

A CHURCH OF ENGLAND MULTI-ACADEMY TRUST
DEDICATED TO TRANSFORMING CHILDREN'S LIVES



St Peter's Church of England Primary Academy
Deputy Headteacher

Deputy Headteacher

SALARY

L6 to L10 - £56,316.00 - £62,202.00 FTE

HOURS

1.0 FTE

START DATE

1st January 2026 or Sooner

LOCATION

St Peter's Church of England Primary Academy

APPLICATION DEADLINE

Wednesday 2nd July 2025 (Noon)

INTERVIEWS

Friday 11th July 2025 (Timings TBC)

For an informal discussion about the role, or to arrange a visit,
please contact Miss Ann-Marie Wilson on 01472 691964

Please go to [My Trust Careers](#) to apply



Welcome from the CEO of The Trust – LAAT

Be a part of something bigger...

Dear Candidate

What if every child was unique with **intrinsic value**? What if every member of staff was unique with intrinsic value? What if every school was **unique** with intrinsic value? At LAAT we believe that they are.

We're a **Church of England** trust so we call it being made in the image of God. But you don't have to. You just need to be able to look at our children and young people – however deprived or privileged, however difficult or compliant, whatever their background, or ability, or culture, or gender – and know that what you do, how you teach them, what you give to them, how you relate to them can **transform** their lives. And then you must have the energy, and passion, and drive, to give them your best.

We don't ask you to do this alone. We'll provide you with the **support** of a MAT who believes that you too are unique and **valuable** – valuable for who you really are.

So, is now the time to think hard about what you want and to look at what Greater Lincolnshire and Lincoln Anglican Academy Trust can offer you? A chance to grow your career, **professional support** and the opportunity to transform lives.

Within fabulous **Greater Lincolnshire** with its beautiful beaches, woods, Wolds, fields and fens its 2-university city and its access to new and growing technologies. Its **reasonable priced houses** and home to the Red Arrows.





Is now the time to find out more about us and to join our **community of Excellence, Exploration and Encouragement?** To change lives with us, for the better .

Jackie Waters-Dewhurst
Chief Executive Officer

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will require the successful applicant to undertake an enhanced criminal record check via the DBS.



What our Colleagues say about us...



'I have never been happier in a job than I am in this one. I feel extremely well supported by the Trust and colleagues in school and know that this school has been able to make rapid improvements in part due to the support we have had from Trust colleagues'

"SLT are caring and understand us as humans that have issues out of school. We are treated fairly and as part of a family' 'The Christian values of our school are lived out by stakeholders' 'As much is done as possible to support mental health and work / life balance"

'Just think we are flippin' awesome! We have passionate and dedicated teams and enable staff and children to flourish. I love my role and I am proud to be a part of this Trust. I wouldn't want to work anywhere else'

'Good working relationships, easy to talk to senior staff at school and trust level, supportive culture, wealth of knowledge and experience within the trust' 'Our links to our community, the children and parents. The support from the trust with curriculum'

'I like being part of a Christian school. I like how daily worship is valued. I appreciate the staff team in the school I work in. I appreciate the health care package and online health support'

'The sense of shared purpose to make changes for children to improve their life chances'

Benefits of working in our Trust

We see you and believe that you deserve the very best

We firmly believe that, to ensure the best outcomes for our pupils, we must ensure the best support and career development for our colleagues.

We provide opportunities from initial teaching training to supporting Headteachers who wish to take on Executive Headship, Specialist Advisor roles or supporting wider Trust work.

All colleagues benefit from bespoke learning journeys to ensure that we are not only compliant with our statutory responsibilities, but so that our colleagues can be confident in fulfilling all aspects of their role to the highest standard.

Our focus on **Growth and Development** rather than 'performance management', ensures that all colleagues are empowered to do their job to the highest standard and cements our commitment to the continuous support and development of our colleagues, enhancing their skills and knowledge.

LAAT has signed the [Department for Education's \(DfE\) Education Staff Wellbeing](#), joining schools and trusts across the country in making well-being the heart of education, reaffirming Commitment to a Culture of Care.

All colleagues have access to;

- Over 70 online courses to support development
- 24 hour confidential helpline covering legal, financial and health and wellbeing guidance
- Free of charge counselling sessions
- Virtual GP - Accessible by smart phone, or computer with same day appointments
- Local Government Pension or Teachers Pension Scheme
- Competitive annual leave entitlements for support staff colleagues
- Favourable T&Cs for all colleagues to include enhanced HR policies for all colleagues
- Opportunities for PPA at home for most teaching roles
- Internal and external CPD and Networks for all colleagues
- Employee benefits from Specsavers and Halfords – cycle to work scheme



We have signed up to the
education staff wellbeing charter
because staff wellbeing matters



About St Peter's Church of England Primary Academy



At St. Peter's C of E Primary Academy, we are deeply committed to our strong Christian vision and values that are in place to help all our children, staff, and families to flourish. The school is, and always has been, an integral part of our wonderful community, and we are incredibly dedicated to achieving the rapid and ambitious development plans that have been brought into sharper focus following the recent Ofsted inspection in April 2025.

Situated only a stone's throw away from the beach in Cleethorpes, the positioning of the school provides a multitude of opportunities for the school and community to celebrate the school in its coastal context. As part of LAAT, we are able to be part of something bigger beyond Cleethorpes and build on our partnerships with other Trust schools to regularly share expertise so everyone can meet their potential.

Leaders are ensuring that all children and adults are fully supported and challenged to develop as individuals, and we are absolutely committed to being an inclusive school where everyone is valued and respected irrespective of their background.

Leaders are focused on bringing rapid improvement to secure the best possible outcomes for our pupils, families, staff, and community every day. Visits from potential candidates are welcome to get a sense of the school and discuss the journey to rapid improvement within the school and your part to play in this.



The Role of Deputy Headteacher at St Peters Church of England Primary Academy

Following the most recent Ofsted Inspection in April 2025, we are seeking to increase leadership capacity within St. Peter's and appoint a forward-thinking, dynamic, and talented Deputy Headteacher from January 2026 or sooner.

At St. Peter's, you will play an instrumental role in ensuring the school is an environment where both pupils and staff thrive every day. We are looking for outstanding candidates, with a proven track record of leadership, who are eager to develop themselves while supporting the educational vision of both the school and the trust. Your strong leadership and effective support will be crucial in ensuring that everyone at St. Peter's meets their full potential.

This role is being advertised at an incredibly pivotal time in the school's journey. As Deputy Headteacher, you will work closely alongside the Headteacher and other members of the School Leadership Team to drive forward our ambitious plans for improvement and growth. Your collaboration and strategic input will be essential in shaping the future of our school.

The role carries a teaching commitment initially to provide cover, allowing you to showcase your inspirational practice across the school whilst setting a high standard for others to follow. This balance ensures you remain connected to the classroom experience, directly influencing teaching standards and pupil outcomes.

This is a unique opportunity to make a significant impact and transform lives within our school community. We look forward to hearing from you to further discuss this exciting opportunity!



Job Description

To be a member of the Senior Leadership Team and to give leadership and management in the school with respect to the realisation of it's aims and objectives, the formulation and implementation of policy and the establishment of a pupil centered ethos which leads to effective learning.

To develop and implement a rich Academy curriculum that has breadth, depth and balance whilst taking into account our local context and gaps in learning.

To secure high quality teaching and learning that allows pupils to build their knowledge and to apply that knowledge as skills.

Develop systems to measure outcomes that pupils achieve as a result of teaching and learning, ensuring they are fully implemented across the academy.

Support the development of an ethos of integrity, compassion and excellence throughout the Academy and community which it serves in order to value self-esteem alongside respect for others.

To maintain high morale and set an example of professionalism, high quality performance and leadership.

Develop in all pupils the skills, attitudes and stamina required for life-long learning and success in a rapidly changing world.

Enhance opportunities through partnerships between parents / carers, pupils, staff, other trust schools and the local community in order to maximise the benefits of being a Trust school.

Support the distinctively Christian ethos of the Academy and build on these foundations.

Key Priorities

Make a significant contribution to the continued development and success of the Academy.

Support the Teaching and Learning to ensure learners achieve the best possible results academically and with regard to the school values.

Alongside the SLT, ensure that the strengths of the school and the improvements in standards are well understood in the local community.

Key Tasks and Responsibilities

Supporting the SLT with implementation of the Strategic Direction of the School, with focus a on teaching and learning.

Supporting the SLT, Trust and other key stakeholders to ensure that the school's and Trust's vision are clearly articulated, shared, and understood.

Work within the school community to translate the Acadmies's vision into agreed objectives that promote and sustain school improvement.



Motivate and work with others to create a shared culture and positive environment.

Support the implementation of the School Development Plan ensuring that pupils achieve high standards, make good progress and that teaching is effective.

Be responsible for implementing Trust policies and procedures and thereby supporting the effective and safe day to day running of the Academy.

Key Priorities

Make a significant contribution to the continued development and success of the Academy.

Support the Teaching and Learning to ensure learners achieve the best possible results academically and with regard to the school values.

Alongside the SLT, ensure that the strengths of the school and the improvements in standards are well understood in the local community.

Key Tasks and Responsibilities

Supporting the SLT with implementation of the Strategic Direction of the School, with focus a on teaching and learning.

Supporting the SLT, Trust and other key stakeholders to ensure that the school’s and Trust’s vision are clearly articulated, shared, and understood.

Work within the school community to translate the Acadmies’s vision into agreed objectives that promote and sustain school improvement.

Motivate and work with others to create a shared culture and positive environment.

Support the implementation of the School Development Plan ensuring that pupils achieve high standards, make good progress and that teaching is effective.

Be responsible for implementing Trust policies and procedures and thereby supporting the effective and safe day to day running of the Academy.

Lead a Curriculum Subject.

Managing the Organisation

Support the SLT in developing and implementing organisational structures and procedures to enable management processes to work effectively in line with legal requirements.

Support the SLT with recruiting, retaining and deploying staff appropriately and assist in managing the staff’s workload to achieve the Academy’s vision and goals, linked to the Academy Strategic Development Plan.

Support effective performance management processes.

Report to the Headteacher on Performance Management outcomes, with action plans to ensure that teaching staff are fully supported in the Performance Management process.

Ensure that the range, quality and use of all available resources is monitored, evaluated and reviewed to improve the quality of education for all students and provide value for money.

Developing Self and Working with Others

Regularly review own practice and take responsibility for own personal development.

Implement and maintain effective strategies and procedures for teaching staff induction, professional development and performance reviews.

Treat people equitably and with dignity and respect to create and maintain a positive Academy culture in line with the Trust's ethos and values.

Ensure clear delegation of tasks and responsibilities, so that teams and individuals undertake effective planning, allocation, support and evaluation of work.

Acknowledge responsibilities and celebrate achievements of teams and individuals to promote a positive successful culture across the whole Academy.

Build a collaborative learning culture within the school and actively engage with other schools/stakeholders to build effective learning communities.

Manage own workload and that of others to allow an appropriate work/life balance.

Securing Accountability

Work with SLT to provide information, objective advice and support to enable the Trust to meet its responsibilities.

Work with the SLT in developing and strengthening the Academy ethos that enables everyone to work collaboratively, share knowledge and understanding, celebrate success and accept responsibility for outcomes.

Ensure individual teaching staff accountabilities are clearly defined, understood, agreed and subject to rigorous review.



Strengthening Community

Work with the SLT in building a school culture and curriculum which take into account the richness and diversity of the school's communities.

Ensure learning experiences for students are integrated with the wider community, and that some of these are community based.

Collaborate with other agencies as required to promote the academic, spiritual, moral, social, emotional and cultural wellbeing of students and their families.

Support the creation and maintenance of effective partnerships with parents and carers to support and improve students' achievement and personal development.

Co-operate and work with relevant agencies to protect children.

Carry out any other reasonable duties commensurate with the role.

Safeguarding

Ensure that the school is a safe place for children, ensuring that all safeguarding procedures are of the highest standard

Support the DSL and promote the accurate recording and management of safeguarding concerns and ensure compliance with statutory guidance

Ensure consistent and thorough procedures and practices of all staff in relation to being vigilant to the safeguarding of all children including liaison with outside agencies.

Other

The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

The postholder is required to carry out the duties in accordance with LAAT Equal Opportunities policies.

The postholder is required to carry out the duties in accordance with the LAAT Health and Safety policies and procedures.

All employees need to be aware of the possible abuse of children and vulnerable adults and if you are concerned you need to follow the Academies' Safeguarding Policy. In addition, employees working with children have a responsibility to safeguard and promote the welfare of during the course of their work.



Person Specification

Selection decisions will be based on the criteria outlined below. At each stage of the process an assessment will be made by the appointment panel to determine the extent to which the criteria have been met. When completing your application paperwork, you should ensure that you address each of the selection criteria and provide supporting evidence of how you meet the criteria through reference to your work or relevant experience.

Training/Qualifications/Experience

	Essential	Desirable
Qualified Teacher Status with a successful NQT year completed	*	
Evidence of continuing professional development	*	
Evidence of CPD in school management programme or similar		*
Significant experience of curriculum leadership with sustained record of subject improvement	*	
Evidence of leading a curriculum development through to implementation	*	
Evidence of successfully leading and sustaining educational initiative	*	
Evidence of effective appointment and personnel management	*	
Experience of leadership within a Church School		*

Professional knowledge and understanding

Understanding of the mission and vision of the Church of England and the Diocese of Lincoln	*	
Knowledge of ways to build, communicate and implement a vision within a school	*	
Demonstrate ability to lead change, creativity and innovation and motivate others to do the same	*	
Awareness of strategies for communication, both within and beyond the school and community	*	
Understand strategies for ensuring inclusion, diversity, and access to education for all	*	
Curriculum design and management	*	
The self-evaluation process and its role in driving continuous improvement	*	
The use of a range of tools and evidence, including performance data, to support, monitor, evaluate and improve aspects of school life, including challenging poor performance	*	
Understanding of and commitment to safeguarding and promoting the welfare of young people	*	
Building and sustaining a learning community	*	

Financial planning, budgetary management, and principles of best value	*	
Legal issues relating to managing a school, including equal opportunities, race relations, disability, human rights, and employment legislation	*	
To be able to effectively use IT, particularly accounting software and Microsoft Excel	*	

Safeguarding Children

Current Safeguarding Training	*	
Enhanced DBS Clearance (Trust will obtain)	*	
Awareness of the importance of safeguarding and promoting the welfare of children	*	
A commitment to maintaining up to date knowledge of child protection legislation and guidance	*	

Personal and Professional Skills and Attributes

Ability to develop and maintain a clear vision and lead others to plan and deliver it	*	
Ability to articulate this vision to diverse audiences and a commitment to inspire others	*	
Ability to establish successful relationships at all levels and have good communication skills both verbal and written	*	
Ability to lead, coordinate and delegate with enthusiasm, energy, vigour and perseverance	*	
Ability to exercise accountability effectively, efficiently, and fairly	*	
Ability to foster a culture of respect and openness;	*	
Be passionate about Church School education and learning	*	
Display and role model resilience and perseverance	*	

Behaviour Competencies - Candidates should

Be respectful and able to act with tact and diplomacy	*	
Be empathetic and demonstrate an awareness of the differing needs of colleagues and pupils	*	

These are not values we aspire to, they are the words that members of our tribe have used to describe our Trust. They are our DNA. They inform every action and decision we take. To our staff they are the standards by which we operate, to our leaders they are our code of conduct.



Our commitment to you



We believe that our all Schools are fantastic places to work. Our commitment to you is important, throughout the recruitment process and beyond. Our culture is one of development, equality, and consistency. We aim to demonstrate this through the below:

Transparency – we will treat you with respect, honesty, and fairness.

Protecting your privacy – we will ensure your information is secure and handled sensitively and in line with our Privacy Policy for prospective staff.

Showcasing talent – we'll provide a good opportunity for you to share your skills, experience, and potential.

Feedback – we will provide constructive feedback professionally.

Listening – we welcome feedback.

We hope to ensure that you have a positive experience throughout the recruitment process by:

- Providing you with clear, accurate and timely information.
- Giving you the opportunity to ask questions – and providing you with answers.
- Following a fair assessment process.

Please see link to our privacy notice for prospective candidates:

[Opportunities - LAAT \(thelaat.co.uk\)](https://thelaat.co.uk)

To apply, register interest or get live updates of all our current vacancies please visit

[My Trust Careers](#) and create an account.

In line with Keeping Children Safe in Education, please be advised that if shortlisted, we will carry out internet searches to support our commitment to safer recruitment. Please note that the purpose of this is to identify any incidents or issues that have happened, and are publicly available online, which the school might want to explore with applicants at interview. Internet searches will be carried out by someone who is not directly involved in the recruitment process and only relevant information will be shared with the interview panel.

