



School Lane, Brereton, Sandbach, Cheshire CW11 1RN

DEPUTY HEADTEACHER REQUIRED

Full time

Temporary Secondment (one year)

Leadership L3-7

Preferred start date: 1st September 2024

Closing date for applications: 12th June, midday

Dates for potential school visit: 4th June 9am, 5th June 4pm

Dates for interview: TBC



This is our school.

May all who come here be inspired with a love of life and learning in order to fulfil their aspirations.

Love God, Love Learning, Love One Another

OUR SCHOOL

We are proud to provide education for children from four to eleven years old in our unique Christian setting.

Brereton Primary School has seven single age classes from Reception through to Year 6.

As a church school, we hold Christian values at the very heart of our school ethos. Our aim is that every child who passes through our doors will be inspired with a love of life and learning in order to reach their full potential.

Our school is a family. Staff are dedicated to providing the best education for the children in their care, as well as providing support and guidance to parents and families. We have close links with St Oswald's Church and we regularly attend services there.

For further information and to view our latest OFSTED report and school prospectus please visit www.breretonprimaryschool.org.uk



We are part of the Chester Diocesan Academies Trust. Chester Diocesan Academies Trust has an ethos that is clearly rooted in the Gospel. Christian values impact on every area of its work. CDAT value and respect children from all faiths and beliefs and are committed to providing the very best education which ensures that all children can achieve to their full potential. We work closely with other CDAT schools and the Trust have an excellent CPD programme. For further information please visit www.cdat.co.uk

THE ROLE

Following our current Deputy Headteacher's recent appointment as headteacher, the Governors, staff, pupils and parents at Brereton CE Primary School are inviting applications from an exceptional communicator and inspirational leader who

- has a commitment to Christianity and can nurture faith and spirituality in others
- has drive, energy and a vision to lead and encourage others in a warm & caring manner
- demonstrates a relentless commitment to primary education and ensuring that school supports the development of the whole child
- shares a commitment to inclusion
- has proven experience as an outstanding primary school teacher
- is an excellent communicator that will encourage staff and pupils to do their best and be fair at all times
- dedicates time to research and investigate new schemes, methods and approaches
- has a proven record in raising standards

In return, Brereton CE Primary School offers

- friendly and caring pupils
- a welcoming and nurturing atmosphere
- a skilled and dedicated team of hard-working staff committed to excellence across all areas of school life
- an active and dedicated governing body
- supportive parents
- strong links to the church and local community
- an eager and dedicated PTA
- excellent support and CPD from CDAT

Visits to our school are available to interested candidates by prior arrangement can be arranged by calling the school.

Application forms and further details are available from the school website

(<http://www.breretonprimaryschool.org.uk/page/vacancies>) or by contacting the school office on 01270 918931 or by emailing admin@breretonprimary.org.uk

Completed application forms, together with any additional supporting information should be returned to school by midday on Friday 7th June.

Brereton CE Primary School is committed to safeguarding and promoting the welfare of children and young children and expects all staff and volunteers to share this commitment. This post is therefore subject to an enhanced level DBS check.

**JOB TITLE: DEPUTY HEADTEACHER
FULL TIME – ONE YEAR SECONDMENT**

| | Essential | Desirable | How Identified |
|------------------------------|--|---|---|
| Qualifications | <ul style="list-style-type: none"> QTS Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning Ability to identify own learning needs and to support others in identifying their learning needs | <ul style="list-style-type: none"> NIPQ Experience of leading/coordinating professional development opportunities | Application Form |
| Experience | <ul style="list-style-type: none"> Proven curriculum leadership in one or more core subjects Successful experience in a leadership role Outstanding classroom practitioner | <ul style="list-style-type: none"> Teaching experience in at least 2 of the 3 key stages. Experience of teaching in more than one school Experience of working with other schools/ organisations/agencies Experience of administering KS2 SATs | Application Form Letter of Application Assessment Process |
| Strategic Leadership | <ul style="list-style-type: none"> Ability to articulate and share a vision of primary education within the context of the school's mission statement Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of the school Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these Understanding of and commitment to promoting and safeguarding the welfare of pupils | <ul style="list-style-type: none"> Knowledge of the role of the governing body Experience of working in a MAT, providing leadership and support. Experience of leading the development and implementation of school policy Evidence of developing writing across three key stages | Assessment Process Letter of Application References |
| Teaching and Learning | <ul style="list-style-type: none"> A secure understanding of the requirements of the National Curriculum and Early Years development Knowledge and experience of a range of successful teaching and learning | <ul style="list-style-type: none"> Understanding of successful teaching and learning across the entire curriculum across all key stages Successful experience in creating an effective learning environment Experience in developing and | Assessment Process Letter of Application References |

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| | strategies to meet the needs of all pupils <ul style="list-style-type: none"> • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Experience of effective monitoring and evaluation of teaching and learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management | implementing policy and practice relating to behaviour management <ul style="list-style-type: none"> • Involvement in the development of whole school curriculum • Promoting SMSC of pupils across the curriculum | |
| Leading and Managing Staff | <ul style="list-style-type: none"> • Experience of leading staff teams • Ability to delegate work and support colleagues in undertaking responsibilities • Experience of performance management and supporting the professional development of colleagues • Understanding of effective budget planning and resource deployment | <ul style="list-style-type: none"> • Experience of working with governors to enable them to fulfil whole school responsibilities • Successful involvement in staff recruitment, appointment/induction, • Understanding of how financial and resource management enable a school to achieve its educational priorities | Assessment Process Letter of Application References |
| Personal Qualities | <ul style="list-style-type: none"> • Commitment to child protection • Commitment to maintaining high standards of behaviour, discipline and mutual respect • Effective interpersonal skills, being approachable, positive and demonstrating a good sense of humour • Strong communication skills • Experience in leading acts of worship appropriate to a Church of England School | <ul style="list-style-type: none"> • Experience of working in a Church of England School | Assessment Process Letter of Application |

Job Description

The Deputy Head Teacher at Brereton CE Primary School plays a major role in supporting the Head Teacher with the day-to-day management of the school as well as taking a lead role in the strategic direction of the school. The Deputy Head Teacher will be required to deputise and assume full responsibility for the school in the absence of the Headteacher.

As a member of the leadership team, the Deputy Head Teacher will play a major role in formulating the culture, vision, aims and objectives of the school, establishing the policies through which they shall be achieved, managing staff and resources to achieve the aims and objectives and monitor and evaluate progress towards their achievement.

The Deputy Headteacher is accountable to: The Head Teacher

The Deputy Headteacher is accountable for: Key Stage Leads, Subject Leaders

Roles and Responsibilities

In addition to the professional duties as given in the current School Teachers' Pay and Conditions document, the Deputy Headteacher will have the following specific roles and responsibilities:

- To teach a class (KSI or KS2)
- To lead on teaching and learning throughout the school including the curriculum

- To lead a system and culture of continual improvement and high standards in teaching through coaching, team-teaching, and demonstrating excellence
- To engage fully with the trust.
- To take a major role in monitoring and evaluating school provision related to raising standards and achievement.
- To take a leading role in the pastoral care of all children in the school including behaviour management, child protection and safeguarding.
- To support the Headteacher in the day-to-day management of the school by taking specific responsibility for daily absence of staff and cover including PPA time.
- To provide occasional support across the multi-academy trust as directed by the CEO and to attend relevant network meetings.