# Bringing learning to life Springwell School

# Job Description

Name:

Post: Deputy Head Teacher

Reporting to: Co-Head Teacher

Salary Scale: Leadership Scale L15 – L19

Date: September 2021

### Purpose of the job

• Lead on standards and provision for pupils' personal development and welfare

- Lead on standards and provision for vulnerable pupils, including responsibility for promoting and safeguarding the welfare of children within the school
- Promote educational excellence through high quality Continuing Professional Development and ensure staff well being
- Ensure high quality communication and promote partnership working with parents, professionals and the wider community
- Provide senior leadership across the school, promoting school improvement and supporting the school aims, values and policies

### Key accountabilities

### Pupils' personal development and welfare

- Lead on and directly responsible for all aspects of teaching and accountability for Personal Social and Health Education and Sex and Relationships Education
- Provide strategic leadership in all aspects of positive behaviour management, including staff training
- Ensure the school ethos and environment are conducive to and promote effective Behaviours for Learning
- Provide strategic leadership in all aspects of promoting Pupil Voice
- Act as the lead Educational Visits Co-ordinator
- Ensure high levels of pupil attendance and co-ordinate the tracking and monitoring systems

### **Vulnerable pupils**

- Act as the Designated Safeguarding Lead and perform all functions associated with the role
- Lead all aspects of Safeguarding Children across the school, monitor the Single Central Registrar and ensure regular and effective communication with the Safeguarding Governor
- Ensure the obligations under the Prevent strategy are fulfilled
- Act as the Designated Teacher and perform all functions associated with the role
- Lead on the provision, quality, monitoring and review of all aspects of Pupil Premium across the school
- Establish and embed systems to co-ordinate, track and review the delivery of therapies across the school to ensure a high quality level of provision

### Staff development and welfare

- Act as the strategic lead for all aspects of staff induction
- Lead on all aspects including planning, co-ordinating the delivery and reviewing the impact of Continuing Professional development for staff
- Act as the mentor for and lead the delivery of the Early Career Framework, including established teachers new to Springwell
- Provide strategic leadership, direction and support to personnel leading on provision to ensure and maintain staff well being

### Partnership working

- Act as the strategic lead for Annual Reviews and all associated aspects of work
- Ensure effective, relevant and ongoing communication with parents, including canvassing opinions and views to inform school improvement
- Lead provision aimed at increasing parental/carers confidence, knowledge and understanding such as workshops, information sessions, website, videos etc
- Ensure effective partnership work and relationships with visiting professionals, including therapists, Educational Psychologists
- Maintain and further the profile of the school in the local and surrounding community

### Senior leadership

- As a member of the School Leadership Team, provide effective collaborative leadership and management with a focus on school improvement and well being
- Line manage and be accountable for the impact of the work of the TLR holders across the school
- Provide accountability for UPS teachers in regard to whole school responsibilities
- Deputise for the Co-Headteachers as required
- Undertake a 0.1 teaching responsibility
- Manage designated budgets to ensure efficient use of resources

### Responsibilities

- Directly line manage the following roles:
  - Teaching and Learning Responsibility post holders (4)
  - Welfare Lead
  - Annual Review Lead
  - Hydro therapist
  - School employed therapist ie. SALT
- Wider responsibility for staff across the whole school, in exercising their duties
- Support Southampton Inclusion Partnership and the wider provision made to other schools, as appropriate

### Supporting the school

- Support the aims, values, mission and ethos of the school and participate in a team approach to all aspects of school life
- Lead, contribute and attend Professional Development meetings and INSET days as required and identify areas of personal practice and experience to develop
- Take responsibility for safeguarding following the agreed polices at all times, be aware of confidential issues linked to home/child//school and keep confidences appropriately
- Be aware of health and safety issues and act in accordance with Health and Safety policies
- Ensure implementation and promotion in employment and service delivery of equal opportunities policies and statutory responsibilities

## Other duties

The post holder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar and he/she has appropriate qualifications or receives appropriate training to carry out these duties.

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Signed:	Date: