



Person Specification

JOB TITLE:	Deputy Curriculum Leader – Mathematics
DATE:	March 2021
STATUS:	Final

CRITERIA	Essential/ Desirable	Application	Tasks	Interview	Vetting Checks
Knowledge and qualifications					
1. Qualified teacher status	E	✓			✓
2. Able to consistently deliver outstanding lessons	E	✓			✓
3. Able to support the improvement of teaching and learning strategies in Maths	E	✓	✓		
4. Ability to teach GCSE Maths	E	✓	✓	✓	✓
5. Ability to teach A – Level Maths	E	✓	✓	✓	✓
6. Exceptional and innovative	E	✓		✓	
7. Understanding of promoting positive relationships with the wider school community	E	✓		✓	
8. Understanding and ability to set realistic and challenging targets	E		✓	✓	
9. Good verbal and interpersonal skills	E			✓	
10. Able to use Mathematics knowledge and skills in the learning environment	E		✓	✓	
Experience					
11. Experience of teaching Maths at secondary level	E	✓			✓
12. Track record of excellence in teaching and learning in Maths	E	✓		✓	
13. Evidence of collaborative planning with colleagues	E	✓			✓
14. Experience of working collaboratively with peers across own school to achieve shared priorities.	E	✓		✓	
15. Experience of learning initiatives to raise achievement in Maths	D	✓		✓	
16. Able to engage and motivate learners in the school environment	E			✓	

17. Able to contribute to and support the development of the curriculum in Maths	E			✓	
18. Has positive values, attitudes and high expectations for all learners	E			✓	
19. Is aware of current legislation, policies and guidance on the safeguarding of learners	E			✓	
20. Able to plan, organise, prioritise and manage time	E			✓	
Skills and competencies					
21. Models good practice and leads by example with integrity, positivity, creativity, resilience and clarity.	E		✓	✓	
22. Good written and communication skills.	E	✓		✓	
23. Demands ambitious standards and high expectations for all learners.	E		✓	✓	
24. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge.	E		✓	✓	
25. Effective oracy and written communication skills for a range of audiences.	E		✓	✓	
26. Willing and able to contribute to extra-curricular activities.	D	✓		✓	
27. Willing and able to contribute to whole school development initiatives/school improvement/planning/self-evaluation.	D	✓		✓	
28. Ability to safeguard and promote the welfare of children including: <ul style="list-style-type: none"> • motivation to work with children; • forming and maintaining appropriate relationships and personal boundaries with children and young people; • emotional resilience in working with challenging behaviours; and • attitudes to use authority and maintaining discipline 	E			✓	✓
Other					
29. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E	✓		✓	✓
30. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E				✓
31. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible	E	✓	✓	✓	✓