the French book club to girls' football, 6th Form reading buddies to Vex Robotics, Climbing to the Broadening Horizons Award, there's something for all students to enrich themselves with.

LEADERSHIP, STAFF WELLBEING & DEVELOPMENT

The leadership of the school is committed to trusting in the professionalism of all its staff. We offer a high level of autonomy so that curriculum areas and individual teachers are trusted to determine what they believe is the best, most enriching and challenging curriculum for our students as well as constantly reflecting on the best pedagogical approach to deliver on that ambition. We promote the fact that this should all be a **collective endeavour** and that it's teams working together that achieve the best results. In return the leadership of the school will look to ensure that we all maintain a calm and orderly environment, that teachers can teach and that the training in school is designed to maximise professional development and help in the maintenance of our high standards.

At a leadership level we are all committed to the values of ethical leadership and to applying this to every aspect of school life. Every member of the school community should feel able to speak to anyone else on a professional level and that their concern or question will be listened to, acknowledged and acted upon. As a consequence of this approach, morale amongst the staff is high as we encourage them to seek **professional joy** and value working here. The school will benefit from a new build due to open in 2027, but the heart of any school is not its bricks and mortar but the people who work there, something we recognise and celebrate.

LIVING IN THE NORTH EAST

Living in the North East is an attractive proposition. Many of our staff live within our catchment area and house prices in the region mean that it is ideal both for those seeking to establish themselves on the property ladder, or for families in need of more space.

As well as the historic city of Durham with its rich cultural heritage and thriving social scene, the surrounding area offers much in the way of natural beauty for people to enjoy, whether walking in the Wear Valley, going north to the Borders, south to the North York Moors, surfing in the North Sea or spending time in the other local cities of Newcastle or Sunderland.

Well served by transport links, the school is close to both Durham train station, a key stop on the East Coast Mainline, and the A1 (M), allowing easy access to Newcastle, York and London.

Durham is an amazing place to both live and work and we're confident you'll feel the same.



THE DESIGN & TECHNOLOGY & FOOD DEPARTMENT

Food and nutrition and design and technology sit within the Technology and Business curriculum area, alongside Business Studies. The curriculum leader and deputy curriculum leader lead a department of four other teachers, all passionate about providing the best opportunities for our students. All KS3 students have one hour a week of food & nutrition and a separate lesson of design & technology each week and they can choose to take GCSEs in food & nutrition as well as design & technology. GCSE student numbers are very strong and continue to grow. Technology is a popular and successful department, with outcomes at GCSE being some of the strongest in the school. The department also promote STEM opportunities with careers links and visits to local industry.

There is an A' level design & technology group running in both Year 12 and Year 13.

If you would like to learn more about our curriculum you can look at the curriculum overview on our [website](#)

We are looking for someone who will be able to teach in both areas of the curriculum (design & technology and food & nutrition) and whilst we will shape the role around specialism and experience, we need someone who can be flexible and adaptable and who sees themselves as an integral part of the leadership of the wider department.



JOB DESCRIPTION: DEPUTY CURRICULUM LEAD

To carry out the responsibilities of a subject teacher as outlined in the Teachers' Standards and career stage expectations, and all responsibilities of the school in relation to the health and safety/safeguarding of students and staff. In addition, the following responsibilities apply to a key stage co-ordinator:

Lead, develop and enhance the quality of teaching and learning

Work alongside the Curriculum Leader to:

- Lead the department towards consistently high Quality of Teaching and student outcomes across the identified course.
- Co-ordinate CPD needs and activities (including Monday CPT time) when appropriately linked to the identified course.
- Maintain and develop expertise and share this with others;
- Act as a role model of good classroom practice
- Ensure that all staff are aware of the inclusion needs of all students and groups and make provision for this in the planning for this course
- Identify and promote effective and innovative teaching strategies;
- Plan and implement strategies for development/improvement;

Impact on educational progress beyond own students

- Drive forward whole school and department change in collaboration with the curriculum leader
- Set high expectations which inspire, motivate and challenge all students in the department
- Meet achievement targets and monitor progress against these targets for the identified subject area
- Lead the department in planning, teaching, feedback and assessment and monitor the quality of each for the identified subject area
- Monitor standards of behaviour and ensure school policies are followed;

Lead and manage curriculum development in a department

Work alongside the Curriculum Leader to:

- Ensure that assessment practices are adequate, lead to improvements in student progress, and inform planning for the identified course
- Plan and implement strategies for improvement and evaluate their impact
- Build effective liaison with feeder primary schools;
- Organise enrichment opportunities for KS3 students
- Design and implement an approach to independent learning across KS3
- Complete other reasonable duties, as directed by the curriculum leader

This generic job description may be accompanied by an annual, negotiated plan indicating the priorities and outcomes sought and based on the priorities of the department and the school.

PERSON SPECIFICATION:

Deputy Curriculum lead

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Degree in design, food science, engineering or similar DfE recognised teaching qualification such as a PGCE or equivalent. 	
EXPERIENCE	<ul style="list-style-type: none"> Recent and relevant experience of teaching design & technology or food & nutrition at secondary level up to 16. 	<ul style="list-style-type: none"> Recent and relevant experience of teaching design & technology or food & nutrition at post-16 level.
SKILLS	<ul style="list-style-type: none"> Ability to inspire, motivate and challenge students and staff Ability to plan and teach well-structured lessons which achieve outcomes which are at least good and are often outstanding Ability to meet targets for the students in your assigned classes Ability to work closely with a team of teaching colleagues in your department to prepare, resource and teach your subject Ability to communicate effectively with students, parents/carers and colleagues, showing respect for others and professionalism at all times Ability to adapt teaching to respond to the strengths and needs of all students 	<ul style="list-style-type: none"> Experience of designing and implementing a curriculum development. E.g. designing a series of lessons or a scheme of work. Experience of some curriculum leadership either as a Deputy CL or key-stage coordinator.
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Contributes to the wider life of the school An able and dynamic teacher who is willing to contribute positively and imaginatively to this successful department, demonstrating humour, energy and resilience. We are looking for someone with the capacity to develop quickly into a consistently outstanding teacher Willingness to contribute regularly to our extensive extra-curricular activities programme 	

THE APPLICATION PROCESS

If you have any queries prior to submitting an application please contact Fiona Thompson, Executive Assistant at vacancies@framdurham.com.

GUIDANCE ON APPLICATION: THE APPLICATION FORM:

Candidates are requested to complete the application form in full. Section B requires you to set out thorough evidence of how you meet the criteria included in the person specification. This will be used in the shortlisting process. This section should be no more than 1,000 words.

LETTER OF APPLICATION:

In addition to the application form applicants should apply with a two page A4 letter, one side focused on you and your achievements to date and the other on your vision for this role. The interview process will then provide you with a further opportunity to expand on this.

Your completed application form should be emailed 'in confidence' to vacancies@framdurham.com by 9.00am on Tuesday 5th May.

All applications will be acknowledged by email. Please DO NOT upload your application to the website on which this post is advertised and please note that we do not accept CVs.

KEY DATES

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Week beginning 11th May



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DH1 5BQ
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