

**Wellspring Academy Trust – Beacon Academy**

**Deputy Curriculum Lead Person Specification**

		Essential / Desirable
Section	Information	
<b>Education and Training</b>		
	<ul style="list-style-type: none"> <li>• Relevant Subject Degree</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	E
<b>Experience</b>		
	<ul style="list-style-type: none"> <li>• Experience in teaching relevant curriculum area</li> </ul>	E
	<ul style="list-style-type: none"> <li>• An excellent track record of teaching and delivering strong academic results.</li> </ul>	E
	<ul style="list-style-type: none"> <li>• An excellent track record of recent, relevant professional development</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Experience of raising standards and performance of a cohort of young people</li> </ul>	E
	<ul style="list-style-type: none"> <li>• The application of ICT to effective management</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Innovative approaches to working with students, parents, staff and the local community</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Innovative use of resources</li> </ul>	E
	<ul style="list-style-type: none"> <li>• Different methods of consulting with stakeholders</li> </ul>	E





Personal Qualities		
	<ul style="list-style-type: none"><li>● A commitment to getting the best outcomes for all students and promoting the ethos and values of the school</li><li>● Ability to work under pressure and prioritise effectively</li><li>● Understanding of confidentiality</li></ul>	E  E  E
Additional Requirements		
	Operate with the highest standards of personal/professional conduct and integrity	E
	Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Academy/Trust.	E
	Willing to undertake training and continuous professional development in connection with the post.	E
	Work in accordance with the Academy's/Trust's values and behaviours.	E
	Able to undertake any travel in connection with the post.	E
	Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude	E
	Satisfactory enhanced DBS disclosure to work in an environment dealing with young people	E
	Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults	E
	A commitment to safeguarding and promoting welfare for all	E