

## The Ripley Academy Person Specification for Deputy Head of English

	Essential	Desirable	Evidence
Qualifications	<ul> <li>Good Honours Degree</li> <li>Leadership or Management training</li> <li>Further subject-based training</li> <li>Qualified Teacher Status</li> </ul>		Relevant certificates
Experience	<ul> <li>Successful teaching at Key Stage 3, 4 &amp; 5</li> <li>Experience of leading effective work with Teaching staff</li> <li>Ability to lead, coach and mentor staff</li> <li>Good knowledge of recent curriculum changes</li> </ul>	Effective management of change	<ul><li>Application</li><li>Interview</li></ul>
Educational philosophy	<ul> <li>Candidates must demonstrate a commitment to:</li> <li>Providing good pastoral care of students</li> <li>Comprehensive education</li> <li>The concept of lifelong learning</li> <li>A school culture sensitive to ethical values and celebration of the achievements of all</li> <li>Personal CPD and that of other staff members</li> </ul>	A breadth of interest beyond the school curriculum	<ul> <li>Application</li> <li>Interview</li> </ul>
Knowledge, skills, abilities	<ul> <li>Candidates must demonstrate;</li> <li>The ability to lead strategically to impact on school improvements</li> <li>Excellent classroom teaching</li> <li>Experience in using ICT to support learning both in and out of the classroom</li> <li>Proven track record of positive exam outcomes</li> </ul>	<ul> <li>Knowledge, experience and skills, which will broaden the range of teaching already offered within the department</li> </ul>	<ul> <li>Application</li> <li>Lesson observation</li> <li>Interview</li> </ul>
Personal qualities	<ul> <li>Organisational, interpersonal and presentational skills</li> <li>Excellent punctuality</li> <li>Resilience</li> </ul>	Leadership skills	Interview