ALEC REED ACADEMY
PROUD TO LEARN

Deputy Curriculum Leader Person Specification









Knowledge, Qualifications and Experience

Essential:

- Suitable degree and UK recognised teaching qualification (i.e. PGCE, QTS)
- Experience and demonstrable success within your subject area
- Demonstrable success as a teacher of your subject
- Excellent knowledge and understanding of the National Curriculum in the subject at the relevant Key Stages
- Experience with the concept of target setting and of developing and employing criteria for measuring success and assessment for learning
- A clear and demonstrable understanding of teaching and learning issues

Desirable:

- Minimum of 2 years teaching experience in English secondary schools in multi-cultural urban contexts
- Experience of teaching in co-educational secondary schools
- Experience of teaching your specialist subject across the age and ability range

Abilities and Interests

Essential:

- Leadership skills
- Management skills
- Sound administrative skills
- Ability to enthuse and effectively communicate your subject to students both written and orally
- A commitment to teaching in a comprehensive school where all students are valued regardless of their abilities
- An interest in teaching the whole age and ability range
- Outstanding classroom practitioner with both personal impact and presence
- A demonstrable commitment to equality of opportunity
- Appropriate ICT skills including those directly related to transference of subject knowledge in a classroom context
- Committed to maintaining the high standards across the Academy
- A team player
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Ability to develop and maintain good professional relationships with students, staff and parents
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities
- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy