

Deputy Headteacher Curriculum & UTCness



UNIVERSITY
Collegiate School



QUEST TRUST
Supporting Young People from
Early Years to Employment

Join the UCS and Shape the Future of Education!

Are you a passionate and visionary curriculum leader ready to make a lasting impact? UCS invites you to become a key part of our vibrant family, leading curriculum development and embedding the unique UTC ethos across all key stages at University Collegiate School (UCS), Bolton. This is a rare opportunity to inspire young people from ages 11 to 19 within a Trust that values character, community, and academic excellence.

Are you an excellent curriculum leader who can enhance teaching and learning, develop and implement a curriculum that reflects UTCness across all key stages? If so, we want to hear from you.

About the Role:

As Deputy Headteacher – Curriculum and UTCness at UCS, you will lead the design, implementation, and continuous improvement of a broad, ambitious curriculum from Key Stage 3 through to Key Stage 5. You will champion the integration of UTC principles, blending technical and academic excellence to prepare pupils for future education and careers. The deputy headteacher role is non class based.

Key highlights of this role include:

- Leading curriculum development that ensures progression, coherence, and inclusivity for all pupils
- Enhancing teaching and learning through evidence-informed pedagogy, including retrieval practice and spaced learning
- Promoting literacy, reading initiatives, and targeted interventions to close achievement gaps
- Collaborating with university and employer partners to deliver a distinctive UTC experience
- Supporting and developing teaching staff, fostering a culture of high expectations and continuous improvement
- Contributing to strategic leadership, safeguarding, and community engagement across the Trust

You will be a highly visible and inspirational leader who builds strong relationships with staff, pupils, parents, and the wider community, fully embodying the values and ethos of the school and Trust and the Baker Dearing UTC Charter.

About You: Our Ideal Candidate

You are a dynamic and driven educational leader with:

- Proven success in leading outstanding curriculum provision across KS3 to KS5
- A deep understanding of UTC principles and a passion for integrating technical and academic learning
- Exceptional leadership skills to motivate, mentor, and develop a diverse team of professionals
- A commitment to inclusion and equity, ensuring every pupil accesses a high-quality, tailored curriculum
- Strong analytical skills to use data effectively to improve teaching and pupil outcomes
- A collaborative approach, excellent communication, and a genuine desire to serve your school community
- Resilience, ambition, and a proactive mindset to lead change and sustain high standards
- Your dedication to professional growth and your ability to inspire others will be key to your success in this pivotal role.

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What We Offer:

- Wellness Day - An additional day leave for you to spend time on your own wellness. A day to rest and recuperate, bringing your best selves back to work
- Family Friendly Policies
- Comprehensive CPD opportunities
- Pension scheme
- The opportunity to lead within a supportive and ambitious Trust committed to your professional growth
- A culture that values wellbeing, collaboration, and shared success
- Access to ongoing leadership development and coaching opportunities
- The satisfaction of making a tangible difference to pupils' lives and futures
- See employee benefits brochure for further details

About QUEST Academy Trust

QUEST Academy Trust is a flourishing and caring multi-academy trust serving the Northwest region. Since 2014, we have grown to include five Good-rated schools and nursery settings, nurturing over 1700 children and young people from early years through to sixth form. Each school within our Trust has its own rich history and community focus, united by our shared vision:

To prepare every child and young person to learn for life, equipping them with the skills, experiences, and high-quality education needed to reach their full potential now and in the future.

Our mission, “Supporting Young People from Early Years to Employment,” reflects our commitment to lifelong learning, character development, and service, underpinned by strong Christian values. We uphold a culture that is professional, compassionate, responsible, respectful, loyal, and kind.

Application Details

Salary: Leadership Pay Range L10 – L16

Closing Date: Friday 6th February 2026, 9.00am

Interview Date: Friday 13th February 2026

Start date: April 2026

To apply:

Please email your application to apply@quest-trust.org.uk.

Visits to the school:

We warmly welcome visits. Please contact Mr. Ian Barry (Headteacher)

i.barry@quest-trust.org.uk / 01204 928700 arrange a visit and learn more about this exciting opportunity.

Join QUEST Academy Trust and lead with purpose, passion, and professionalism. Together, we will continue to support young people on their lifelong quest for knowledge, character, and service.

QUEST Academy Trust is committed to safeguarding and promoting the welfare of children and young people. Enhanced DBS clearance is required prior to appointment. We welcome applications from all suitably qualified candidates regardless of background or identity.