

PERSON SPECIFICATION

JOB TITLE: Deputy Head Teacher September 2021

Education,	·QTS
Qualifications and	·Evidence of further training and professional development
Training .	
Experience	Exemplary Primary practitioner who has achieved high standards Output Description: Description: Output Description: Description: Description: Output Description: Descrip
	Relevant experience of Foundation Stage, and Key Stages 1 & 2
	Experience of working in more than one primary school
	Experience of working effectively with parents and Governors
	Experience of curriculum leadership in one or more core subjects
	 Experience of Key Stage leadership and of leading and supporting staff teams
	 Experience of managing improvement and giving effective feedback
	Experience of teaching and promoting SMSC
	 Experience of supporting the development of colleagues, including the performance management process
	 Experience of managing resources and involvement in recruitment or induction
	 Experience of leading staff training and providing clear, concise materials
Knowledge and Understanding	Secure knowledge of the Primary Curriculum including Early Years and Computing across the curriculum
	 Sound knowledge and understanding of planning and assessment
	of children's learning, including knowledge of statutory assessment
	Understanding of the characteristics of effective learning
	A sound understanding of inclusion, SEN, pupil performance data
	and safeguarding and how it applies to all pupils
Professional skills	Ability to evaluate the quality of teaching and learning
	Computer/Social media savvy!
	Ability to work as part of a team and motivate and inspire others
	Ability to work under pressure and remain calm
	Ability to solve everyday problems by using initiative and flexibility
	Leadership and management
	Ability to analyse whole school data,
	Ability to develop strategic plans, set objectives and evaluate
	progress towards these
	Ability to communicate effectively orally and in writing to a wide
	range of audiences
Personal qualities	Sensitive to pupils, staff and parents
and attributes	Positive outlook with energy and enthusiasm
	Shows stamina, resilience and determination
	 Ability to respond positively to constructive feedback
	Suitable for working with children
Attitudes and	Follows interests outside school
interests	Track record of contributing fully to the wider life and activities of
	the school e.g. PTA., Christmas plays, music, sports etc.