



THE ARNEWOOD SCHOOL

AMBITION | SUCCESS | TOGETHER

Deputy Head of Maths

Application pack





AMBITION SUCCESS TOGETHER

Thank you for your interest in joining the team at The Arnewood School. We are part of The Gryphon Trust, a small trust with big ambitions serving the local community around New Milton and The New Forest in Hampshire.

Strong relationships are at the heart of all that we do and, as a result, The Arnewood School is a wonderful place for our students to grow and learn. We take great pride in fostering a calm, supportive, and inclusive environment where strong, positive relationships among students, staff, and parents are nurtured and valued.

At Arnewood students are seen and celebrated and not just a face in the crowd. The teaching and learning experience in the classroom is built on a real understanding of who the students are, and what they need to succeed. We are forward thinking and progressive in relation to educational approaches; giving our caring, passionate staff the tools they need to deliver high quality learning experiences every lesson, every day.

Our core values are Ambition, Success, Together. Ultimately, we are dedicated to offering the best possible education. We strive to set all members of our community on their path to happy and successful futures.

This is an exciting opportunity to work within an energetic and determined team as we continue in the next stage of the school's development. The successful candidate will be a team player, who can motivate and inspire all key stakeholders. You will have high expectations for all, an ambition to drive change and above all else believe in young people's futures.

You would be joining a body of dedicated and passionate staff who are highly driven to deliver the best possible provision to our students, to help them all overcome their personal challenges, to ensure all doors remain open to them, and to empower them to achieve their dreams. We have a stimulating and enriching curriculum and our celebration of personal success and individual talents, students acquire skills of leadership and teamwork, become confident and enthusiastic learners, develop varied sporting, creative and academic talents, and are thoughtful and valuable citizens.

We are very proud of our school, our students and the community that we serve. It is an exciting time for Arnewood and I would welcome you to become part of it.

The information contained in this pack is designed to provide you with the key information you will require in applying for the post. However, if you have any questions or would like to arrange an informal visit, please telephone Lindsey Harper on 01425 625405 or email l.harper@arnewood.hants.sch.uk

Our application form can be downloaded from the school website - www.arnewood.hants.sch.uk/vacancies

Information for Applicants

Job Title: Deputy Head of Maths

Salary	M1 to UPS3 + TLR2b
Employment	Permanent, full time or part time
Commencing	September 2025

Benefits

- A leadership team that values staff wellbeing and development.
- **two week October half term** to support staff wellbeing.
- **wellbeing package** through [Education Support](#) – offering 24/7 helpline and additional support for staff and their families.
- **Walkthrus coaching** within departments.
- Teachers pension scheme.
- Tracking national **teachers pay and conditions**.
- **Cycle to work scheme**
- **Reduced gym membership** at neighbouring leisure centre (shared site).
- the opportunity to be integral to drive school improvement
- a wide range of professional opportunities, including **middle leadership development training, mentoring**, external and internal CPD courses.
- opportunities to be part of our excellent **ECT, IIT and SCITT mentoring team**.
- opportunities to contribute to the **whole school teaching and learning team**.
- being a part of a **supportive, committed and experienced** staff
- **mentoring** for all new staff.

Key responsibilities

To deliver a high quality Maths curriculum based on a Mastery approach to students throughout Key Stage 3, 4 and 5.

To commit to developing deep understanding of Maths in students of all abilities and across all key stages.

To support the Head of Maths to further develop a passion for Maths across the school including leadership for more able students in the school's outstanding sixth form.

To support the department in a continuing drive to improve outcomes and teaching and learning within the department.

Contractual

All post holders are expected to carry out the duties of a school teacher compliant with the Teachers' Pay and Conditions document, Teachers' Standards, and Academies Handbook.



BACKGROUND: Post Details

We are seeking a passionate and dynamic Deputy Head of Mathematics, to join our dedicated and innovative team at The Arnewood School. This is an exciting opportunity to contribute to the development of our thriving Mathematics department and make a significant impact on students' outcomes and understanding of mathematics. You will play a crucial role in supporting the Head of Department in enhancing the teaching and learning experience. You will work closely with staff and students, leading by example and helping to create a culture of excellence and high achievement in mathematics, from KS3 through to KS5.

In our department, teachers put a large emphasis on success through high-quality explanations, guided practice, independent practice and regular feedback. We have a detailed curriculum plan and students work to achieve a strong understanding of Mathematical concepts before moving on.

For the successful candidate this is a unique opportunity to join a superb team and shape the department's future success. The Mathematics department has embarked on a journey to improve student outcomes through a focus on a Mastery approach, whilst reducing workload at every opportunity. We do not expect books to be marked, but instead focus on timely and effective feedback. We want everyone to have the time and space to improve their skills, whether that is students or staff, and as a department, we will continue to invest in this.

The successful candidate will have a strong and secure knowledge of the GCSE curriculum, in addition they will have a strong understanding of the KS5 curriculum content. They will have excellent leadership and communication skills, with the ability to inspire and motivate others. They will be able to maintain and build on a culture of success where all feel valued and proud of their achievements. They will be ably supported by motivated members of the Maths Team so that we can deliver excellent outcomes for all our students whatever their starting point.

We are dedicated in ensuring all lessons are pitched appropriately, so that our students are able to thrive. We are committed to all students developing a love of mathematics and a desire to achieve the very best they can.

Mathematics is a popular option subject in our sixth form. We offer Mathematics and Core Maths at A Level, to ensure anyone with a passion for maths can continue to study our subject into KS5.

The successful candidate will demonstrate: -

- A passion for mathematics and teaching and have excellent subject knowledge and pedagogical understanding
- Excellent leadership and communication skills
- They are an excellent classroom practitioner, who is experienced in teaching maths at key Stages 3, 4 and 5
- The ability to motivate, challenge, support and inspire students to achieve the best possible outcomes
- Outstanding success at achieving consistently good results in mathematics, at least, at key stage 3 and key stage 4
- The ability to create and facilitate highly challenging and engaging lessons
- They are optimistic, positive, cheerful and develop others to flourish.
- A commitment to ongoing professional development and staying current with educational best practices.



The Arnewood School **Professional Culture**

Our professional culture sets the tone for the way we interact with others.

- We are here for the children first – the “litmus test” for our decision-making is what is in the best interests of students, their families, and our community.
- We model the behaviour we expect from others including students.
- We praise and share the success of others above ourselves.
- We define problems and design possible solutions - we don't grumble and moan.
- In the face of adversity, we remember we are team players and colleagues will support us through good and bad.
- We are honest - we don't say one thing and think another.
- We only make commitments we intend to and are able to keep.
- We presume honourable motives.
- In conflict we talk directly and privately to the person with whom we share a problem - we don't gossip.
- We forgive and we move on.
- We give ourselves time to listen and think - we work hard and do not feel guilty if we take time for ourselves and friends and family.
- We teach with an “open door”.
- Our core business is teaching and learning – this is the priority.

Ethos and Values

Our mission is to work with our local community to provide a broad curriculum and creative approach to learning. We strive to do this through three key principles:

We encourage each and every child, and every staff member, to be the best they can be and to aim high in all that they do. We strive to be innovative and creative in encouraging all individuals in our community to find a passion, and to pursue it.



We nurture each child as an individual and encourage personal growth, curiosity and a love of learning. We look after the wellbeing of students and staff to enable everyone to enjoy and participate in school life and beyond.



Our school community is founded on mutual respect for all, with trust, honesty and integrity underpinning all that we do. The Arnewood School is a place where diversity is welcomed and everyone feels a sense of belonging, not just to our school community but also our wider local community.



Pastoral Care & SEN

Ours is an inclusive school. We are non-selective and see our role as giving all students, irrespective of their starting point, the best opportunity in life. All teachers play their part in the pastoral care of our students ably supported by specialist non-teachers with pastoral responsibility including pastoral assistance, medical welfare, attendance, safeguarding and inclusion. Tutors are allocated to tutor groups and in general progress with the same class as they mature through the school. Each year has a head of year.

Our SEND team is led by the school's SENDCO and the Learning Support Manager. We have a large team of learning support assistants work in classrooms to support teaching staff. Other staff lead small group work in learning support including language and numeracy intervention.

Safeguarding and Child Protection Statement

In safeguarding children, we aim to: -

- provide an environment in which students feel safe, valued and respected
- allow students to feel confident, and know how to approach adults if they are in difficulties believing they will be heard
- inform all teaching and non-teaching staff of the need to safeguard all young people and of their responsibilities in identifying and reporting possible neglect or abuse
- provide a systematic means of monitoring students known, or thought to be at risk of harm and ensure we, as professionals, contribute to assessments of needs and support for those students
- develop and promote effective working relationships with other agencies, including children's social services and the police
- maintain a structured procedure within the school including visits and trips which will be followed by staff and the community when child protection is necessary.

All staff working within our school, who have substantial access to children, will be checked as to their suitability to work with young people. This will include, to give some examples, verification of their identity, qualifications, and a satisfactory DBS check. Details will be maintained in a single central record for audit purposes.

Equal Opportunities Statement

The Gryphon Trust and The Arnewood School values the diversity of our workforce and welcomes applications from the whole community irrespective of race, religion, sexual orientation or disability. Together we are stronger.

