

Person Specification – Deputy Headteacher

Please ensure your application includes examples of how you meet the essential criteria.

| No. | Area | Essential | Desirable |
|-----|--|-----------|-----------|
| | | | |
| 1 | Qualifications and Training | | |
| 1.1 | Qualified teacher with Qualified Teacher status | ✓ | |
| 1.2 | Evidence of ongoing professional development e.g NPQML/ SL etc | ✓ | |
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| 2 | Experience | | |
| 2.1 | A successful track record of teaching across the whole curriculum and able to evidence at least good progress and achievement of pupils. | √ | |
| 2.2 | Significant experience of successful teaching in Key Stage 2 | √ | |
| 2.3 | Proven successful leadership of a significant area of whole school development delivered within the last two years | √ | |
| 2.4 | Experience as a designated safeguarding lead and/or as champion for disadvantaged pupils | | √ |
| 2.5 | Experience of successfully building positive links with parents and the wider community | ✓ | |
| | | | |
| 3 | Teaching and Learning | | |
| 3.1 | An understanding of the requirements (depth and breadth) of the curriculum – please state any particular strengths and phases in application | √ | |
| 3.2 | Sound pedagogical understanding of how children learn, including effective teaching and behaviour management strategies | √ | |
| 3.3 | Ability to use data of various forms to inform and prioritise school improvement | √ | |
| 3.4 | A demonstrable commitment to inclusion | ✓ | |



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| 4 | Developing self and working with others | | |
| 4.1 | Planned and delivered effective staff CPD | √ | |
| 4.2 | Evidence of ability to challenge, influence and motivate others in the interests of improving provision | √ | |
| 4.3 | Evidence of ability to deal successfully with situations that include change and/or conflict resolution | ✓ | |
| 4.4 | Experience of using a coaching approach to improve the performance of teachers | | √ |
| 4.5 | Experience of successfully leading on areas of school improvement and implementing strategies that lead to impactful change. | √ | |
| | | | |
| 5 | Personal Qualities | | |
| 5.1 | Highly resilient with a positive outlook | √ | |
| 5.2 | Able to assume the day-to-day management of the school in the absence of the Headteacher | ✓ | |
| 5.3 | Empathy for the aspiration of the Church of England's vision for education (you MUST acknowledge this as it is central to the Trust's operation) | √ | |