

DESIGNATED SAFEGUARDING LEAD

Main purpose

The DSL will take lead responsibility for safeguarding and child protection across the school (including online safety and understanding the filtering and monitoring systems in place).

They will take part in strategy discussions and inter-agency meetings, and contribute to the assessment of children.

They will advise and support other colleagues on child welfare, safeguarding and child protection matters, and liaise with relevant agencies such as the local authority and police.

Some safeguarding activities may be delegated to deputies, but the DSL will retain ultimate lead responsibility for safeguarding and child protection.

DUTY	RESPONSIBILITY
<p>MANAGING REFERRALS</p>	<ul style="list-style-type: none"> • Refer cases of suspected abuse and neglect to the local authority children's social care • Support colleagues who make referrals to the local authority children's social care • Refer cases to the Channel programme where there is a radicalisation concern • Support colleagues who make referrals to the Channel programme • Refer cases to the Disclosure and Barring Service where a colleague is dismissed or leaves due to risk or harm to a child, including third parties, contractors or supply agency workers • Refer cases to the police where a crime may have been committed
<p>WORKING WITH COLLEAGUES AND OTHER AGENCIES</p>	<ul style="list-style-type: none"> ✓ Act as a source of support, advice and expertise for all colleagues ✓ Act as a point of contact with the safeguarding partners ✓ Inform the headteacher of safeguarding issues, especially ongoing enquiries under section 47 of the Children Act 1989 and police investigations, and the requirement for pupils to have an appropriate adult ✓ Liaise with the case manager and the local authority designated officer(s) (LADO) for child protection concerns in cases which concern a colleague. ✓ Liaise with colleagues on matters of safety, safeguarding and welfare (including online and digital safety), and when deciding whether to make a referral by liaising with relevant agencies so that children's needs are considered holistically ✓ Liaise with the senior mental health lead and, where available, the mental health support team, where safeguarding concerns are linked to mental health

	<ul style="list-style-type: none"> ✓ Promote supportive engagement with parents and/or carers in safeguarding and promoting the welfare of children, including where families may be facing challenging circumstances ✓ Work with the headteacher and relevant strategic leads, taking lead responsibility for promoting educational outcomes by: <ul style="list-style-type: none"> Knowing the welfare, safeguarding and child protection issues that children in need are experiencing, or have experienced Identifying the impact that these issues might be having on children's attendance, engagement and achievement at school ✓ The above includes: <ul style="list-style-type: none"> Ensuring the school knows which children have or have had a social worker, understanding their academic progress and attainment, and maintaining a culture of high aspirations for this cohort Supporting teaching colleagues to provide additional academic support or reasonable adjustments to help these children reach their potential
<p>MANAGING THE CHILD PROTECTION FILE</p>	<ul style="list-style-type: none"> ✓ Ensure child protection files are kept up to date ✓ Keep information confidential and store it securely ✓ Make sure records include: <ul style="list-style-type: none"> A clear and comprehensive summary of the concern Details of how the concern was followed up and resolved A note of any action taken, decisions reached and the outcome Feedback to the colleagues who raise concerns with actions taken ✓ Ensure files are only accessed by those who need to see them, and that where a file or content within it is shared, this happens in line with information sharing advice as set out in Keeping Children Safe in Education (KCSIE) ✓ Where children leave the school (including in year transfers): <ul style="list-style-type: none"> Ensure their child protection file is securely transferred to the new school as soon as possible, separately from the main pupil file, with a receipt of confirmation, and within the specified time set out in KCSIE Consider whether it would be appropriate to share any additional information with the new school before the child leaves, to help them put appropriate support in place
<p>RAISING AWARENES S</p>	<ul style="list-style-type: none"> • Ensure colleagues have access to, and understand, the school's child protection policy and procedures, especially new and part-time colleagues • Work with the Trust Safeguarding Lead to ensure the child protection policy is reviewed annually (as a minimum) and the procedures and implementation are updated and reviewed regularly

	<ul style="list-style-type: none"> • Ensure the child protection policy is available publicly and parents are aware that referrals about suspected abuse or neglect may be made and the role of the school in this • Link with the safeguarding partner arrangements to make sure colleagues are aware of any training opportunities and the latest local policies on local safeguarding arrangements • Help promote educational outcomes by sharing information with teachers and school leadership team about the welfare, safeguarding and child protection issues that children who have or have had a social worker are experiencing
TRAINING	<ul style="list-style-type: none"> • Undergo training (at least every 2 years) to gain the knowledge and skills required to carry out the role and meet the expectations set out in KCSIE, including those outlined in the 'Training, knowledge and skills' section of annex C • Undertake Prevent awareness training • Refresh knowledge and skills at regular intervals and at least annually • Identify and source further training appropriate to safeguarding context of the school and local area • Attend termly DSL forums as arranged by the Trust Safeguarding Lead • Deliver annual safeguarding training to all colleagues, and ensure that they are kept up to date with ongoing safeguarding CPD • Monitor the completion of annual safeguarding training for all colleagues
PROVIDING SUPPORT TO COLLEAGUES	<ul style="list-style-type: none"> • Support and advise colleagues and help them feel confident on welfare, safeguarding and child protection matters • Support colleagues during the referrals process • Support colleagues to consider how safeguarding, welfare and educational outcomes are linked, including to inform the provision of academic and pastoral support
UNDERSTANDING THE VIEWS OF CHILDREN	<ul style="list-style-type: none"> • Encourage a culture of listening to children and taking account of their wishes and feelings, among all colleagues, and in any measures the school may put in place to protect them • Understand the difficulties that children may have in approaching colleagues about their circumstances and consider how to build trusted relationships which facilitate communication
HOLDING AND SHARING INFORMATION	<ul style="list-style-type: none"> • Understand the importance of information sharing, both within the school, with other schools and colleges on transfer, and with the safeguarding partners, other agencies, organisations and practitioners • Understand relevant data protection legislation and regulations, especially the Data Protection Act 2018 and the UK General Data Protection Regulation (UK GDPR)

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| | <ul style="list-style-type: none">• Keep detailed, accurate, secure written records of concerns and referrals |
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Postholder's
signature:_____

Postholder's _____ name:

Date:_____
