

# The LETTA Trust

## Deputy Headteacher Job Description



**Post title:** Deputy Headteacher with responsibility for the leadership of inclusion

**Salary grade:** L13 – L17

**Hours:** full-time

**Contract type:** permanent

**Responsible to:** Headteacher

**Responsible for:** Stebon Inclusion team of teachers & support staff, including a SENCO

### Main Purpose

- under the direction of the headteacher, to ensure that the school fulfils its aims for excellence in teaching & learning & enables all pupils to achieve
- to work alongside the headteacher to continue to develop a culture where individuals feel valued & personal development is encouraged
- to work alongside the headteacher to achieve the aims & objectives set out in the Trust & school's development plans & the school's vision
- to have high expectations of yourself & work with the headteacher to ensure that staff & pupils continually seek to improve & have high expectations of themselves & others
- to keep governors informed about the development of your areas & encourage their involvement so that they can effectively evaluate progress against development plans
- If the headteacher is absent, the deputy headteacher will deputise, as directed by the board of trustees.
- The deputy headteacher will also be expected to fulfil the professional responsibilities of a headteacher, as set out in the School Teachers' Pay and Conditions Document (STPCD).

The key leadership behaviours required for success at this level are:

<b>Self-awareness</b> Emotional self-awareness Accurate self-assessment Self-confidence	<b>Social awareness</b> Empathy Organisational awareness Service awareness
<b>Self-management</b> Emotional self-control Transparency Adaptability Achievement orientation Initiative Optimism	<b>Relationship management</b> Developing others Inspirational leadership Change catalyst Influence Conflict management Teamwork & collaboration

Ref: The Emotional Intelligence Model developed by Daniel Goleman/HayGroup

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### **Duties & responsibilities:**

#### **Organisation & management:**

- to share responsibility with other members of the leadership team for the running of the school in the absence of the headteacher
- to support the headteacher in evaluating the school's provision & performance
- to facilitate effective communication within your team so that all team members are well informed & feel valued
- to work as a member of the leadership team in leading & managing the school in order to secure continued school improvement
- under the direction of the headteacher, to monitor & review policies & their implementation

#### **Pupils:**

- to support & monitor pupil attainment within your areas so that pupil targets are met
- to work with the headteacher to ensure effective behaviour management & pastoral care of pupils throughout the school
- to ensure equality of access to the curriculum for all pupils

#### **Teaching:**

- to provide a model of good practice that will support the continuing professional development of other teaching & non-teaching staff
- to monitor teaching & learning within your areas so that the school's targets for standards of teaching are achieved
- to improve the quality of teaching in your areas by providing further training opportunities for staff, liaising with outside agencies & other schools & remaining up-to-date with developments & initiatives thereby enabling the school to meet its targets to develop other staff through mentoring & coaching

#### **Curriculum:**

- as required by the headteacher, to develop the school's curriculum within the context of the national curriculum & the aims of the school
- to oversee curriculum delivery within your areas to ensure coverage, progression & continuity
- to support the maintenance of effective systems of planning, assessment & record keeping

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### **Ethos:**

- to embody the school's vision & aims in daily practice
- to maintain morale & confidence & set an example of professional standards
- to foster a sense of community within the school including forging & nurturing relationships with all pupils & members of the school community
- to build partnerships with parents & carers of pupils so that they fully understand & support the school in its work with pupils
- to support the positive benefits of living within a culturally & ethnically diverse society

### **Equal Opportunities & Inclusion:**

- to be committed to inclusive school practices & equality of opportunity so that all members of the school community are able to fulfil their potential

### **Specific duties re Inclusion leadership:**

- to be confirmed on appointment
- to be the Designated Safeguarding Lead, providing advice and support to staff, liaising with the Local Authority, and working with a range of other agencies

### **General requirements:**

- Undertake any professional duties commensurate with the grade of the post
- Show commitment to the school, its inclusive ethos and equal opportunities for all in the school community, opposing strongly any form of discrimination
- Maintain awareness of and comply with all relevant school policies –particularly any matters relating to Confidentiality, Safeguarding, Health & Safety or Equal Opportunities.

### **Notes:**

- This job description outlines duties which are in addition to those detailed in the duties of a school teacher as per the Teachers' Standards
- It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the post holder will carry out
- This role will include a teaching commitment
- The job description may be amended at any time in consultation with the post holder

**Headteacher or line manager's signature:**

**Date:**

**Post holder's signature:**

**Date:**