

Person Specification

JOB TITLE:	Deputy Curriculum Leader - Mathematics
DATE:	March 2021
STATUS:	Final

CRITERIA	Essential/ Desirable	Application	Tasks	Interview	Vetting checks
Knowledge and qualifications					
1. Qualified teacher status	E	~			√
2. Able to deliver consistently outstanding lessons	E		~	✓	
 Able to support the improvement of teaching and learning strategies in Mathematics 11 	E		~	~	
4. Ability to teach GCSE Mathematics	E	~	~	~	✓
5. Ability to teach A-Level Mathematics	E	~	~	~	√
6. Exceptional and innovative	E	~		~	
 Understanding of promoting positive relationships with the 8. wider school community 	D	~		~	
 Understanding and ability to set realistic and challenging targets and be able to assess and 			~	~	
10. Good verbal and interpersonal skills.				✓	
11. Able to use mathematics knowledge and skills in the learning environment.			~	✓	
Experience					
12. Minimum of 3 years teaching Mathematics at secondary level	E	✓			~
13Track record of excellence in teaching and learning in Mathematics	D	~			~



14. Evidence of collaborative planning with colleagues	E	~	✓	
15. Experience of leading initiatives to raise achievement in Mathematics	d	~	~	
 Able to communicate effectively with children, young people, colleagues and parents/carers. 	E		~	
 Able to engage and motivate learners in the school environment. 	E		~	
18. Able to contribute to and support the development of the curriculum in following area(s) Mathematics	E		V	
19. Has positive values, attitudes and high expectations for all learners.	E	~		~
20. Is aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of	E		~	
21. Able to work collaboratively as a team member and contribute to the professional development of all colleagues, including sharing effective practice.	E		~	
22. Able to plan, organise, prioritise and manage time	E		~	
Skills and competencies				
23. Highly developed interpersonal skills including influencing skills			\checkmark	
24. Absolute commitment to students and their learning above all else			\checkmark	
26. Willingness to constructively challenge the work of self and others to continually improve own and department			~	
27. Ability to innovate and solve problems creatively			~	
Other				
28. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E	~	✓	~
29. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E			~