



**OUR LADY
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST



Application pack

Deputy Headteacher

St Augustine's

Catholic Voluntary Academy

Leadership Spine Point L10 – L14

(£52,723- £58,134 actual)

Start 31st August 2022



**Nottingham
Diocese**
Multi Academy Trusts

CATHOLIC SCHOOLS
Moving Forward Together

Outstanding Catholic education for all

We are, first and foremost, a Catholic Multi-Academy Trust and aim to provide an outstanding faith-based education; we place the life, teachings and person of Jesus Christ at the centre of everything we do. Jesus taught us to put children first:

Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.

Matthew 19:14

Thank you for expressing an interest in this vacancy within Our Lady of Lourdes Catholic Multi-Academy Trust (CMAT).

The Trust, established 1 September 2018, is first and foremost a Catholic organisation of 21 schools – 4 secondary and 17 primary – aiming to provide a first-class Catholic education for all our students, who come from across Nottinghamshire and the city of Nottingham. Consequently, we set everything we do within Christian values and look to follow the example of Christ in all our work.

I believe that our Deputy Headteachers are central to ensuring the very best spiritual, social and academic education for all our young people. Recruiting an outstanding Deputy Headteacher at St Augustine's Catholic Voluntary Academy is a priority for us. This school is high performing both in terms of the Catholic Life of the school and academic outcomes. It is heavily oversubscribed and full in all year groups. The pupils are supported by well qualified, hard-working and committed staff and outstanding Governors.

This vacancy offers a wonderful opportunity for a talented and successful leader to take their career to the next level. The successful candidate will work closely with the Headteacher, me, in my role as CEO, and our Directors of Performance and Standards. We work as a team, and you will also be expected to make a positive contribution to the overall development of the Trust.

Please contact my Executive Assistant, Karen Rich, to arrange a meeting with me to discuss this post further.

Thank you again for your interest in this post. I wish you every success in your application.



"My vision is that all of our children and young adults will be happy, safe and inspired to flourish spiritually, socially and academically."

A handwritten signature in black ink that reads "James McGeachie".

James McGeachie, CEO, Our Lady of Lourdes Catholic Multi-Academy Trust

Working in the Diocese of Nottingham

Thank you for taking the time to find out more about the Deputy Headteacher post at ***St Augustine's Catholic Voluntary Academy*** in the Diocese of Nottingham.

The Diocese of Nottingham, which was established on 29 September 1850, covers a wide geographical area comprising the counties of Nottinghamshire, Derbyshire, Leicestershire, Lincolnshire and Rutland with the exception of the District of Bassetlaw, Nottinghamshire and the area around Chesterfield, Derbyshire which was given to create the Diocese of Hallam in 1980.

There are 84 maintained schools in the Diocese of Nottingham: 69 primary schools and 15 secondary schools.

We serve around 30,000 children and young people. Each school is part of one of four Catholic Multi-Academy Trusts established on 1 September 2018:

- Our Lady of Lourdes Catholic Multi-Academy Trust – Nottinghamshire
- St Ralph Sherwin Catholic Multi-Academy Trust – Derbyshire
- St Thomas Aquinas Catholic Multi-Academy Trust – Leicestershire
- St Therese of Lisieux Catholic Multi-Academy Trust - Lincolnshire

Our Catholic Multi-Academy Trusts work in very close partnership with us at the Nottingham Roman Catholic Diocesan Education Service (NRCDES) particularly in terms of promoting the Catholic Life of our schools and providing a range of continuing professional development opportunities in collaboration with our teaching schools.

On behalf of Bishop Patrick McKinney, I would like to thank you once again for your interest in one of our schools. I hope that you will consider applying for the post and I wish you every success.

Yours faithfully

Peter Giorgio, Director of Education

www.dioceseofnottingham.uk

Twitter: **@NottsDiocese**



@OLOLCatholicMAT



ololcatholicmat.co.uk



Working at St Augustine's

St Augustine's Catholic Academy is a happy school. We are a Catholic community with our mission firmly based on the teaching of Jesus. We offer a supportive environment and a school ethos where love and service is modelled in the way to serve and learn together.

We have high expectations of behaviour, teaching and learning. It is our vision for every child to be happy, caring and responsible; to develop a lifelong passion for learning, to maximise their learning potential and be prepared for the challenges of the 21st Century.

Our school vision statement encapsulates our school mission:

'Learning To Serve, Loving To Learn.'

Our Academy is situated in Mapperley which is 3 miles from Nottingham City Centre. The school has 324 children on roll with a separate Foundation Stage Unit attached to the school.

The Catholic Life of the school was deemed to be outstanding in the Diocesan Inspection. All aspects of the school's life are firmly grounded in Gospel Values and the teachings of the Church.

We would love you to come and see what makes our school so special and learn more about our vision. You may be the Deputy Head we're looking for to join and lead our dedicated and forward thinking staff team.

To make an appointment for a tour of the school and to find out more about the Deputy Head Role with the head teacher, Fran Moore, please email her on:
frances.moore@st-augustines.nottingham.sch.uk

We look forward to welcoming you to our wonderful School Community.



@OLOLCatholicMAT



ololcatholicmat.co.uk

Why work for us?



Access to first class CPD opportunities

We have a specialised CPD Hub to deliver meaningful and relevant CPD for all our staff. Our Leadership Academy identifies and develops future leaders.



Opportunities for career progression

With 21 academies in our family, and 84 academies across the Diocese, opportunities for career progression are a reality.



Professional assistance

Our Employee Assistance Programme gives you access to confidential, independent and unbiased information and guidance 24/7. If clinically advisable, it also offers face-to-face counselling sessions.



Cycle to Work scheme

As well as saving money and improving your mental health and wellbeing, you can help reduce your carbon footprint.



Pension

As a teacher, you will automatically enrol into the Teachers' Pension Scheme with 23.68% employer contributions. As support staff you can opt-in to the Local Government Pension Scheme – one of the most competitive on the market, with employer contributions of above 20% in most cases.



Terms and Conditions

We have committed to following nationally agreed terms and conditions for pay for both teachers and support staff.

How to apply

If you wish to apply for this post, please:

- complete the Catholic Education Service Senior Leadership Application Form <https://www.ololcatholicmat.co.uk/vacancies-and-recruitment/>
- include a supporting statement of no more than two sides of A4
- include an additional single side of A4, summarising the impact of your work as a school leader in your current / recent roles.

Please address your application to:

James McGeachie, CEO, Our Lady of Lourdes Catholic Multi-Academy Trust
and email it to: vacancies@ololcmat.co.uk

Closing date:

Monday 17 January 2022 at 9.00am.

Interviews will be held on Thursday 3rd February 2022.

If you have any queries regarding this post, please email: vacancies@ololcmat.co.uk

The successful applicant will:

- Be a practising Catholic (please see accompanying NRCDES document 'Catholic School and the Definition of a Practising Catholic) with a strong faith commitment and a clear vision for Catholic Education.
- Ensure that the example and teachings of Jesus Christ are at the centre of all that we do.
- Have a proven track records of successful leadership, management, and school improvement.
- Have the vision, drive and energy to initiate, lead and manage strategies to build on the current successes and achievements of the school.
- Be passionate about ensuring that each pupil fulfils their unique potential.
- Be a confident, positive, and visible leader with the ability to build relationships with staff, pupils, parents, Governors, Directors and others working in the CMAT and a wide variety of external partners.
- Constantly be looking ahead, working closely with the CMAT, Governors and the SLT to develop a compelling faith centred vision for the school that acts as the focus of all activity and drives improvement.
- Be able to build successful teams and work collaboratively with others to achieve success.
- Have the ability to drive themselves and others.
- Be able to respond and adapt effectively to changing circumstances, maintaining high levels of performance.
- Actively listen and effectively communicate to a wide range of audiences.
- Place safeguarding at the heart of the school.

What is the objective definition of a 'practising Catholic' for appointments to key posts in Catholic Schools?

To objectively define what a 'practising Catholic' is when assessing applicants for key leadership posts within a Catholic school, it is necessary to understand that there are general obligations as well as essential components that constitute 'practice' of the faith in the teaching of the Catholic Church.

The Church's general obligations for its members require that they strive to live lives of holiness by being faithful to the teaching of the Gospel, by trying to uphold the values proclaimed in the Beatitudes, by assisting in the Church's mission to make Christ known to all peoples, by upholding privately and publicly the Church's moral and social teaching, by endeavouring to follow an informed conscience and by making every effort to keep the precepts of the Church.

This is the 'practice' of the Catholic faith in its widest and all-encompassing sense. At the heart of these general obligations though, there are essential components for "*full communion*" with the Catholic Church.

These are sacramental initiation (Baptism, Confirmation, and the Eucharist) and the bonds of profession of faith, the sacraments and ecclesiastical governance. The preservation of this full communion is not limited to purely religious activity but is to be an integral part of the whole pattern of behaviour of a member of the Church. It is what essentially constitutes being a committed and 'practising Catholic'.

For further information, including examples where there may be a reason why somebody is not able to take up a key responsibility in a Catholic school, please see '*Christ at the Centre*' by Mgr. Marcus Stock, CTS Publications ISBN 978-1-86082-843-0.

Job description

Introduction

St Augustine's Catholic Voluntary Academy is a Catholic School, part of the Catholic Church, and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Catholic Church and the diocesan trust deed. At all times, the school is to serve as a witness to the Catholic faith in Our Lord Jesus Christ. The post is, therefore, reserved for a practising Catholic who can show by example and from experience that he or she will ensure that the school is distinctively Catholic in all its aspects.

Our Lady of Lourdes Catholic Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people. The Headteacher must ensure that the highest priority is given to following the guidance and regulations relating to safeguarding and child protection.

A. The core purpose of the Deputy Headteacher

Responsible to: The Headteacher

This primary academy has been designated by the Secretary of State as a school with a religious character and is part of the Our Lady of Lourdes Catholic Multi-Academy Trust (the Trust). The Articles of Association for the Trust state that it and the academies within the Trust are part of the Catholic Church and the academies are to be conducted as Catholic schools in accordance with Canon Law, the teaching of the Roman Catholic Church and the Trust Deed of the Diocese of Nottingham. At all times, the school is to serve as a witness to the Catholic Faith in Our Lord Jesus Christ.

This is a reserved post which means that applicants must be practising Catholics.

Please consult the document produced by the Diocese of Nottingham 'Catholic Schools and the Definition of a Practising Catholic' for further information. A copy of this document is included as part of the application pack.

This appointment is with the directors of the Trust under the terms of the Catholic Education Service contract signed with the Trust as employers. It is subject to the current conditions of service for Deputy Headteachers contained in the School Teachers' Pay and Conditions document and other current education and employment legislation. In carrying out his/her duties the Deputy Headteacher shall consult with the Headteacher and, when appropriate, with the school governing body, the Nottingham Roman Catholic Diocesan Education Service, the Local

Authority, the staff of the school, the parents of its students, the parish/es served by the school and the other schools within the Trust.

Catholic Purpose and Identity of the School

The Deputy Headteacher (DHT) must understand the nature and purpose of Catholic education and know that his or her first responsibility is to support the Headteacher in establishing and sustaining the Catholic identity of the school and safeguarding the teachings of the Church.

He or she must help to ensure that this Catholic identity is reflected in every aspect of the life of the school, in particular: in the curriculum; the day-to-day organisation of the school; staff development; staff and student relationships; the partnership between school, home, parish; extended partnerships with the wider local community, other schools, the LA and other agencies.

This duty provides the context for the proper discharge of all other duties and responsibilities

Leadership in Catholic Education

With the Headteacher, the Deputy Headteacher shares responsibility for the leadership of a Catholic school community. A Catholic Deputy Headteacher has the responsibility to develop an ever-deeper understanding of this leadership role through regular reading and participation in appropriate courses, together with frequent reflection

The Deputy Headteacher must support the Headteacher to establish a culture that promotes excellence, equality, and high expectations of all students

KEY AREAS OF THE ROLE

Strategic direction and development of the academy and Trust

The Deputy Headteacher will:

- Be able to clearly articulate the school's faith values, mission and ethos
- Help to formulate the aims and objectives of the school and to develop policies and whole school strategies to achieve them
- Lead the implementation of new strategies for academy and when required Trust improvement.
- Effectively take a significant lead in school improvement and staff development in the academy
- Work with the senior leadership teams on Trust improvements and staff development

- Work in partnership with the Headteacher, Governors and Directors of Performance and Standards to contribute to the cycle of planning, implementation, review and evaluation of the School Improvement and Development Plan
- Monitor and evaluate the impact of the school's policies, practices, targets, and priorities, identifying developments needed and work with the Headteacher to achieve them

Teaching and Learning

The Deputy Headteacher will:

- Lead on the whole school curriculum
- Assist the Headteacher and RE coordinator in the delivery of the school's Religious Education programme
- Provide an excellent role model of teaching in a Catholic school
- Assist the Headteacher, through rigorous monitoring activities, to maintain high standards of teaching and learning throughout the school
- Provide additional support for colleagues whose performance has been identified as requiring improvement over time.
- Ensure that students across the school make good progress by regularly monitoring classroom practice and analysing assessment information.
- Take a lead in planning for intervention support when students are identified as in danger of falling behind.

Leadership and Management

The Deputy Headteacher will:

- Undertake, in the absence of the Headteacher, the professional duties of the Headteacher
- Take a major role in the leadership of the school as a member of the Senior Leadership Team
- Take a significant role in the leadership of the Academy Trust
- Support the Headteacher in organising the day-to-day running of the school.
- Provide an excellent model of subject leadership.
- Recognise and develop leadership potential in others
- Challenge and support colleagues and support the Headteacher in holding staff to account for poor performance.
- Support the Headteacher in the recruitment and deployment of staff.
- Support the Headteacher in the performance management of staff
- Have an ongoing commitment to personal continuing professional development
- Have a commitment to promoting safeguarding, in all its aspects
- Provide analyses and reports on the school's performance to a variety of audiences.
- Motivate and enthuse children and colleagues by a positive, active, and supportive attitude
- Be responsible for the school's financial management, working with the Trust Finance team in the absence of the Headteacher
- Be responsible for income and expenditure of any specifically allocated budget(s).
- Adhere to the School's Financial Policy and Procedures

Personal Development, Behaviour and Welfare

The Deputy Headteacher will:

- Strive to live out the school's Mission Statement.
- Provide an excellent model of positive professional behaviour and self-discipline.
- Promote the highest standards of behaviour for students.
- Ensure the school's policies on personal development, behaviour and welfare are fairly and consistently implemented across the school.
- Ensure that all safeguarding policies and procedures are followed rigorously.

Communication

The Deputy Headteacher will:

- Fully support the ethos and educational mission of the school
- Help maintain and further develop positive relationships with parents, Governors, local parishes, and the wider community
- Help maintain and further develop positive relationships with the Diocese, the LA, and Support Services
- Provide information and support to the Governing Body to enable it to meet its statutory responsibilities

Person specification

FAITH COMMITMENT/PERSONAL QUALITIES	Essential	Desirable	Source
Practising Catholic	E		A, R
Ability to build and sustain relationships with the wider community including the Parish	E		A, I, R
Commitment to curriculum Religious Education and Catholic Life	E		A, I, R
Experience in leading collective acts of worship		D	A, R
Understanding of school's role in the community	E		A, I
Ability to communicate effectively, both verbally and in writing, in a wide range of situations	E		I, P
Commitment to working flexibly	E		A, I
Good attendance record	E		A, I
Caring pastoral attitude towards staff and pupils	E		A, I
Not afraid to make difficult decisions	E		I, R
Ability to relate to and work effectively with others as part of a team.	E		I

EXPERIENCE	Essential	Desirable	Source
Teaching experience of Primary aged pupils	E		A, R
Teaching experience in Foundation, Key Stage 1 and Key Stage 2		D	A, R
Experience in a Catholic School		D	A
Excellent classroom management and practice	E		I, R
Experience/evidence of initiating, implementing, managing and evaluating curriculum development	E	D	
Experience of whole school assessment procedures	E		A, I, R
Experience of interpreting and analysing assessment information in order to set targets for raising standards	E		A, I, R
Experience of monitoring and evaluating Teaching and Learning		D	A, I
Experience in more than one school		D	A
Experience of working with a school's community including Parish		D	A, I, R

EDUCATION AND TRAINING	Essential	Desirable	Source
Qualified teacher status	E		A
Catholic Certificate in Religious Studies or equivalent		D	A
Extended and appropriate professional development	E		A

KNOWLEDGE AND UNDERSTANDING	Essential	Desirable	Source
Understanding of School Development/Improvement process	E		A, I, R
Understanding of Curriculum Development	E		A
Knowledge and understanding of moral, spiritual and cultural development of pupils	E		I, P
Commitment to school improvement and aspiration to be outstanding	E		I, P
An understanding of contemporary issues in education	E		A, I, R

Detailed knowledge of the structure and content of the National Curriculum and assessment arrangements	E		A, I, R
Ability to monitor and evaluate the performance and progress of the school, in particular standards, achievement and the quality of teaching and learning	E		A, I, R
Confidence in using ICT to support teaching	E		I, R
Knowledge and understanding of target setting at classroom and whole school level	E		A, I, R, P

PROFESSIONAL SKILLS	Essential	Desirable	Source
A commitment to sound equal opportunities practice and inclusion	E		A, I, P
Clear understanding of all elements of educational inclusion		D	I
Ability to promote the school's Catholic ethos in line with its Mission Statement	E		I
A positive approach to managing school discipline and behaviour	E		A, I
Commitment to continuous professional development and promotion of INSET to other staff and leading training	E		A, I
Willingness to undertake NPQH or equivalent		D	I
Experience as a School Governor		D	A, I
High quality personal ICT skills	E		A, I, R
Flexibility and adaptability to work with a wide range of people from the community	E		A, I, R

LEADING AND MANAGING STAFF	Essential	Desirable	Source
Commitment to develop and drive staff CPD and provision that is evidence informed and research based.	E		I
Ability to demonstrate and implement a range of management and leadership styles	E		A, I, R
Ability to solve problems under pressure	E		A, I, R
Understanding of the importance of coaching and mentoring and its impact on staff development at all levels	E		A, I, R
Ability to establish effective relationships and work with others – staff and volunteers – often under pressure and within given deadlines	E		A, I, R
Knowledge and understanding of implementing effective procedures for Performance Management and professional development		D	A, I
Awareness of the need for all staff to maintain suitable work/life balance		D	A, I, R

SAFEGUARDING	Essential	Desirable	Source
Understanding of responsibilities in ensuring compliance with Health and Safety Legislation	E		I
Clear commitment to and understanding of child protection and safeguarding arrangements	E		A, I
Safer Recruitment Training		D	A

A – Application I – Interview R – Reference



@OLOLCatholicMAT



ololcatholicmat.co.uk



@OLOLCatholicMAT



ololcatholicmat.co.uk