

Teaching at Woodlands



Our school is a very special place to work and be; staff universally refer to the warmth and supportive nature of the school and their colleagues. The importance of this is not to be underestimated. Working in schools presents many challenges and knowing that you are part of a team and that others are with you is vital.

We are an oversubscribed school with an increasing PAN, a very broad curriculum offer at all key stages and a thriving 6th form. We value sports, creative and performing arts and technologies alongside an academic core; our key objective is to ensure that all students can benefit from a knowledge-rich learning experience that develops qualities of courage, optimism, regard and endeavour.

We are fortunate to have excellent facilities at our disposal and make good use of these for curriculum and enrichment.



ALLESTREE
WOODLANDS
SCHOOL

Courage | Optimism | Regard | Endeavour

Professional Development

At Woodlands we are fully committed to supporting all teachers in their professional learning. Our whole school CPD programme focuses largely on professional learning activities that aim to have a direct impact on our students' learning. Each week, we are all involved in Research Wednesday which focuses on the latest educational research through reading and discussion in subject teams. In addition to this, we have a termly professional learning cycle which involves educational input, development and review. This gives teachers the opportunity to problem solve and embed well informed strategies in the classroom.



Our CORE Values are:

Courage

to be brave in the face of challenge

Optimism

to look for solutions and see positives

Regard

to care for and be kind to others and yourself

Endeavour

to work hard and persevere to achieve one's full potential

Supporting ECTs

We welcome all Early Careers Teachers (ECTs) to our school.

If you are an ECT, either in your first or second year of the programme, we are committed to ensuring your training is high quality, regular and developmental. ECTs are assigned a dedicated, qualified mentor who will meet with you on a weekly basis and coach you to develop your teaching practice. In addition to this, all ECTs work through a 2 year training programme with Ambition Institute. Ambition use the very best and most recent educational research to deliver a programme around the core strands of the ECT programme – behaviour, instruction and subject development. All ECTs are provided with a reduced timetable over the 2 year programme to support their learning.

Furthermore, if you are an ECT applying for a part time post, we are able to support you in developing your teaching in the same way and committing to supporting all colleagues in their early careers. If you would like to find out more about Ambition Institute please go to their website for more details at: <https://www.ambition.org.uk/programmes/early-career-teachers/>

Be part of the Woodlands community

Go to the school's website at www.woodlands.derby.sch.uk for information about the school, or for daily updates you can follow us on Twitter @woodlands_derby