



# Deputy Headteacher application pack

September 2022

Salary: L6-L10, £47,735–£52,723

Required for January 2023

## Deputy Head of School Braeburn Primary and Nursery Academy

To start: January 2023

Salary: £47,735 - £52,723 L6-L10

Ebor Academy Trust is a family of schools located across North and East Yorkshire, York and the Humber region. Our vision is to deliver high quality, rich and engaging education at the heart of our diverse communities. To do this, we are committed to building professional collaborations of best practice both across and beyond the Trust. Through this, we aim to enable all our learners to flourish, and to open doors for their best futures.

We genuinely seek to live our values of Excellence, Belonging, Opportunity and Respect, which underpin all we do.

### About the role:

Braeburn Primary and Nursery Academy have an exciting opportunity to welcome a new Deputy Headteacher to their hard working and dedicated team.

We are looking for someone who:

- Is driven to improve themselves and the school in which they work, and is highly committed to the vision and culture of the school and trust.
- Can demonstrate determination, imagination and commitment to sustained improvement
- Is passionate about teaching and learning, and believes in developing the true potential and raising the aspirations of all of our children
- Is an exemplary role model with strong leadership and organisational skills
- Can nurture, inspire, challenge and motivate pupils and staff alike
- Has the necessary ambition and drive to achieve success in the role and in their future career
- Has the ability, desire and dedication to maintain and strengthen links with parents, Governors and the wider community
- Can work collegiately in shaping the future of the school and wider academy trust.
- Has a sense of humour!

**Job Purpose:**

- To secure outstanding outcomes for all pupils;
- To demonstrate effective teaching to facilitate learning, securing outstanding outcomes for all pupils;
- To raise standards of teaching and learning with special responsibility for the curriculum and assessment;
- Lead by example and effectively manage the school, staff and resources in collaboration with others.

**Key Responsibilities:**

- To be an outstanding practitioner, mentoring and coaching others to be the same;
- To lead on design and development of the curriculum, ensuring an innovative approach to securing outstanding outcomes for all children;
- To lead and support others in the effective use of pupil progress data to optimise learning for all children;
- To support and assist the Headteacher on a day to day basis with the management, leadership and running of the school;
- To deputise for the Headteacher in their absence;
- To work cooperatively with colleagues, and taking a lead where appropriate, in the implementation of the School Development Priorities;
- To be an active member of the Senior Leadership Team;
- With the Headteacher, be involved in effective recruitment and selection of staff in line with the strategic direction of the trust;
- Ensure the safeguarding of the pupils of the school in line with best practise and relevant legislation;
- In collaboration with the Headteacher, promote, embed, secure and monitor all agreed policies in the academy;
- Undertake any relevant professional duties delegated by the Headteacher;
- Establish a sensitive and inspiring relationship with parents and carers, developing a wide range of high quality provision to contribute to high aspirations and outcomes for children;

- Ensure that all children make optimal progress even when there are barriers to learning, through excellent systems and provision for all;
- Complete rigorous interrogation of data concerning pupil progress and outcomes to optimise teaching and learning for all children and to drive up standards;
- Any other duties commensurate with the post as may be required from time to time.
- Duties may change over time and as such this job description may be subject to review in consultation with the post holder.

#### **Working with us:**

All new starters with the Trust receive a thorough induction programme, followed by a programme of training which is essential to the role. But it doesn't stop there, all staff receive development on an ongoing basis and we actively encourage career development through a range of CPD and longer programmes of learning, including NPQs.

The Trust is striving to be an inclusive and diverse organisation, where everyone feels able to be themselves and experiences a strong sense of belonging. The Trust wholeheartedly supports the principle of equality and diversity in employment and opposes all forms of unfair or unlawful discrimination on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, or sex. We encourage and support the recruitment, retention and career development of people from as wide a range as possible of ethnic, cultural and social backgrounds and seek to develop a community of staff that accurately represents society as a whole. All applications for employment with the Trust will be considered against the criteria outlined in the person specification for the position advertised.

**Visits to the school are warmly welcomed and encouraged. They can be accommodated on: Tuesday 27th September (9:30am and 4pm), Tuesday 4th October (9:30am and 4pm) and Tuesday 11th October (9:30am)**

**Closing date: Wednesday 12th October 2022 at midday.**

**Interviews date: Thursday 20th October 2022**

**To book a visit to the school, please contact the admin team on 01723 582616. For enquiries about this role please contact Tim Jolly, Headteacher on t.jolly@ebor.academy**

We are committed to safeguarding and promoting the welfare of children. We follow safer recruitment practices and appointments are subject to an enhanced DBS check.