

JOB TITLE	Deputy Headteacher: Quality of Education	GRADE	L16-20
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ATTRIBUTES	DESCRIPTION	Desirable
	The following are essential	
Qualifications	<p>QTS</p> <p>Permitted to work in the UK</p> <p>Evidence of relevant, substantial CPD</p> <p>This post is subject to an enhanced DBS check.</p>	<p>NPQSL</p> <p>SENDCo</p>
Knowledge and Experience	<ol style="list-style-type: none"> 1. Educational Leadership and Management <ul style="list-style-type: none"> • Experience in leading teams, inspiring staff, and managing school improvement initiatives. • Experience in developing and implementing school-wide strategies. • Experience in analysing student performance data to identify trends, set targets, and develop interventions. 2. Behaviour Management and Pastoral Care <ul style="list-style-type: none"> • Knowledge of social, emotional, and mental well-being of students. • Knowledge of how to support students with additional learning needs and disabilities. • Understanding of cultural, socio-economic and ability-related diversity in the student body and how to ensure more equitable opportunities for all. 3. Communication and Collaboration <ul style="list-style-type: none"> • Knowledge and experience of engaging with a wide range of stakeholders, including staff, parents, governors, and external partners. • Experience in working collaboratively with other members of the leadership team, heads of departments, and classroom teachers. 4. Management and Organisation <ul style="list-style-type: none"> • Experience in managing day-to-day operations. • Experience in supporting the professional development of staff. 	<p>Held Assistant Headteacher position.</p>

	<p>5. Curriculum and Pedagogy</p> <ul style="list-style-type: none"> • Understanding of curriculum. • Curriculum Design and Delivery: Knowledge of designing, delivering, and evaluating curriculum to ensure it meets the needs of all learners. • Innovative Teaching Strategies: Experience in adopting and promoting innovative teaching and learning methods to ensure student engagement and success. • Assessment and Accountability: Understanding of assessment systems and accountability frameworks. <p>6. Policy and Compliance</p> <ul style="list-style-type: none"> • Educational Legislation: Familiarity with current educational legislation, including safeguarding laws, equalities legislation, and policies related to student behaviour and attendance. • School Policies and Procedures: Ability to ensure the consistent application of school policies and procedures, ensuring the school is operating in line with legal and regulatory requirements. 	<p>Experience in managing budgets.</p>
<p>Skills and Abilities</p>	<ul style="list-style-type: none"> • Commitment to the ethos of the school. • Commitment to visible leadership, exemplifying high standards. • Ability to challenge constructively and at any level. • Openness to constructive feedback and conflicting viewpoints. • Skills in data analysis and responding to data. • The understanding of high-quality teaching and the ability to model this for others to support them to improve. • The ability to deliver high-quality CPD. • Effective communication and interpersonal skills. • Ability to communicate vision and inspire others. • Diplomacy and tact. • Ability to effectively manage pupils' behaviour in a positive manner with clear and consistent boundaries. 	
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • A commitment to the best outcomes for students. 	

	<ul style="list-style-type: none"> • Trustworthy and reliable member of a team who always maintains confidentiality in a leadership context. • Commitment to ongoing professional development. • Commitment to safeguarding and equality. • Resilience and Adaptability: The ability to remain calm under pressure, adapt to changing circumstances, and respond effectively to challenges. • Problem-Solving: Strong problem-solving abilities to address issues as they arise, whether related to students, staff, or operational matters. • Vision and Integrity: A strong commitment to the values of the school, the ability to uphold the vision, and lead by example with integrity and professionalism. 	
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<p>The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>
<p>Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined as necessary by the Trust.</p>