



Eskdale Junior School

ROLE OF AN ENGLISH SUBJECT LEADER

(in addition to the class teacher role)

(This does not form part of the contract of employment)

In addition to the requirements of a class teacher-areas of responsibility and key tasks:

A. Strategic direction and development of the subject - with the support of, and under the direction of, the head teacher to:

- develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning;
- motivate and support other staff and encourage a shared understanding of the contribution the subject can make on all aspects of pupils' lives;
- use school and national data to inform objectives for improvement and further improvement for individuals and groups of pupils;
- develop plans for the subject which identify clear objectives, times-scales and success criteria for its development and/or maintenance in line with the school improvement plan;
- develop and implement a school-wide writing strategy that aligns with the school's curriculum and national standards.
- ensure there is a clear intent for Reading that is understood by all staff.
- lead and inspire a Reading culture across school and school community.
- monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.

B. Curriculum Development

- ensure that the English curriculum is engaging, inclusive, and meets the needs of all learners and in-line with the school's curriculum intent.
- stay updated on current educational research and integrate innovative practices into the curriculum.
- ensure that there is a consistent and effective approach to the teaching of phonics to support those pupils in the early stages of reading.
- ensure that Reading consistently complements and supports the school's approach to Writing.
- stay updated on current educational research and integrate innovative practices in Reading.
- manage resources for English, ensuring they are current, sufficient, and effectively used.
- ensure that English remains at the heart of the school's curriculum, promoting English across all subjects (implementation)



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C. Teaching and learning- to:

- use your own practice as an example of high-quality teaching and learning in the subject;
- ensure continuity and progression in the subject by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear expectations for knowledge gain, learning objectives through an agreed pedagogy;
- establish clear targets for achievement in the subject and evaluate progress through the use of appropriate assessments, records and regular data analysis;
- evaluate the teaching of English by monitoring plans, pupil work, lessons and speaking to pupils, identifying effective practice and areas for improvement, taking action to improve the quality of teaching.

D. Engagement and Community

- foster a culture of English within the school by organising enriching opportunities such as events, competitions and celebrations.
- engage with parents to support their child's learning in English.
- build partnerships with external organisations.

E. Leading and managing staff - to:

- enable all teachers to achieve expertise in planning for and teaching the subject through example, support and by leading or providing high quality professional development opportunities;
- ensure that the head teacher and governors are well informed about policies, plans, priorities and targets for the subject and that these are incorporated into the school improvement plan.
- ensure that there is a named member of staff who can exemplify the teaching of phonics.

F. Effective deployment of resources - to:

- support the head teacher by maintaining efficient and effective management and organisation of learning resources, by developing or identifying new resources including ICT applications to the subject;
- be aware of and respond to any health and safety issues raised by materials, practice or accommodation related to the subject;
- support the head teacher by maintaining efficient and effective management of the expenditure for the subject;
- help colleagues to create and maintain a stimulating learning environment for the teaching and learning of English.





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G. Safeguarding and child protection

- promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact with during the course of your duties and responsibilities. Your conduct must at all times be in accordance with the school's policies and procedures
- report any causes for concern relating to the welfare and safety of children to the designated person, and the head teacher, or if unavailable the designated safeguarding governor or a member of the senior leadership team
- attend safeguarding training as required by the school and maintain your knowledge and understanding of your responsibility for safeguarding children in this school



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