

PERSON SPECIFICATION

DEPUTY HEAD OF PE



Qualifications and experience	Essential	Desirable
A good honours degree in a relevant subject.	✓	
Qualified teacher status.	✓	
Evidence of participation in accredited professional development or further study or higher degree		✓
Evidence of outstanding teaching and learning skills leading to high standards of student achievement	✓	
Evidence of a proven track record of delivering excellent student outcomes in at least one of BTEC Sport, GCSE PE (Edexcel) or A Level (OCR)	✓	
Experience of engaging with parents to resolve concerns regarding their child's progress and development.	✓	
Experience and evidence of how to identify and successfully remove barriers to learning.	✓	
Experience of safeguarding, child protection, safe working practices in the unique PE context.	✓	
Experience of managing a team at faculty and or at whole school level	✓	
Knowledge, skills and abilities to...	Essential	Desirable
Be an outstanding classroom practitioner with particular skills in delivering outstanding teaching for girls in PE.	✓	
Be a dynamic and committed colleague	✓	
Work proactively and tenaciously to an agreed development plan	✓	
Demonstrate the ability to successfully and creatively problem solve whilst maintaining an awareness of new and approaching developments and legislation.	✓	
Be a committed user of ICT to develop learning	✓	
Be a creative thinker	✓	
Demonstrate an exceptional verbal and written communicator who always demonstrates an awareness of their audience.	✓	
Interpret, summarise, explain and use student achievement data.	✓	
Anticipate problems, create solutions and act decisively	✓	
Make effective use of assessment information and data leading to raised achievement	✓	
Inspire students in a range sporting activities	✓	
An ability to lead in the development of Girls' PE (a range of teaching expertise in Netball/Trampolining)	✓	
Personal Qualities	Essential	Desirable
A passion for inspirational teaching and learning.	✓	
An ability to plan, prioritise and evaluate the work of the faculty	✓	
A commitment to helping all students identify and develop their talents.	✓	
A firm belief in the potential of all students regardless of ability	✓	
Resilience and a sense of humour	✓	
A 'can do' approach with vigour and perseverance to becoming better	✓	
Ambitious with a thirst for a range of experiences.	✓	