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**St. Joseph’s RC Primary School**

**George Row, Bermondsey, London SE16 4UP**

**Mission Statement**

*At St. Joseph’s School, we aim to grow and learn together within a loving and caring environment which reflects the Gospel values. We encourage all our children to reach their full potential in all aspects of their education.*

**Deputy Headteacher – Personal Specification**

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| **Qualifications and Training** | **Essential** | **Desirable** |
|  |  |
| Practising Catholic  | √ |  |
| QTS  | √ |  |
| Evidence of continuing professional development  | √ |  |
| Catholic Certificate in Religious Studies (CCRS) |  | √ |
| **Experience** |
| At least 4 years teaching experience | √ |  |
| A proven track record of successful teaching practice | √ |  |
| Experience of teaching in more than one key stage  |  | √ |
| Experience of leading change in teaching, learning or curriculum either at class, phase or whole school level | √ |  |
| Experience of the successful line management of other staff  | √ |  |
| Experience of leadership role within a primary school | √ |  |
| **Professional Knowledge and Understanding** |  |  |
| Understanding the expectations of the Ofsted Inspection Framework (2019) | √ |  |
| A clear understanding of the key elements of high-quality teaching and learning | √ |  |
| A thorough understanding of how children learn | √ |  |
| A thorough knowledge of the National Curriculum | √ |  |
| Ability to design and implement a curriculum to meet the needs of all pupils | √ |  |
| Proven ability to manage pupil behaviour effectively  | √ |  |
| **Promoting the welfare of children** |  |  |
| A good understanding of up to date policy and practice with regard to Safeguarding | √ |  |
| A commitment to safeguarding the wellbeing of all pupils  | √ |  |
| **Personal Qualities** |  |  |
| The ability to establish effective working relationships with all members of the school community | √ |  |
| The ability to enthuse and motivate. | √ |  |
| Strong organisational skills | √ |  |
| The ability to determine priorities and manage time effectively | √ |  |
| Ability to communicate effectively | √ |  |
| **Commitment** |  |  |
| A commitment to supporting the Catholic ethos of our Catholic School, including the spiritual development of the pupils and the school’s role within the community. | √ |  |
| Evidence of a strong commitment to Catholic education; | √ |  |