



## **Deputy Headteacher- Job Description**

**Responsible to:** Headteacher

**Salary:** L1 - 4

**Hours of Duty:** Full Time

**Location:** St Edward's Church of England Primary School and Nursery

The appointment of a Deputy Headteacher is subject to the current conditions of employment for teachers contained in:

- the School Teachers' Pay and Conditions Document (STCPD);
- the School Standards and Framework Act 1998;
- the required standards for qualified teacher status;
- Other current legislation.

This job description may be amended at any time following discussion between the Headteacher and the member of staff.

### **General description of the post**

All post-holders are to ensure the school's vision, ethos and values are embedded in the day-to-day and long-term running of the School.

The holder of this post is expected to carry out the professional duties of a Deputy Headteacher as described below, and undertake, to the extent required by the Headteacher or Trust School Improvement Leader, the professional duties of the Headteacher in the event of their absence from the School as circumstances may require and in accordance with the School's policies.

The Deputy Headteacher, working with others, is responsible for evaluating the School's performance in order to identify the priorities for continuous improvement and to raise standards; ensuring equality of opportunity for all; developing policies and practices and ensuring that resources are efficiently and effectively used to achieve the School's values, aims and objectives.

The post holder is accountable to the Headteacher and will work alongside and at their direction in the following areas:

#### **1. Achievement and Standards**

- Set high expectations by continuously monitoring and evaluating the effectiveness of learning outcomes and provision
- Ensure a consistent and continuous school-wide focus on improving pupils' achievement, using data and benchmarks to monitor progress in every child's learning.



## **2. The quality of provision**

- Monitor, evaluate and review classroom practice and promote improvement strategies.
- Develop an increasing consistency in the learning environments and teaching practice through supportive development and training. Ensure that curriculum support is provided to newly qualified teachers, non-assigned teachers and teachers and teaching assistants who may be new to the School.
- Demonstrate the principles and practice of effective teaching and learning
- To take a lead role in formulating, implementing and monitoring planning procedures
- Act as a pace setter for subject self-evaluation, clearly identifying strengths and areas for improvement to be included in the SIP
- Set high expectations for good pupil behaviour, ensuring the schools policy on behaviour and discipline is at all times applied consistently and fairly
- Take a school wide lead in the development of specific areas of the curriculum or processes e.g. assessment

## **3. Leadership and management**

- Support the Headteacher in developing positive working relationships with and between all staff.
- Carry out and secure the carrying out by other staff, school policy and procedures as defined by the Trust's scheme of delegated authority.
- Line manage and appraise staff in accordance with the appropriate policies and as directed by the Trust.

## **4. Personal development and well-being**

- Be an excellent example to pupil's staff, parents and governors through their professional presentation and conduct in order to promote pupils' personal development.

## **5. Views of learners, parents/carers and other stakeholders**

- Create and promoting positive strategies for challenging prejudice through the curriculum
- Ensure learning experiences for pupils are linked into and integrated with the wider community.

### **General**

- take on specific tasks related to the day to day administration and organisation of the school as requested by the Headteacher ;
- take on any additional responsibilities which might from time to time be determined;
- engage with appropriate training opportunities to promote professional effectiveness in this role



This list is not exhaustive and may require additional work commensurate with the post.

Signed ..... Date .....  
Employee

Signed ..... Date .....  
On behalf of St Christopher's Multi Academy Trust