

## Chinley Primary School

### Deputy Headteacher – Person Specification

		Essential	Desirable	Evidence
<b>Qualifications</b>	Qualified Teacher Status Recent and successful experience in leadership role. Evidence of recent relevant continuing Professional Development SENDCo qualification Undertaken appropriate Child Protection training. Qualified in the role of Designated Safeguarding Lead (or deputy)	✓ ✓ ✓ ✓ ✓ ✓		A I I I A I A A
<b>Experience</b>	A variety of teaching experience within the primary sector, across more than one school. Current experience as a senior leader in a primary school. Evidence of leadership of school improvement initiatives Proven track record in SENDCo role including successfully funding applications. Evidence of using data, assessment and target setting to identify issues, raise standards and address weaknesses. Experience of working in partnership with other settings and organisations.	✓  ✓	 ✓  ✓ ✓ ✓	A A I A I A I I I
<b>Knowledge and understanding</b>	Knowledge of school policies in health and safety, safeguarding. Understanding of current education issues and developments both locally and nationally. Understanding of inclusion. Understanding of the requirements of children in vulnerable groups including those entitled to Pupil Premium. Evidence of impact for pupils in vulnerable groups on their outcomes and well-being. Strategies for improving the quality of learning experiences for pupils. Understand the school self-evaluation cycle and school improvement.	✓ ✓ ✓ ✓ ✓ ✓ ✓		A I A I A I I I I A I
<b>Abilities/Skills.</b>	An excellent classroom practitioner Ability to communicate effectively with all partners including children, their families, colleagues and governors. Evidence of independent and creative thinking to positively impact on school improvement priorities. Ability to demonstrate good level of personal and social skills including approachability, adaptability and diplomacy. Excellent delegation skills and ability to supervise	✓ ✓ ✓ ✓ ✓		I A I I I A I

	<p>others effectively.          Work as an effective team member.          Effective organisational skills; able to complete paperwork, write written reports, etc. keeping to deadlines.</p>	<p>✓          ✓</p>		<p>            </p>
<b>Personal qualities.</b>	<p>A creative thinker who is solutions orientated.          A positive, caring attitude to children and all members of the school community.          Ability to work flexibly, with sensitivity, confidentiality and diplomacy.          Has a sense of humour and is friendly.          Work well as part of our team.</p>	<p>✓          ✓          ✓          ✓          ✓</p>		<p>  A  </p>