



## Moston Lane Community Primary School - Deputy Headteacher Recruitment Pack -



Welcome from chair of governors

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Ofsted rating: good

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# Welcome

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Thank you for your interest in the position of Deputy Headteacher at Moston Lane Primary School.

Moston Lane is a vibrant and family-friendly school with a strong sense of community and established values. Due to the well-deserved retirement of our current Deputy Headteacher, the children, staff and governors are seeking a new leader to further enrich our exceptional school culture.

We are looking for someone who thrives on building upon a strong foundation and inspiring others. As outlined in the job advertisement, the ideal candidate will possess exceptional leadership qualities, a commitment to inclusive education, and a robust understanding of raising educational standards.

Our school community takes great pride in its warm, nurturing environment where every child is valued and empowered to achieve their full potential. We have a dedicated team of staff who work collaboratively to provide the best possible educational experience for our pupils.

The Deputy Headteacher role offers a unique opportunity to make a significant impact on our school's future. You will work alongside the Headteacher to lead key aspects of school life, particularly in the areas of behaviour management, safeguarding, and special educational needs support.

If you believe you possess the skills, experience, and passion we are looking for, we encourage you to apply for this rewarding position. We look forward to hearing from you and potentially welcoming you to our school community.

We look forward to hearing from you!

Yours faithfully,

Michael Hilton  
Chair of Governors



# What we can offer the candidate

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At Moston Lane Primary School, we are committed to providing an excellent working environment for all our staff. As our Deputy Headteacher, you will benefit from:

## Professional Development

- Tailored CPD opportunities to support your career progression
- Mentoring and coaching from an experienced Headteacher
- Access to local and national leadership networks
- Support to complete relevant qualifications (such as NPQH or SENCO NPQ if needed)

## Supportive Environment

- A collaborative Senior Leadership Team committed to shared vision and values
- Dedicated administrative support to manage workload effectively
- A positive staff culture that values wellbeing and work-life balance
- A genuinely inclusive school community that celebrates diversity

## Strategic Influence

- Opportunity to shape school policy and practice in key areas
- Leading role in curriculum development and teaching standards
- Significant input into school improvement planning
- Experience in budget management and resource allocation

## School Context

- A 'Good' Ofsted-rated school with improving outcomes
- Dedicated spaces for small group support and intervention
- Generous outdoor spaces for learning and recreation
- Excellent location with easy access to Manchester city centre
- Diverse pupil population that enriches our school community



# Our deputy will be

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Our new Deputy Headteacher will be a key member of our leadership team with specific responsibilities in several crucial areas:

## **Behaviour Leadership**

- Lead and implement effective behaviour management policies and strategies
- Create a positive learning environment through consistent approaches
- Monitor behaviour patterns and provide targeted interventions
- Liaise with parents and external agencies regarding behavioural needs
- Develop staff expertise in managing challenging behaviour

## **SENDCo Support**

- Work alongside our lead SENDCo to support inclusive practice
- Oversee implementation of personalised learning strategies
- Ensure appropriate support and resources for pupils with SEN
- Provide guidance on differentiated teaching approaches
- Liaise with external agencies and specialists
- Monitor progress of pupils with SEN and report on development

## **Safeguarding Leadership**

- Lead as the designated teacher for looked after children (DT-LAC)
- Oversee a safeguarding team and delegate duties appropriately
- Ensure prompt and effective handling of safeguarding concerns
- Maintain accurate and confidential safeguarding records
- Liaise with external agencies on safeguarding matters
- Embed safeguarding awareness across all areas of school life

## **Leadership & Management**

- Deputise for the Headteacher during absences
- Contribute to strategic planning and school improvement
- Support staff development and performance management
- Foster a collaborative approach to leadership
- Ensure high-quality teaching and learning across the school
- Build effective relationships with all stakeholders

## **Communication**

- Maintain strong relationships with pupils, staff, parents, and external agencies
- Ensure effective communication with parents regarding pupil progress
- Represent the school at external meetings and networks
- Model excellent communication practice for all staff

# Our mission and curriculum intent

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## Our Mission

At Moston Lane Community Primary School our goal is to ensure that everyone is ready to learn, respectful and safe in all their endeavours

## Our Curriculum Intent

At Moston Lane, our curriculum is broad and balanced, develops pupils' knowledge and skills and is underpinned by the National Curriculum. Our curriculum is personalised to meet children's needs and prepare them for life in modern Britain.

We ensure that pupils are literate, numerate and high school ready. As a nurture informed school, our curriculum is underpinned by a loving and nurturing ethos, with a focus on supporting the social and emotional development of pupils and families.

Through a focus on developing physical health, we enable children to make positive lifestyle choices. Cooperative learning is promoted throughout the curriculum to develop positive relationships based on harmony, tolerance and respect. We aim to raise aspirations, exposing children to what they can achieve with a positive and resilient attitude.

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“Be the best you can be”





## Ofsted rating: good

“ What is it like to attend this school?

Pupils, including children in early years, at Moston Lane Community Primary School enjoy coming to school. They are ready and keen to learn. Pupils are greeted by welcoming staff. Adults know pupils and their families well. Warm, caring relationships exist between staff and pupils in this diverse community. This helps all pupils and children to feel safe in school.

Leaders are ambitious for all pupils. They have high expectations for pupils' achievement and their behaviour. Most pupils achieve well across a range of subjects. Pupils' behaviour is a credit to the school. They concentrate well in lessons, in the corridors and outside on the playground. Pupils are polite to staff and visitors. Any pupils who need additional support to keep them on task receive it from well trained adults.

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## The learning environment

“Thank you for everything over the last 8 years. With your help I have grown into a chatty, smart and happy girl. You have helped create myself for the future. I will miss Moston Lane so much.”

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“Thank you for taking care of me and for helping me grow and learn.”

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“A little note to tell you how much we will all miss Moston Lane Primary School. From stay & learn, to celebration assemblies, plays and concerts, we have been so welcomed by the school. Our children have flourished under your care, and I am so grateful that Moston Lane has provided such a nurturing and positive environment. Your ability to show how much you care is amazing, and it's no small wonder that the rest of the school is just as kind, thanks to you.”



# About our school

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Moston Lane is a large, inclusive, and ambitious community primary school located in the heart of North Manchester. We proudly serve a richly diverse community, with over 450 pupils on roll from a wide range of cultural and socio-economic backgrounds.

Our school is built on strong foundations: high expectations, positive relationships, and a belief in every child's potential. We place great value on nurturing the whole child—academically, socially, and emotionally—and we're passionate about providing a safe, welcoming, and engaging environment where all children can thrive.

We have a highly committed team of staff, many of whom have grown professionally within the school. Our leadership team is collaborative and forward-thinking, and our support staff are integral to our inclusive approach.

We are a nurture-informed school, with a strong behaviour and pastoral system based on consistency, care, and restorative practice. Our curriculum is broad, carefully sequenced, and designed to prepare children for life beyond primary school. We are also proud of our well-established early years provision, our dedicated spaces for intervention and support, and our generous outdoor areas, including purpose-built play and learning zones.

Our families are engaged, supportive, and reflective of the vibrant community we serve. At Moston Lane, we believe that education is a partnership—and our commitment to working closely with parents and carers is a key part of our ethos.

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## Nurture- informed school



# Contact details

Contract Details: Permanent, Full-time

Salary: L11-L15

Start Date: September 2025

Tour Date and Times: Wednesday 23<sup>rd</sup> April 10am & 2pm

Application Deadline: Sunday 27<sup>th</sup> April 2025

Shortlisting: Week commencing 28<sup>th</sup> April 2025

Selection Process: Monday 19<sup>th</sup> & Tuesday 20<sup>th</sup> May 2025

To book a tour please contact: Louise Rolfe

Email: [l.rolfe@mostonlane.manchester.sch.uk](mailto:l.rolfe@mostonlane.manchester.sch.uk)

Phone: [0161 205 3864](tel:01612053864)

We are committed to safeguarding and promoting the welfare of children and young people.

All staff appointments are subject to satisfactory references, social media and enhanced Disclosure and Barring Service checks.

We strive to create a fair and inclusive workplace that reflects the diversity of our school community.



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Manchester, M9 4HH

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