

SUPPORT STAFF

JOB DESCRIPTION

ROLE TITLE	Deputy Designated Safeguarding Lead (Deputy DSL)
CONTRACTED HOURS	37 hours per week, 52 weeks per year
LOCATION	Sybil Andrews Academy, flexible across the Trust
GRADE / SCALE POINT – SALARY	Grade 5 (below the bar)
REPORTING TO	Deputy Headteacher

INTRODUCTION

All Unity Schools Partnership schools embrace a strong set of values which ensure that pupils learn how to take their place in modern Britain. Every member of staff is required to uphold and promote the values of the Trust in every aspect of their work performance.

JOB PURPOSE

- To provide operational oversight of safeguarding ensuring the very best safeguarding practice is in place at Sybil Andrews Academy. (Please note the strategic responsibility for safeguarding remains with the DHT/DSL as a member of the SLT, this role will be managing day-to-day operational safeguarding)
- Undergo formal training to maintain the level of knowledge and skills required to carry out the role. This training should be updated at least every two years.
- To safeguard and protect the children, young people and staff of Sybil Andrews Academy
- To track, monitor, plan and deliver safeguarding training for all staff
- To receive safeguarding referrals and coordinate a procedure which addresses and prioritises the needs of those affected by liaising with statutory agencies
- To promote positive attitudes by students and families towards education and to ensure parents are aware of statutory responsibilities

KEY TASKS & RESPONSIBILITIES

As a practitioner in this crucial role you will be expected to use all Trust standard computer hardware and software packages where appropriate particularly SIMS and CPOMs software. The nature of the academic year requires some of these tasks to be done regularly whilst others will be on an annual cycle.

Specific responsibilities include:

- Efficient and effective referral of all cases of suspected abuse to the local authority's children's social care
- Liaise with the Deputy Headteacher (DSL) on issues especially ongoing enquiries under section 47 of the Children Act 1989 and police investigations
- Maintain ongoing refresher of knowledge and skills at regular intervals, as required, and at least annually, to understand and keep up with any developments relevant to the role
- Understand and support the school about the requirements of the Prevent duty and to provide advice and support to staff on protecting children from the risk of radicalisation.

- Understand the unique risks associated with online safety and peer on peer abuse and be confident that they have the relevant knowledge and up to date capability required to keep children safe whilst they are online at the school
- Recognise the additional risks that children with SEN and disabilities (SEND) face online, for example, from online bullying, grooming and radicalisation and are confident they have the capability to support SEND children to stay safe online;
- In conjunction with the Deputy Headteacher (DSL), arrange adequate and appropriate cover arrangements for any out of hours/out of term activities.
- Act as a source of support, advice and expertise to staff on matters of safeguarding and when deciding whether to make a referral by liaising with relevant agencies
- Obtain access to resources and attend any relevant or refresher training courses
- Work directly with children in need and their families in the community in order to promote, strengthen and develop the potential of parents/carers and their children in order to prevent children missing in education, becoming looked after and/or suffering significant harm
- Liaise with feeder schools to ensure smooth transition for children who are currently working with multi-agencies
- Be alert to the specific needs of children in need, those with special educational needs and disabilities and young carers
- Encourage a culture of listening to children and young people taking into account their wishes and feelings so that measures may be put in place to protect them
- Respond appropriately to disclosures or concerns which relate to the well-being of a child
- Maintain accurate, confidential, secure and up-to-date documentation on all cases of safeguarding and child protection
- Co-ordinate referrals to multi-agencies and where appropriate act as the lead in professional's meetings
- Ensure that students who are victims of abuse are supported appropriately and sensitively and that all actions assigned to Sybil Andrews Academy from reviews, planning and intervention meetings are successfully carried out and monitored
- Raise awareness of Sybil Andrews Academy's Designated Safeguarding Leads to children, young people, parents/carers and other stakeholders
- Update the safeguarding deputies of any changes to procedures or practises as soon as practicable
- When students' leave the school ensure that a copy of their child protection file is transferred to the new school/college as soon as possible (and certainly within five days of the student starting at the new school), separate from the main file, and that a receipt is obtained
- Liaising with school, health, CAMHS and outside agencies

SAFEGUARDING

Unity Schools Partnership is committed to safeguarding and promoting the welfare of children and young persons at all times.

The post holder, under the guidance of the Headteacher, will be responsible for promoting and safeguarding the welfare of all children with whom he/she comes into contact, in accordance with the Trust's and the school's safeguarding policies. The post holder is required to obtain a satisfactory Enhanced Disclosure from the Disclosure and Barring Service (DBS).

GENERAL

1. Actively contribute to and promote the overall ethos and values of the School and the wider Trust.
2. Participate in training and other learning activities and performance development as required.
3. Maintain consistent high standards of professional conduct, tact and diplomacy at all times in dealings with pupils, parents, staff colleagues, external agencies and any other visitors to the school or wider Trust.

4. Maintain absolute confidentiality and exercise discretion with regard to staff / pupil information and the Trust's business at all times.
5. Act as an ambassador for the School and the wider Trust within the local community and beyond, ensuring that the ethos and values of the Trust are promoted and upheld at all times.
6. Undertake any other reasonable tasks and responsibilities as requested by the line manager or a member of the Senior Leadership or Trust Executive Leadership Teams which fall within the scope of the post.



	Essential	Desirable
Qualifications and experience <ul style="list-style-type: none"> • Good standard of education especially with regard to literacy and numeracy skills • GCSE Maths and English grade C or equivalent • Suitable qualifications at degree level or equivalent • Post qualifying Certificate in Child Protection or evidence of formal training • Previous experience in an educational environment • Management of staff • Demonstrable experience of working effectively with vulnerable children / young people in either education, social work, youth work or another related area • Experience of managing child protection cases and investigations • Extensive experience of working effectively with the parents / carers of children / young people • Some experience of working effectively with a range of professionals to promote children's / young people's learning or welfare OR significant recent experience in work with children and families in a statutory childcare agency • Experience of working in a multi-agency environment • Experience of working with children including work within Child Protection and Multi Agency liaison • Knowledge of the Children Act 1989, United Nations Convention on the Rights of the Child, Suffolk Safeguarding Partnership. Working Together to Safeguard Children and Keeping Children Safe in Education. • Demonstrate knowledge of the principles involved in giving advice and guidance to children / young people, including the place of confidentiality • Demonstrate knowledge of the range of additional support / agencies which can be of assistance to vulnerable students and their families 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Knowledge and skills <ul style="list-style-type: none"> • Ability to work calmly under pressure • Ability to communicate clearly orally and in writing • Ability to work collaboratively with others • Ability to work within school based systems and specified timelines • Ability to proficiently use office computer software including word processing, spreadsheets, databases and internet systems • Ability to contribute to S17 and S47 enquiries and complete reports for conference in a timely manner. Maintain student records and write other reports as required. • Ability to motivate children / young people by establishing empathic and supportive working relationships • Ability to summarise clearly and concisely and articulate concepts and proposals • Ability to produce concise and complex reports • Ability to evaluate theoretical research based information 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
Personal qualities <ul style="list-style-type: none"> • Excellent interpersonal skills with the ability to maintain strict confidentiality • A diplomatic and patient approach • Initiative and ability to priorities own work and that of others to meet deadlines • Efficient and meticulous in organisation • Able to follow direction and work in collaboration with the leadership team • Able to work flexibly and attend evenings and early morning • Adopt a hands on approach and respond to unplanned situations • To be able to recognise the positives of diversity 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	

<ul style="list-style-type: none"> • Ability to evaluate own development needs and those of others and to address them • Willingness to undertake further training • Commitment to the highest standards of child protection and safeguarding • Recognition of the importance of personal responsibility for health and safety • Commitment to the Trust's ethos, aims and whole community. 	✓ ✓ ✓ ✓ ✓	
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