

Welcome to Woodlands, a wonderful place to be.

**Application pack for the post of
Deputy Director of Maths**

Application closing date
9:00am Wednesday 19th April 2023



ALLESTREE
WOODLANDS
SCHOOL

Courage | Optimism | Regard | Endeavour

“Woodlands has a friendly, safe and welcoming feel about it. The school is ambitious and wants the best for its students.”

Ofsted

20th March 2023

Appointment of: Deputy Director of Maths

Thank you for your interest in the position of Teacher of Maths at Allestree Woodlands School.

The successful candidate will join us at a very exciting time. Now in my third year as Headteacher, we are at a highly developmental phase as we strive to raise standards further and ensure that we provide an excellent curriculum and learning experience for all of our students.

Our school is a very special place to work and be; staff universally refer to the warmth and supportive nature of the school and their colleagues. The importance of this is not to be underestimated. Working in schools presents many challenges and knowing that you are part of a team and that others are with you is vital.

We are an oversubscribed school with an increasing PAN, a very broad curriculum offer at all key stages and a thriving 6th form. We value sports, creative and performing arts and technologies alongside an academic core; our key objective is to ensure that all students can benefit from a knowledge-rich learning experience that develops qualities of courage, optimism, regard and endeavour. We are fortunate to have excellent facilities at our disposal and make good use of these for curriculum and enrichment.

If what you see and read appeals to you and you would like to play a part, we would love to hear from you. In return for commitment to us, the successful candidate will join a friendly staff, will receive excellent professional learning and training opportunities and will be able to feel that they do something important that changes lives for the better.

If you think that we sound like a school you want to be part of, please apply using the application form (CVs are not accepted), attaching a letter of up to 1200 words size 12, Arial font, in which you outline:

- a) How your experience to date has prepared you for this role.
- b) What you would bring to the team.

We look forward to receiving your application; by email to k.challands@woodlands.derby.sch.uk by 9:00am Wednesday 19th April 2023.

Interviews w/c 24th April 2023.

Yours sincerely
Gemma Penny
Headteacher

Our Vision: Aspire & Achieve

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

CORE Values:

- Courage** – to be brave in the face of challenge
- Optimism** – to look for solutions and see positives
- Regard** – to care for and be kind to others and yourself
- Endeavour** – to work hard and persevere to achieve one's full potential



Our School

We are an inclusive secondary school in north Derby for over 1300 students aged 11-18 with

- a broad and balanced curriculum in years 7-11.
- a wide educational offer in years 12-13.
- a great range of extra-curricular opportunities in sports, technology and the creating and performing arts.
- excellent facilities and outdoor space.
- provision for those with additional needs including an enhanced resource facility for the hearing impaired.

What does this look like?

- People who are inspired, dream big and are self-motivated to strive to achieve their best
- Across all subjects, students including those who are disadvantaged and those with Special Educational Needs & Disabilities progress in line with national averages or better.
- A regularly reviewed, inspiring curriculum that is relevant to our students and society, encouraging them to expand their horizons.
- Wide enriching experiences within and beyond the classroom, leading to personal growth.
- A thriving sixth form integrated into the school community.
- Students well equipped for their next steps after Allestree Woodlands School.
- A professional learning community where staff are supported to develop continuously their expertise and skill.
- A climate that encourages personal wellbeing and good mental & physical health, encouraging positive relationships with support structures including peer mentoring.

- A refusal to accept discrimination; promotion of cultural diversity, British values and the acceptance of difference.
- A school community including (but not limited to) students, staff, parents, carers and alumni that celebrates success for all, where all voices are heard, fostering a sense of pride and belonging.
- Aspiring to lead by example in our care for the environment and move towards being a carbon neutral school.
- Broad engagement, partnership and collaboration within the school and across the community including with other schools, employers, parents and carers.
- The school of choice for the families in our catchment and wider community.

Enablers

- Safeguarding – we are committed to safeguarding, promoting the welfare of our students and expect all our staff, governors and volunteers to share this commitment.
- Staff – we aim to have the best possible teaching staff, support staff, leaders, governors and volunteers to enable our students to achieve their full potential.
- Relationships – a clear understanding of expectations, consistent implementation supported and maintained by all.
- Wider community – engaged and supportive parents and carers with effective two-way communication.
- Facilities & Financial responsibility – buildings, IT, website and subject specific facilities that enable the curriculum and wider development of our students within a balanced and controlled budget.

Adopted by the Governing Board July 2020.

Location and Facilities

A beautiful and functional space for everyone joining Woodlands.

We have wonderful, modern facilities including science laboratories, specialist classrooms, music rooms, a drama studio, technology rooms and an Atrium with Café.

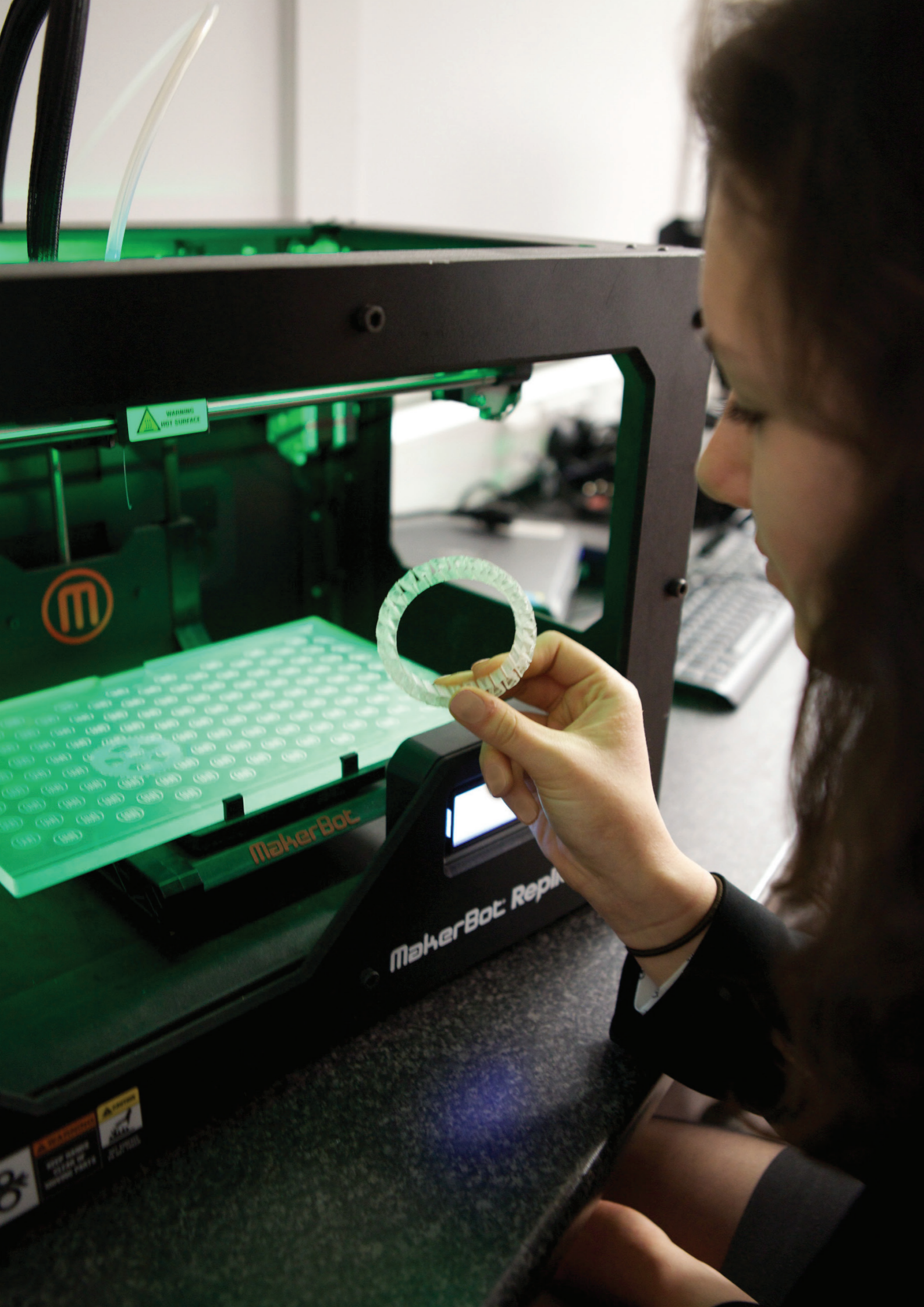
All the classrooms are spacious with good natural light and equipped to a very high standard across all our curriculum areas. We are constantly upgrading our ICT provision and further enhance our teaching and learning with a well-stocked library, staffed by dedicated library staff within the Learning Resource Centre.

Our school is named Woodlands for a reason – we are surrounded by trees and green spaces and are fortunate to have extensive outdoor spaces for students to play and relax.

A high quality learning environment is very important to us, and we strive to maintain our grounds, buildings and facilities to high standards.

In addition we have a modern sports hall, fitness suite, swimming pool, two floodlit all-weather pitches, extensive sports fields and state-of-the-art theatre facilities – all of which we also use to support our partner primary schools and the surrounding community.





About the Faculty

Maths Faculty

Through high quality teaching and learning, good communication, consistency and mutual respect, the Mathematics Faculty work collaboratively as a team to raise student expectations and maximise achievement. We foster in students an enthusiasm and passion for our subject, inspiring pupils and instilling a desire to succeed and achieve their full potential and beyond in a supportive environment.

The faculty consists of nine mathematics specialists who have worked together as a highly successful, supportive team and, whilst there is a wealth of expertise in the department, we constantly look to further improve the quality of teaching and learning. We develop, evaluate and embrace new initiatives and have an embedded ethos of sharing good practice. Within the department there are 3 subject TLR responsibilities: a School Director for Mathematics, a Deputy School Director and an Assistant School Director.

A good proportion of the Sixth Form study Mathematics at A level and, in addition to this, we offer Further Mathematics to A2. Due to the continued popularity of this subject post-16 we have seen an increasing number of students studying mathematics at university (including Oxford and Cambridge) and, consequently, we offer timetabled lessons for STEP/AEA paper preparation, again, with a high measure of success.

Resources and Organisation

All 9 teaching rooms are equipped with multi-media screens and a visualiser. We have detailed schemes of work in place for all years with a core text for KS4 and KS5. From September 2022 all of KS3 are following the Ark Mathematics Mastery curriculum and every classroom has a wealth of manipulatives to support the delivery of this. All mathematics classes in KS3 and KS4 are taught in sets according to ability.

The school operates a two week timetable of one hour lessons:
Years 7, 8 and 9 have 6 lessons per fortnight.
Year 10 and 11 have 8 lessons per fortnight.
Year 12 and 13 have 10 lessons per fortnight.

AQA specifications are followed at both GCSE (8300) and A-Level (7357/7367). There are a number of long established extra-curricular opportunities throughout the week that are staffed, and attended by pupils, in a voluntary capacity. Our after school "surgeries" are always very well attended by the full range of abilities aspiring to improve their understanding, further their potential and become independent learners.

A series of trainee teachers have been successfully introduced to teaching at Allestree Woodlands School, several of whom have gone on to take up posts with us. We also have an established ECT programme.

Job Description

Post Title: Deputy Director of Maths
Post Grade: Teachers Main or Upper pay scales + TLR 2B (£5,022)
Line Manager: Faculty Director of Maths

Role Summary:

- Assist the Director of Maths with their duties and deputise when required.
- Undertake a teaching responsibility across the full age and ability range within the school.
- Contribute to the promotion of Allestree Woodlands School reputation as a high quality provider for those early in their careers.
- To be a Form Tutor, with care and guidance responsibility within the school and contribute to the development and delivery of the personal and social education programme in the year team.
- Take leading role in development and implementation of curriculum in Maths and be involved in evaluation of impact.
- Support the Director of Maths with operational management tasks as required.
- Responsibility for overseeing the delivery of relevant qualifications.
- Promote and develop engagement with STEM within Maths subjects.
- Work in accordance with the statement of the School's Values and Aims and the School's Improvement Plan.

Responsibilities

- The Deputy Director of Maths will be accountable to the School Director of Maths, the Faculty's Senior Team Line Manager and the Headteacher
- Operational management as required.
- Assist the Director of Maths with team development and management.
- Maintain an effective learning environment in and around the curriculum area.
- Undertake monitoring and tracking of pupil progress and implement appropriate intervention and support where required.
- Support and implement systems to improve and manage student behaviour.
- Play a lead role in the sharing of good practice across the curriculum area, including mentoring and coaching colleagues to improve their practice.
- Assist the Director in monitoring the implementation of school policy.
- Development of schemes of work in conjunction with the Director of Maths.
- Ensure that assessment, recording and reporting arrangements are adhered to.
- Assist the Director of Maths in evaluation of the curriculum.
- Resource provision as agreed with the Director.
- Assist the Director of Maths with induction training and development of appropriate staff in the curriculum area.
- Assist the Director of Maths in ensuring effective cover across the faculty when required.
- Work in conjunction with others to deliver effective cross-curricular initiatives, particularly STEAM.
- Research and staying up to date with new courses and programmes that meet the needs of future cohorts.
- Promote and demonstrate the ethos and values of the school particularly the CORE values of courage, optimism, regard and endeavour as attributes we appreciate, and seek to develop.
- Ensure that relevant team members understand how to meet the needs of students in specialist subject area.
- Monitor implementation of relevant curriculum plans.
- Take the lead on own professional learning and development and supports others to improve.
- Be familiar with statutory orders and any other legislation relevant to the subject area or wider school areas such as safeguarding.
- Plan and teaching lessons to meet the needs of all the students in your classes and enable effective learning.
- Manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise in line with school policy.
- Treat students as individuals, using their first name, greeting them at the start of lessons and making them feel welcomed.
- Demonstrate the Teachers' Standards.
- Fulfil professional duties as contained in the current School Teachers' Pay and Conditions Document
- Take an active part in faculty, subject and staff meetings.
- Undertake professional duties that may be reasonably assigned by the Headteacher.

Safe Working Practices for Adults working with Children - It is the responsibility of each employee to carry out their duties in line with Allestree Woodlands School's ethos and culture of safe working practices for Adults working with Children and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. Each employee should act as an exemplar on these issues and must, where appropriate, identify and monitor training for themselves and any employees they are responsible for.

Freedom of Information Act and Data Protection Act - The post holder is required to comply with the above legislation and maintain awareness of the school's policies and procedures relating to the Freedom of Information and Data Protection Acts. Attention is specifically drawn to the need for confidentiality in handling personal data and the implications of unauthorised disclosure.

Equality and Diversity - The post holder will be required to comply with and maintain awareness of Allestree Woodlands School's policies relating to Equality and Diversity.

Health and Safety - The post holder must at all times carry out their responsibilities with due regard to Allestree Woodlands School's policy, organisation and arrangements for Health and Safety at Work.

Flexibility - All staff will be expected to accept reasonable flexibility in working arrangements and the allocation of duties to reflect the changing roles and responsibilities of Education and Children's Services. Any changes arising will take account of salary and status. They will also be subject to discussion with individuals or sections affected and with appropriate Trades Unions.

This job description sets out the duties of the post at the time when it was drawn up. Such duties may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

Job Title:	DEPUTY DIRECTOR OF MATHS FACULTY	Essential	Desirable
Education and Qualifications			
A good degree in a Maths or related subject		✓	
Qualified teacher status		✓	
Other postgraduate study (e.g. NPQML, MA, MSc)			✓
Knowledge, Abilities and/or Experience			
Effective teaching experience across the age and ability range		✓	
The capability to teach specialism to A Level		✓	
Understanding of the National Curriculum requirements for Maths		✓	
Experience of leading a team through a change, initiative or development		✓	
Understanding of principles of curriculum planning		✓	
Understanding barriers to learning and strategies to overcome these		✓	
Experience of leading curriculum development			✓
Experience of evaluating the effectiveness of curriculum or interventions			✓
An awareness of current research or initiatives in subject specialism		✓	
An awareness of the way in which Maths subjects influence or contribute to the whole school curriculum		✓	
Experience of managing and tracking intervention			✓
Experience of securing positive student progress		✓	
Experience as a highly effective form tutor		✓	
Competence and confidence in the use ICT as a learning tool		✓	
Personal Qualities			
<i>We ask all staff to demonstrate our CORE values in all we do; as such we want staff to have courage in the face of challenge, optimism that things can and will improve, regard for themselves and others and to show endeavour in their efforts for the school and its community</i>			
Courage		✓	
Optimism		✓	
Regard for self and others		✓	
Endeavour		✓	
Team player who is not scared to use initiative		✓	
Commitment to school improvement and personal professional development		✓	
Openness to ideas and flexibility to adapt		✓	
Perseverance and a 'can do' problem-solving approach		✓	
Belief in the power of education to change lives		✓	
Enjoy working with young people		✓	
Willingness to engage with appropriate professional learning and training		✓	
Humour and humility		✓	
Highly motivated with the ability to motivate and enthuse others		✓	
Excellent communication skills and ability to build working relationships effectively with a range of people both verbally and written		✓	
Reliable and displays flexibility		✓	
Well organised, practical, and resourceful		✓	

'This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

Courage | Optimism | Regard | Endeavour

ALLESTREE WOODLANDS SCHOOL

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