

# Arden

## Person Specification – Deputy Curriculum Leader for Science



	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<p>QTS status by the time of the commencement of the post</p> <p>Qualified to Degree Level in a relevant subject</p> <p>Willingness to undertake further training to support curriculum developments in Science</p>	<p>At least 2.1 level degree in relevant subject</p> <p>Strong A-Level grades in relevant subject(s)</p> <p>Evidence of continuous INSET and commitment to personal development</p>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Qualifications</li> </ul>
<b>Experience</b>	<p>Successful and relevant secondary teaching experience, across Key Stages 3 and 4, demonstrably improving student performance</p> <p>Experience in embedding curriculum developments that have resulted in raised attainments and excellent student progress</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching, resulting in improved outcomes</p>	<p>Experience of teaching an A Level Science</p> <p>Experience of leading and managing other team members/members of staff</p>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge and Understanding</b>	<p>Secure knowledge of the GCSE Science curriculums and ability to teach Biology, Chemistry and Physics to GCSE</p> <p>Excellent subject knowledge and skills as a classroom practitioner</p> <p>Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p>	<p>Secure knowledge of the A Level Physics, Biology or Chemistry curriculums</p>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observation</li> </ul>

<b>Skills</b>	<p>Ability to create and develop an ambitious vision for the highest achievement of students and colleagues</p> <p>Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries</p> <p>Proven ability to motivate, inspire and manage staff and students</p> <p>Ability to plan, assess and evaluate strategic plans and undertake data analysis</p> <p>Ability to observe T&amp;L and provide developmental feedback to support improvement and challenge underperformance</p> <p>Commitment to the School's ethos and aim, skills and aptitudes</p> <p>Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject</p> <p>Creative, flexible and open to new ideas to promote teaching and learning to the highest standards</p> <p>Ability to deploy teaching &amp; learning strategies appropriately to suit the needs of pupils of differing ability</p> <p>Ability to deploy behaviour management strategies effectively</p> <p>Achieves good pupil outcomes</p> <p>Ability to orally communicate effectively with a range of audiences</p> <p>Ability to use student level data to raise standards</p> <p>Accurate and fluent written communication skills</p> <p>Effective classroom practitioner</p> <p>Excellent organisational and time management skills and the ability to</p>		<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> <li>• Observations</li> </ul>
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	<p>meet deadlines</p> <p>Excellent oral and written communication skills</p>		
<p><b>Other</b></p>	<p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies, with a willingness to engage in extra-curricular activities and take responsibility for professional development</p> <p>Commitment to inclusion</p> <p>Commitment to seeing tasks through fully</p> <p>Self-motivational and a positive approach</p> <p>A willingness to undertake further training</p>		<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• Observation</li> <li>• References</li> </ul>