



Deputy Curriculum Leader – Person Specification

Essential Requirements
Right to work in the UK
Have or be working towards Qualified Teacher Status
Hold a degree in relevant subject area or have completed an appropriate Subject Knowledge Enhancement course
Relevant teaching experience within an educational establishment(s)
Demonstrate a clear understanding of our Trust
Appropriate and professional supporting statement
A commitment to upholding the highest standards of safeguarding and promoting the welfare of children
Education and Qualifications
Strong academic profile
Evidence of continuing professional development
Teaching Experience
Recent experience of teaching relevant key stage(s)
Experience of delivering the National Curriculum for subject/phase applied for
High standards of classroom practice
Proven track record of raising attainment and standards within subject area
Knowledge, Skills and Abilities
Consistently meet all of the Teachers' Standards
Highly effective written communication skills
Good ICT, literacy and numeracy skills
Detailed knowledge and understanding of the relevant curriculum and awareness of recent developments in the subject/phase applied for
The ability to drive high standards of attainment and behaviour across all areas of the subject/department
The ability to contribute to the design, delivery and successful implementation of an engaging curriculum for the subject
The ability to support the Curriculum Leader in ensuring high standards across all areas of the faculty
Professional Attributes
Commitment to upholding high standards of personal and professional conduct
The desire and ability to make a significant contribution to the wider life of the Academy
Promote equality, diversity and inclusion in all aspects of working practice
An unwavering commitment to raising the aspirations of all students
The ability to deputise for the Curriculum Leader as required
Beliefs, Attitudes and Personal Qualities
Empathy with and commitment to maintaining the ethos of TMAT Academies
Ability to work collaboratively and effectively as part of a wider team
Relentless focus on delivering high quality outcomes