

# Wey Valley College

## *Employee Prospectus*



# Vision and Values

## IET Purpose

To provide an inclusive and high quality educational experience that promotes self-belief and a love of learning to enable all students to maximise their potential.

## IET Values

We will ensure a culture of integrity championing high-performance that is underpinned by our core values of: -

### **HONESTY, RESPECT, COMPASSION**

By consistently championing: -

### **Creative Innovation, Bespoke Inclusion, Supportive Collaboration**

## IET Vision

- To ensure that all children and young people have access to the most appropriate educational provision to meet their needs which is of a consistently high quality.
- To be a central part of the community ensuring that PRUs and APs are seen as equal to mainstream schools with students being given the same opportunities, despite the challenges.
- To be seen, from a national perspective, as an innovative and forward-thinking organisation with exceptional outcomes for all students.



# A message from our CEO

Welcome to Inclusive Education Trust (IET). We are a Multi Academy Trust of three Alternative Provisions Academies based in Surrey. Our three founder schools are Reigate Valley College (RVC), Wey Valley College (WVC) and The Fordway Centre (FWC).

RVC and WVC are both 5-16 Alternative Provision Academies and FWC is a primary only Alternative Provision Academy.

We provide a bespoke education for children and young people who, at certain times of their lives, may require specific support. This is often when they are encountering personal crisis or need help with their behaviour and are at risk of exclusion from mainstream schooling.

Our vision is to provide an inclusive and high quality educational experience that promotes self-belief and a love of learning to enable all IET students to maximise their potential.

All of our staff care passionately about supporting students who are in need of help and we strive to gain the best outcomes for all of our students to either return to mainstream school, move into specialist education settings or enter the world of work or further education.

We provide a high-quality education that includes a broad and balanced curriculum alongside excellent pastoral support to enable our students to become the best versions of themselves.

Our academies place the students at the centre of all that we do, there is fun, laughter and positivity all around.

If you want to discover more about IET then please do not hesitate to contact us, our doors are always open.

Dave Euridge  
CEO IET



# Our Schools

Reigate Valley College Key Stage 1 & 2  
The Phoenix Campus  
Alpine Road  
Redhill  
Surrey RH1 2HY

Reigate Valley College Key Stage 3  
Allingham Road Campus  
82 Allingham Road  
Reigate,  
Surrey RH2 8HX

Reigate Valley College Key Stage 4  
Sidlow Bridge Campus  
Ironsbottom  
Sidlow RH2 8PP

<https://www.rvc.surrey.sch.uk/>  
Tel: 01737 249079

Alternative College / Aspire Key Stage 3 & 4  
satellite site based at Therfield School  
Dilston Road  
Leatherhead  
KT22 7NZ

Wey Valley College Key Stage 1 - 4  
Southway  
Guildford GU2 8AA  
(GU2 8WZ for stanav)  
Tel: 01483 518212  
<https://www.wvc.surrey.sch.uk/>

The Well Project Key Stage 3 & 4  
satellite site based at Kings College  
Southway, Guildford GU2 8DU  
Tel: 01483 518212

Fordway Centre Key Stage 1 & 2  
Stanwell Road  
Ashford  
Middlesex TW15 3DU  
Tel: 01784 243365  
<https://www.fordway-centre.co.uk/>

*Currently temporarily located at Wey Valley College until Sept 24 pending rebuild of new school*



# About Us

Wey Valley College (WVC) is a 5 – 16 Pupil Referral Unit (PRU) set over a single campus in Guildford, Surrey.

Wey Valley College specialises in providing for students who have been permanently excluded from Mainstream school or who have met the threshold for a permanent exclusion. We work closely with our Mainstream School partners to support early intervention so as to avoid students being permanently excluded and to therefore avoid the stigma of this when they leave school.

Many of our students have social, emotional and mental health difficulties (SEMH), although there are students who may also have more complex needs. Our staff ratio is high at all Key Stages to ensure that students receive excellent academic and pastoral support.

The school is based on a single site, with a Primary school area for 12 students at KS1 and 2, and a secondary area for 32 students at KS3 and KS4.

## Provisions

At Key Stage One, Two and Three we focus primarily on supporting students to return to mainstream school or where appropriate onto a specialised environment. At Key Stage Four our students are usually at the school throughout their GCSE qualifications.

At KS4 the school offers academic and vocational avenues to the students with the aim of ensuring they have a planned destination when they leave us.

Wey Valley College serves three secondary school partnerships comprising 14 secondary schools, and over 100 primary schools.

We have an excellent record of providing good CPD and have a proven record of supporting staff developing them from unqualified teacher through to the completion of their NQT year. We have supported many staff in their career progression either within the trust or with partner mainstream schools.

Wey Valley College has very good progress measures and all students make good progress academically and pastorally. At KS4 achievement is in line or above national data for PRUs. We use a variety of pastoral measures to show progress all of which have been tried and tested in Ofsted inspections.

Our learning environment is good and whilst there are needs for improvements in certain areas, compared to PRUs nationally our accommodation and environment is well above average

We were last inspected by Ofsted in September 2018 and were judged as 'Outstanding' in all areas.



# Employee benefits

Working for us provides the opportunity to be part of a dynamic and developing organisation providing the following benefits:

- ★ Fantastic Pension Scheme, including generous employer contributions
- ★ A culture which promotes personal growth and CPD using 'growing great staff'
- ★ A chromebook
- ★ Free parking
- ★ Excellent Employee Assistance program
- ★ Access to 'my staff shop' discount scheme
- ★ A genuine commitment to staff wellbeing and work life balance
- ★ No after school clubs or parents evenings
- ★ Shorter teaching days
- ★ Smaller classes
- ★ A friendly and supportive team of dedicated, skilled and caring professionals
- ★ Free tea/coffee refreshments!

## How to apply for a role

An application form is available for completion and should be submitted through the eteach website where all our vacancies are advertised.

We use what you tell us on the application form to help us decide who to interview. Please take your time and fill it in fully. We attach a person specification and job description with all adverts. The Person Specification is a list of the skills, knowledge and experience or qualifications which are required for the job. When we read your application form we look for evidence to show that you have these. When completing your application it is important that you give us enough detail and examples of what you have done to show that you do have them. Take time over this and include all relevant information. Please do not send us a CV as we will only carry out the shortlisting on the information provided to us on the application form. Feel free to contact us to make an appointment to visit the school, have a look around and meet our wonderful students and staff.

## Shortlisting & Interviews

As part of the shortlisting process, within a few days of the advert closing you can expect to receive an email notification via eteach to advise if you are not successful. Alternatively, we will contact you directly by email inviting you to interview (please check your spam) and we will follow this up with a phone call. Our practice is to conduct interviews on a set day with all candidates.



# Job Offer

If we offer you the job it will be subject to various conditions being met. These conditions include: satisfactory enhanced DBS check, disqualification checks, references, qualification checks, health clearance and the right to work in the UK. If you are being employed as a teacher we will check that you hold QTS status and are not barred from teaching. If your referees do not confirm what you have told us we may want to discuss this with you. We will ask to see evidence of the qualifications listed on your application form and your original DBS certificate if you are using the update service. We will ask you to complete health screening via our occupational health provider. It is their job to make sure that you are fit to do the job we have offered you.

## Safeguarding and Equal Opportunities

All schools as part of the Inclusive Education Trust are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture of safeguarding among our workforce. All successful applicants will be required to complete an enhanced DBS and CBL check and subscribe to the update service, to be maintained throughout the period of employment. We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

School posts are **exempt from the Rehabilitation of Offenders Act (ROA) 1974**. If you are appointed you will be required to undertake an Enhanced Disclosure & Barring Service (DBS) check. You are required to declare any cautions, convictions, reprimands or final warnings which are not protected (i.e. that are not filtered out\*), as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended). You are also required to disclose any pending criminal proceedings against you or current police investigations, including those relating to other employment or matters outside work. Having a criminal record will not necessarily prevent you from taking up appointment; it will depend on the nature of the offence(s) and their relevance to the post you are applying for. However, should you **not** declare any of the above and this is subsequently revealed, for example through the DBS check, then this may place your employment in jeopardy. Any information given will be treated in the strictest confidence and with due regard to the ROA and data protection legislation.

*\* Amendments to the Exceptions Order 1975 provide that certain spent convictions and cautions are 'protected' meaning that they are not subject to disclosure to employers and cannot be taken into account.*

All guidance and criteria on the filtering of these cautions and convictions can be found in the [DBS filtering collection on the Gov.uk website](#) and further information on disclosing a criminal record can also be obtained from Nacro: [www.nacro.org.uk](http://www.nacro.org.uk)



# Online Searches following Shortlisting

As part of our due diligence, we will conduct an online search for shortlisted candidates who have accepted an invitation to interview.

This is to help identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with the applicant at interview.

No recruitment decision will be made solely on the basis of an online search and all relevant information uncovered will be discussed with the applicant at interview. All online searches will be conducted by individuals who not involved in the recruitment decision. No irrelevant information uncovered will be provided to the staff responsible for interviewing the job applicant.

All candidates will be treated consistently. The same online search for all shortlisted candidates will be undertaken consisting of:

A Google search of the candidate's current and any previous names, also linked to their current employer, previous employer, educational institutions attended, previous job titles and news articles.

## **The benefits of our MAT include:**

- Cross school moderation
- Shared policies
- Shared data for comparison and challenge
- Network of support
- Shared resources
- CPD opportunities
- Career progression opportunities





# Links

[Privacy notice for job applicants](#)

[Selection & Recruitment policy](#)

[IET website link](#)

## Ofsted Reports

Wey Valley College

<https://files.ofsted.gov.uk/v1/file/50036385>

Reigate Valley College

<https://files.ofsted.gov.uk/v1/file/2733507>

Fordway Centre

<https://files.ofsted.gov.uk/v1/file/50165752>