



Medina College
ASPIRE AND ACHIEVE



The Island VI Form
ASPIRE AND ACHIEVE

DEPUTY HEADTEACHER – CURRICULUM AND STANDARDS

Are you looking for an exciting but demanding role where you are expected to make a difference....



HISP
Multi Academy
Trust



MEDINA COLLEGE

We are an inclusive and forward thinking secondary school located in Newport, the county town on the Isle of Wight. Our Year 7 to 11 students are based on our extensive site near the east bank of the River Medina. We believe our students deserve the best quality education, with the widest range of future opportunities. We have a dedicated and caring team of staff and a diverse group of learners, ready to welcome you.

OUR VI FORM COMMUNITY

The Island VI Form is a dedicated post 16 site which welcomes students from all schools and academies across the Isle of Wight. Our learning facilities are of a standard to rival any national learning institution. The Island VI Form is an ideal bridge between school and higher education, or employment and gives students more freedom and responsibility.

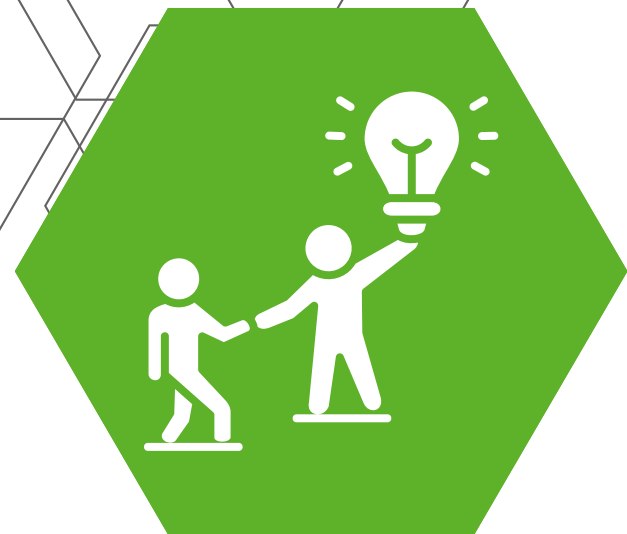
HISP MAT

In July 2024 we were fortunate enough to join HISP Multi Academy Trust, who have schools across Hampshire, Dorset and the Isle of Wight. This relationship gives Medina College the very best of all opportunities. A beautiful Island with its own charm, a wide range of local industries and niche businesses, with the benefits of the local, regional and national education expertise and support.

Please see the separate information for more details about the HISP MAT vision, values and offer.

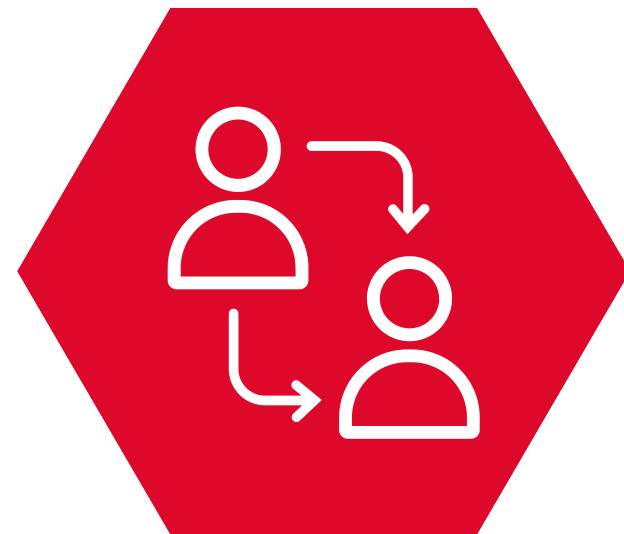


CAN YOU SAY YES....



Inspirational

I am an ambitious, inspirational and enthusiastic leader who has the ability to motivate others.



Mentor

I will Mentor and develop staff to enhance their teaching practices, particularly in curriculum development and the use of pedagogical technology.



High Expectations

I will be instrumental in setting high expectations for oneself and others with the ability to create, develop and lead high performing teams.



Motivate

I am an outstanding classroom practitioner with excellent communication skills and the ability to inspire and motivate students, staff and other stakeholders.



Solution focused

I will be well informed and solution focused, using initiative and a flexible, creative and good-humoured approach to leadership and teamwork.

DO YOU...

- Have a proven track record of leading whole school initiatives, managing change and creating a caring environment that **promotes achievement?**
- Have clear strategic direction and vision, with an absolute focus on **raising educational standards** through strong leadership?
- Have experience of leading the curriculum across their school. Drive a consistent and coherent approach to curriculum delivery, blending traditional and digital methods to **meet the needs of all learners?**
- Develop an **equitable learning journey** for all?
- Have an infectious **passion for learning**, inclusion and success?
- Have a consistent drive to **improve on the quality of outcomes for all pupils**, including those with SEND.



POST TITLE: DEPUTY HEADTEACHER – CURRICULUM AND STANDARDS

SALARY SCALE / GRADE: L17 – L21
REPORTING TO: HEADTEACHER



Job Purpose:

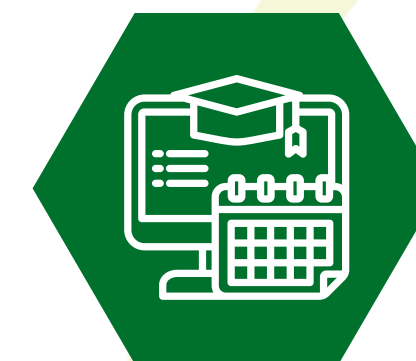
To work with the Headteacher to deliver clear strategic direction and vision, with an absolute focus on raising educational standards through strong leadership, preparing pupils from all backgrounds for their next phase of education and life.



Leadership
and
Management



Educational
Standards



Curriculum



Safeguarding

LEADERSHIP AND MANAGEMENT:

- Work in close collaboration with the Headteacher and Leadership Team to ensure that best practice is delivered throughout the school and that all provision demonstrates the values and aspirations in the schools' aims and objectives.
- Support the Headteacher in developing positive working relationships with and between all staff and provide and sustain motivation, ensuring a culture of staff professionalism.
- To take sole responsibility for appropriately delegated aspects in the School Improvement Plan and Self Evaluation processes, in agreement with the Headteacher.
- To lead on the production of school policies and procedures.
- Develop and promote effective partnerships with parents, carers, staff and students so they are highly positive about the school in terms of the quality of education and create a culture where pupils experience a positive and enriching school life.
- To take a lead role in any other designated areas of school improvement, as directed by the Headteacher.
- To participate in recruitment and selection, as agreed with the Headteacher.
- To deputise for the Headteacher in the event of absence or unavailability, by carrying out leadership and management tasks in accordance with school policy and practice.
- Contribute to and attend/present at IEB/Academy Committee meetings as required.
- An expectation to be engaged with MAT networks and development.

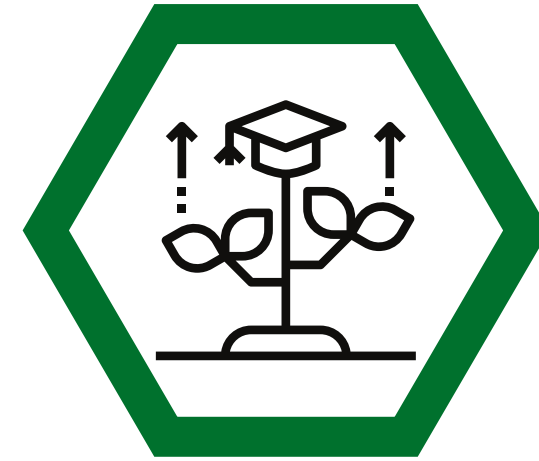


TEACHING AND LEARNING:

- Establish, drive, monitor and sustain consistent, high-quality teaching across all subjects and key stages, based on evidence, blending traditional and digital methods to meet the needs of all learners.
- Ensure teaching across the school is underpinned by subject expertise.
- Ensure that policies relating to teaching and learning are regularly updated;
- Oversee the Professional Development (PD) programme for all staff, ensuring all staff have access to high quality PD opportunities and that the system for PD is evaluated and provides value for money.
- Ensure that the Early Career Framework is effectively implemented for all Early Career Teachers.
- To inspire, motivate and influence staff and pupils, taking the leading role in maintaining the highest standards of teaching and learning.
- To model outstanding practice in the classroom.



**High quality
teaching**



**Improve
Quality of
education**



TEACHING AND LEARNING:

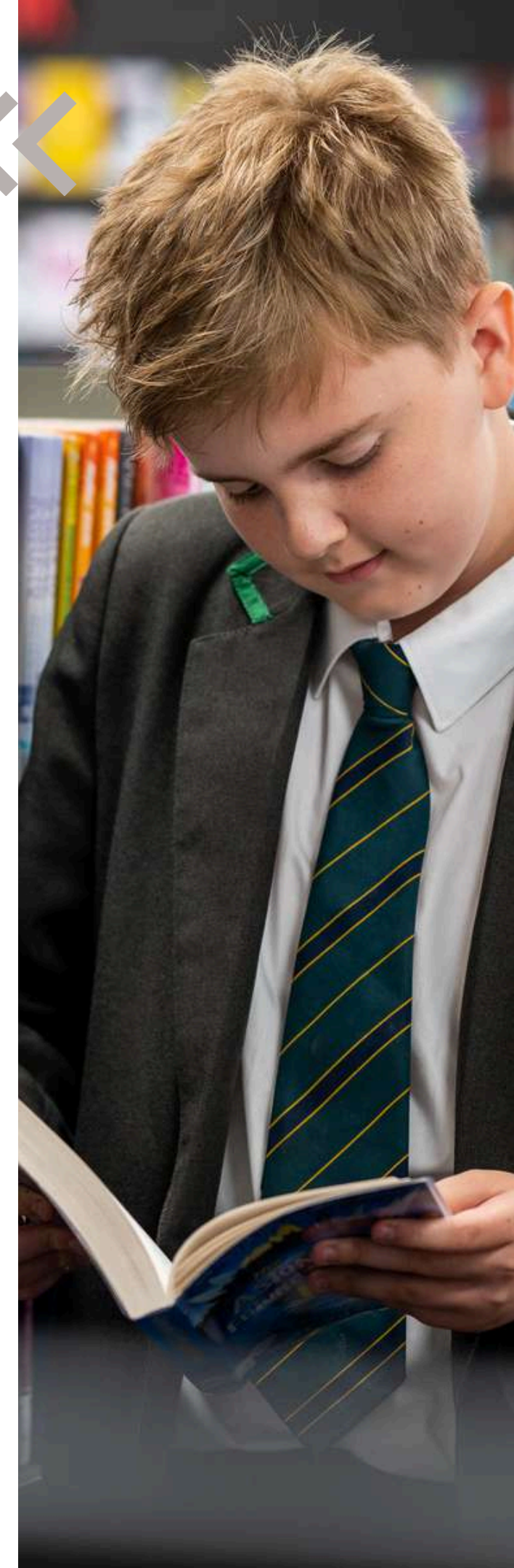
- To provide guidance and support to Curriculum Leaders and other staff in order to improve the quality of education.
- To actively promote equity and equality of opportunity by assisting the Headteacher in ensuring the school's curriculum provides the best possible education for all its pupils.
- Support Curriculum Leaders in developing their role, in particular in relation to raising standards.
- Support staff in the use of assessment information to inform teaching and learning.
- To liaise effectively with parents and carers to ensure good relationships between school and home in order to improve teaching and learning.
- Develop links with other schools, educational institutions and the wider community, including business and industry, in order to enhance teaching and learning and children's personal development.
- To lead the strategy of assessment throughout the school, ensuring regular up to date information is shared with all stakeholders at key points throughout the year in order to influence school improvement.



**Equity and
Equality**



**Develop
staff**



CURRICULUM:

- To lead, monitor and evaluate curriculum development and policies, ensuring that they meet national and school priorities, take corrective action to ensure quality and performance standards are attained and continuously improved.
- Ensure an inclusive curriculum is universal and intended to improve the experience, skills and attainment of all students and ensure that the principles of inclusivity are embedded within all aspects of the academic cycle.
- Ensure that the timetabled provision gives all pupils the opportunities to succeed.

» Inclusion

» Opportunities

» Monitor

» Succeed

SAFEGUARDING:

- To be a Deputy Designated Safeguarding Lead (DDSL), to support the safeguarding structures within the school.
- Undertake training relevant to the role in order to keep up to date knowledge required to carry out this role.
- To be responsible for and committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.



CONTACT US

If you are interested in pursuing the new and exciting role, then please contact us to arrange an informal chat with the Headteacher about the position.

We are offering three tour opportunity dates –
Wednesday 26th March (9am – 12 noon)
Wednesday 2nd April (9am – 12 noon)
Tuesday 8th April

Please see the supporting Job Description and Person Specification.

Interviews will be held on Thursday 1st and Friday 2nd May 2025



01983 526523



hr@iow.hispmat.org





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**THANK YOU FOR
YOUR INTEREST**



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www.medina.iow.sch.uk



www.theislandviform.org.uk

