



Person Specification – Deputy Headteacher of Primary

Professional Skills and Experience

1. Possess a good degree and QTS, with a record of professional development relating to whole school leadership
2. Be an excellent teacher with the ability to inspire all students in their learning
3. Have a minimum of three years' experience as a middle or senior leader with a track record of implementing and managing change
4. Possess proven ability to lead and role model on delivery of school ethos and policies
5. Have relevant experience of working in comprehensive and multi-cultural environments
6. Have experience of writing development plans and school improvement documents which lead to the raising of standards and outcomes
7. Demonstrate success in raising attainment and standards of teaching and learning
8. Have the qualities required to have a strong and visible presence around the school which has a positive impact on both staff and students
9. Possess strong leadership and management skills which ensure that all members of the school community reach their full potential
10. Demonstrates sound technical understanding of school leadership issues
11. Have demonstrable experience of leading others in successful curriculum innovation
12. Has a track record of improving the teaching and learning of classroom practitioners.

People, Relationships and Communications

1. Be committed to maintaining and enhancing a distinctive and inclusive Christian vision and ethos in SMSJ
2. Be able to relate to all students and staff in a positive and humble way and inspire them to achieve more than they think possible
3. Have qualities which earn the trust and respect of students, staff, parents and governors
4. Possess the inspiration to motivate and lead staff as a whole and the ability to build on the strengths and expertise of individual colleagues
5. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion
6. Possess outstanding written and verbal communication skills
7. Relates positively to all parents so that they are actively engaged in the life of SMSJ and the progress of their child
8. Be able to build constructive working relationships with local schools and colleges, employers, the local authority and national organisations
9. Be able to embody SMSJ's values in everyday work and practice, particularly those of justice, kindness and humility.