

Holmer Green Senior School is committed to the welfare and safeguarding of all its students and therefore all appointments are made subject to satisfactory Enhanced DBS, qualification and pre-employment checks

We will carry out an online search (including social media) as part of our due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview. Shortlisted candidates will also be asked to complete a safer recruitment self-declaration form before interview

Person Specification – Deputy Head of Maths

Specification	Essential	Desirable
Safeguarding	<ul style="list-style-type: none"> Commitment to the safeguarding and well-being of all students and the ability to follow all school policy and procedures 	
Qualifications	<ul style="list-style-type: none"> Degree or equivalent in Maths Qualified Teacher Status Teaching degree or equivalent (BA, Bed, PGCSE etc) 	<ul style="list-style-type: none"> Middle leadership qualification, e.g. NPQML, or Lead Practitioner, etc.
Knowledge, and Experience	<ul style="list-style-type: none"> Excellent subject knowledge Up to date and working knowledge of the teaching of Maths and appropriate resources which delivers outstanding teaching and learning opportunities. Excellent behaviour management skills Good knowledge and understanding of learning and teaching at KS3, 4 and 5. 	<ul style="list-style-type: none"> Experience of teaching post 16 Maths Experience of monitoring and evaluating attainment and progress data A clear understanding of how new technology can contribute to teaching and learning Awareness of inclusion, SEND, literacy and numeracy issues
Skills/Abilities	<ul style="list-style-type: none"> Excellent teacher with evidence of sustained positive impact on student outcomes Ability to conduct learning walks, monitor progress and maintain records on SISRA observe Ability to motivate and encourage staff Ability to act on own initiative Passionate about education and supporting <i>all</i> students to become the best version of themselves Ability to deal with challenging student behaviour Ability to motivate and encourage students 	<ul style="list-style-type: none"> Experience of instructional coaching Experience of conducting learning walks and providing honest feedback A good working knowledge of Microsoft Office
Personal Qualities	<ul style="list-style-type: none"> Good communication skills Calm, patient and reflective practitioner Team player Flexible attitude Commitment to lifelong learning 	<ul style="list-style-type: none"> Desire to seek continual improvement