

Deputy Head of PE Faculty – Specific Leadership of girls provision

Job Description

Purpose of role	<ul style="list-style-type: none"> To inspire girls engagement in physical activity and sport through high quality teaching and through a wide and varied ENRICH programme To inspire non PE faculty staff to engage in the ENRICH programme To raise standards of pupil attainment and achievement within KS3, KS 4 and KS 5 PE. To promote the delivery of high quality teaching and student achievement in KS3, KS4 and KS5 To monitor and evaluate the work of the faculty staff teaching across all Key Stages To advise and support faculty staff through subject content, skills and resources to support a smooth transition between all key stages To analyse progress data and, in consultation with the Head of Faculty, develop intervention strategies to maximise students' progress across all Key Stages. To be accountable to the Head of Faculty and Leadership Team for the progress of all students To implement new whole school initiatives, assessment and curriculum change across the faculty in consultation with the Head of Faculty. To promote parental engagement in the work of the faculty and provide a range of opportunities for parents to be involved in supporting their child's learning in PE To support and promote literacy and numeracy across the curriculum
Line Manager	<ul style="list-style-type: none"> Head of PE Faculty
Responsibility	<ul style="list-style-type: none"> Be inspirational in providing for and supporting learners of all abilities with a relevant and engaging PE offer Develop outcomes in faculty and lead on KS 3 4 and 5 curriculum development (to be negotiated) To support the Head of Faculty in leading in the development of appropriate programmes of study, medium term plans, assessment and feedback policies and teaching and learning strategies within the faculty area
Accountability	<ul style="list-style-type: none"> To actively monitor and track pupil engagement in ENRICH and develop strategies to increase numbers involved To regularly monitor progress and devise strategies to address underachievement, setting targets and identifying target groups To prepare when required, reports for the Head of PE Faculty to indicate student progress and outcomes in internal assessments and external examinations.
Strategic and Operational development	<ul style="list-style-type: none"> To be a collaborative, strategic and supportive member of the Faculty; playing an important role in the progress of the school Support the development and consistent application of school policies and practices that promote high achievement and inclusion through effective teaching and learning Play a key role in creating an environment within which the students and staff develop and maintain positive attitudes towards each other, the environment, the community and teaching and learning Provide a regular and wide range of opportunities for staff teaching PE to work collaboratively, develop independence and grow in confidence in preparation for career progression

	<ul style="list-style-type: none"> • Use national, local and school data effectively to monitor, evaluate and analyse student progress; planning and implementing effective intervention to support all students to achieve highly. • Contribute to the PE Faculty's Development Plans. • Liaise effectively with all stakeholders including primary colleagues, parents, feeder schools, secondary schools and colleges, and the wider community as appropriate, all in line with school strategic objectives. • Be involved in networking with other schools and other relevant networks; in order to learn more about the ways that other institutions are effecting change and transformation • To actively monitor and respond to curriculum developments and initiatives at national, regional and local levels attending training and associated events. • To foster and further enhance ICT usage in PE faculty
Other duties	<ul style="list-style-type: none"> • To inspire engagement in school fixtures and trips linked to curriculum • To carry out a share of supervisory duties in accordance with published rotas • To participate in the school performance management arrangements as appropriate • To adhere to published school policies and procedures • Attend regular meetings with your line manager • To undertake such other duties, training and/or hours of work as may well be required by the Head teacher within a reasonable workload and which are consistent with this role
Professional and Career Development	<ul style="list-style-type: none"> • To pursue personal and professional development opportunities to meet the changing demands of the role • To engage in cross-school events and strategies in order to foster greater awareness of whole school strategic planning