

JOB DESCRIPTION

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JOB TITLE: DEPUTY HEADTEACHER

JOB HOLDER:

LOCATION: CHASE TERRACE ACADEMY, BURNTWOOD, WS7 2DB.

LINE MANAGER: HEAD OF SCHOOL

JOB GRADE: L18 - 22

HOURS OF WORK: 195 DAYS PER YEAR

STATEMENT OF PURPOSE

To provide strong, professional leadership for the school, which secures a high quality of education for all students, as a result of strong ethos and culture of excellent behaviour for learning and personal development.

KEY DELIVERABLES

- Oversee a significant aspect of the School Development Plan.
- Co-ordinate effective systems that link SEND, behaviour and inclusion resulting in a clear system of communication enabling staff to understand the barriers to learning for all children that they teach
- Refine the system of behaviour and rewards to promote strong personal values and as a result, reduce fixed term exclusions
- Work closely to support the SENCO to ensure all students with SEND can access the curriculum in all areas and reduce barriers to learning
- Develop a system of quality assurance to track effectiveness of provision, and to track key priorities such as punctuality to lessons, behaviour points and rewards.

MAIN DUTIES AND RESPONSIBILITIES

- Deputise for the Headteacher, taking on responsibility for the day-to day running of the school, as required.
- Contribute to developing the school's vision and development plan, translating strategic plans into rapid action that leads to sustained improvements within areas of strategic responsibility.
- Strategic lead for a key area of the School Development Plan to be agreed for the right candidate.
- Provide effective line management, at a strategic level, to the pastoral progress team, providing support and challenge in order to ensure high standards and continuous improvement.
- Responsible for creating, implementing and embedding whole school systems that support and develop a culture of inclusion and equality.
- Champion inclusion through the design and implementation of structures and processes that ensure every student reaches their full potential.



- Work with key staff to promote personal development as a key strategic priority of the school.
 - Lead on the school's systems for rewarding positive behavior and attendance and the link to strong academic progress.
 - Responsible for supporting the Academy Progress Lead in the production and oversight of whole-school organisational arrangements, including sanctions such as detentions and positive strategies to engage students in school life
 - Undertake school self-review (including the subject and peer review process), evaluating learning, scrutinizing work, analysing assessment data and discussing learning with students and staff with a particular focus on key groups.
 - To contribute to the maintenance of a safe, secure environment for all members of the school community, through leading by example and providing support, as required.
 - Manage a team of school staff providing clear direction, setting expectations, managing performance and holding staff to account for their outcomes and progression.
 - The post-holder may also be required to take on responsibilities additional to those listed above, within reasonable expectations. As a key member of the school's senior leadership team, the post-holder is expected to be a team player, working with initiative and flexibility.

NOTES

 The content of this job description will be reviewed with the post holder on an annual basis, in line with the school's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade, must be discussed with the post holder and the relevant trade union, before submitting for reevaluation.

This academy is committed to safeguarding and promoting the welfare of young people. The successful applicant will be required to demonstrate a commitment to the academy's Equal Opportunities Policy and to undertake a criminal record check with the Disclosure and Barring Service.

Signature:	Date:
(Job Holder)	