

DEPUTY HEADTEACHER POST in a VOLUNTARY AIDED/CONTROLLED SCHOOL
Person Specification/Selection Criteria for
Deputy Headteacher at Hutton Church of England Grammar School

***The applicant will be required to safeguard and promote
the welfare of children and young people***

Selection decisions will be based on the criteria below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met and the ability to fulfil the job description for the post. Candidates failing to meet any of the essential criteria will automatically be excluded at any stage of the process.

The appointing panel will use a combination of assessment tools to determine each candidate's suitability and the extent to which the criteria have been met. These assessment tools include (but are not limited to) the application form, supporting statement, information gathered during the interview process and references.

[A] Faith Commitment

		Essential/ Desirable	A/I/R
1.	Regular involvement in a church in membership of Churches Together in England, The Evangelical Alliance or North West Gospel Partnership. (This requires evidence of current church involvement and a clear indication of the applicant's beliefs in relation to a Church school)	E	A/I/R

To be able to demonstrate their knowledge and understanding of the following in the context of a Church school.

		Essential/ Desirable	A/I/R
2.	A commitment to strategic thinking and planning that builds, communicates and carries forward a coherent and shared Christian vision for the school	E	A/I/R
3.	Ways to ensure that the Christian vision enables the flourishing of pupils and adults within the school and its community	E	A/I
4.	Leading school worship	D	A/I
5.	Effective religious education and collective worship	D	A/I
6.	How relationships should be fostered and developed between the school, local Church and its community and Diocese of Blackburn	D	A/I
7.	Ways of leading the spiritual development of all the school community	E	A/I

[B] Qualifications

	Qualification requirements	Essential/ Desirable	A/I/R
8.	Qualified teacher status	E	A
9.	Degree or equivalent	E	A

[C] Professional Development

		Essential/ Desirable	A/I/R
10.	Evidence of appropriate professional development for the role of Deputy Headteacher OR Evidence of on-going leadership and management professional development	E	A

11.	Up to date safeguarding training and knowledge of legislation for the protection of young people	E	A/I
12.	Has successfully undertaken appropriate and approved Designated Safeguarding Lead training or has a commitment to do so before taking up the post	E	A/I

[D] School leadership and management experience

		Essential/ Desirable	A/I/R
13.	Successful experience as a senior leader	D	A/I/R
14.	Evidence of direct involvement in whole school self-evaluation and school improvement strategies	E	A/R
15.	Successful experience of leading one or more curriculum/pastoral areas	E	A/R
16.	To have led whole school initiatives	E	A/R
17.	Experience of working effectively within staff teams	E	A/I
18.	Experience of line management of staff	E	A/I
19.	To have had responsibility for policy development and implementation	D	A/I
20.	To have had experience of and the ability to support other staff with their professional development across the secondary range (e.g. peer support, mentoring, delivering training)	E	A/I
21.	To have worked positively with parents and carers	E	A/I/R
22.	Can demonstrate an awareness of current national education policy	E	A/I

[E] Experience and knowledge of teaching

		Essential/ Desirable	A/I/R
23.	Proven high quality practice in teaching pupils within the secondary phase	E	A/I
24.	Thorough knowledge of teaching and learning across all Key Stages in the secondary phase	E	A/I
25.	Thorough knowledge of teaching and learning across Key Stage Five	D	A/I
26.	Secure understanding of assessment strategies, data analysis and the use of assessment to maximise achievement	E	A/I
27.	Ability to promote inclusion and meet the needs of all pupils	E	A/I
28.	A commitment to addressing diversity positively	E	A/I

[F] Professional Attributes

		Essential/ Desirable	A/I/R
29.	Ability to deal effectively and positively with a range of pupil behaviours	E	I
30.	An ability to communicate effectively, both orally and in writing, with a range of audiences	E	A/I
31.	To be a leader of learning; demonstrating, promoting and encouraging outstanding classroom practice	D	I
32.	Have a good commitment to sustaining regular attendance at work	E	R
33.	A commitment to professional development for self and others	E	A/R
34.	A desire to further develop as a secondary leader	D	I
35.	Ability to support and develop the Christian vision of the school	E	A/I
36.	Ability to motivate adults and children	E	A/I/R

[G] Personal Qualities

		Essential/ Desirable	A/I/R
37.	A passion for pupil aspiration	E	A/I
38.	Excellent interpersonal skills	E	I
39.	Be committed to working with a high level of integrity and professionalism	E	A/I/R
40.	Excellent organisational skills and the ability to prioritise tasks, make decisions and manage time effectively	E	I
41.	Ability to build and maintain good relationships with colleagues, parents and members of the wider school community	E	I/R
42.	The ability to perform effectively under pressure	E	I/R
43.	Be aware of their own strengths and areas for development through listening to, reflecting constructively on and actioning feedback from others	E	A/I/R

[H] Safeguarding

		Essential/ Desirable	A/I/R
44.	Displays commitment to the protection and safeguarding of children and young people,	E	A/I/R
45.	The ability to form and maintain appropriate relationships and personal boundaries with young people	E	A/I/R
46.	Has up to date knowledge and understanding of relevant legislation and guidance in relation to working with and protection of children and young people with the ability and commitment to train and support others to do the same	E	A/I
47.	Will co-operate and work with relevant agencies to protect children and young people	E	A/I

[I] Professional Skills

Each candidate will be expected to demonstrate a knowledge and understanding of working within and towards the National Standards of Excellence for Headteachers 2020 which also form the basis of the Job Description.

Candidates will be expected to show evidence of developing this knowledge and understanding in their current setting as well as an awareness of how this could be applied in Hutton CE Grammar School & Sixth Form throughout the appointment process.

[J] Confidential References and Reports

		Essential/ Desirable	A/I/R
	Positive recommendation from all referees, including current employer	E	R
	Positive and supportive faith reference from the priest/minister where the applicant regularly worships. Candidates who do not use their Parish priest/minister must give an explanation in the letter of application	E	R

[K] Application Form and Supporting Statement

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.