



Deputy Headteacher  
Teignmouth Community School, Mill Lane



EXCELLENCE IN LEARNING





## Osprey Learning Trust

Deputy Headteacher, Teignmouth Community School Mill Lane

Osprey Learning Trust is seeking to appoint a Deputy Headteacher for Teignmouth Community School, Mill Lane. We are seeking an experienced school leader who cares deeply about improving the life chances of children and making a long-lasting difference to our community. If you can offer leadership that inspires and motivates others; if you have a deep understanding of the primary curriculum and how children learn and succeed; and if you thrive in an environment of collaboration, support and challenge, then we would love to hear from you. The post holder will be the lead for behaviour across the school, lead on a core subject, preferably mathematics and lead on data analysis.

Being responsible to the Headteacher the post holder will contribute towards delivering school improvement plan by:

- Teaching high quality, engaging lessons which promote pupil progress.
- Using accurate and robust assessment and tracking methods.
- Demonstrating good subject and curriculum knowledge at all Key Stages.
- Promoting the ethos and values of Teignmouth Community School, Mill Lane and Osprey Learning Trust.
- Have high expectations for achievement and behaviour that inspire, motivate and challenge pupils.
- Be reflective and committed to continuing to develop their practice.
- Be able to motivate and work with a range of pupils to enable every child to fulfil their potential.
- Be proactive and build positive relationships with pupils, staff and parents.
- Work collaboratively with the Headteacher to ensure the SIP and SEF is implemented consistently within the school.
- Assume the duties of the Headteacher in their absence.

The successful candidate will:

- Be committed to the vision and values of the Osprey Learning Trust.
- Be diligent in their work, paying close attention to detail.
- Be a positive and professional role model for staff and students, with high expectations of all.

Osprey Learning Trust is a wonderful place to work and is full of staff who are dedicated to improving the life chances of every pupil that attends its 5 schools. We work closely with all schools within the Osprey Learning Trust and are part of a wider family who all believe passionately in Excellence in Learning.

Our vision is to provide **EXCELLENCE IN LEARNING** for all schools within the trust. This is achieved:

- through purposeful **COLLABORATION**
- by having aspirational **CURRICULUMS**
- from being at the heart of its **COMMUNITY**

If you share these visions, then we very much welcome your application for this post. For an informal discussion please contact Annabelle Thomas, Head of School, on 01626 772320 or [annabelle.thomas@teignmouthschool.co.uk](mailto:annabelle.thomas@teignmouthschool.co.uk). **Visits will take place on Monday 17<sup>th</sup> May and Tuesday 18<sup>th</sup> May 2021.**

Application forms and further information are available from our website;  
<https://www.ospreylearningtrust.co.uk/trust-vacancies/> or via email to Scott Deeming  
[scott.deeming@teignmouthschool.co.uk](mailto:scott.deeming@teignmouthschool.co.uk)

**Closing dates for applications will be Thursday 20<sup>th</sup> May 2021 at 12 noon. Interviews will take place on Thursday 27<sup>th</sup> May 2021.**

# Job Description

Job Title:	Deputy Headteacher
Location:	Teignmouth Community School, Mill Lane
Responsible to:	Headteacher
Salary:	L3 – L9
Contract:	Permanent
Start Date:	September 2021
Job Reference Number:	OLTDHT_1

## Key Purpose of Job

- To support the Headteacher in the day to day running of the school and be able to confidently deputise for the Headteacher in their absence as detailed in Teacher Pay and Conditions.
- To lead and develop the behaviour management system within the school.
- To lead on the development of mathematics across the school to improve attainment and progress.
- Analyse internal and external data to provide clear school improvement priorities.

## Liaising with:

- Headteachers
- Other senior leaders
- School staff
- Trust staff
- External Agencies

## Main Duties:

- Lead on and actively promote positive methods of behaviour managements for all stakeholders within the school.
- To regularly analyse behaviour trends and share with the Headteacher.
- To plan and adapt learning for all pupils by implementing the recovery curriculum.
- To work with external agencies to support the inclusion of all SEN children within the school.
- Use school tracking systems to analyse data linked to curriculum coverage.
- Contribute to raising attainment and progress across the curriculum, with a focus on mathematics.
- Understand and adhere to the Trust and school's safeguarding expectations.

# Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree Level Qualification</li> <li>• Leadership Qualification</li> </ul>	E E D	C, I C, I A, C, I
Experience/ Knowledge	<ul style="list-style-type: none"> <li>• Statutory Education Frameworks</li> <li>• Leading change, creativity and innovation</li> <li>• Experience of Data Analysis</li> <li>• Recent Experience of working as a Senior Leader or Middle Leader within a school</li> <li>• Leadership of an area or phase that has had improved standards</li> <li>• Experience of teaching in more than one key stage</li> <li>• A clear understanding of the necessary qualities necessary for effective teaching and learning</li> <li>• Knowledge of current safeguarding and child protection procedures</li> <li>• Experience in curriculum development (Mathematics)</li> </ul>	E D E E  E  D  E  E  E  E	A, I A, I A, I A, I  A, I  A, I  A, I  A, I  A, I
Skills	<ul style="list-style-type: none"> <li>• Good communication and organisational skills</li> <li>• Confidence and excellent inter-personal skills</li> <li>• Analyse data, evaluate pupil progress and plan an appropriate course of action for whole school improvement</li> <li>• Understand how a range of factors can inhibit a pupils' ability to learn and how to overcome these</li> <li>• Expecting and facilitating all children reach their potential irrespective of their social background</li> <li>• Ability to manage behaviour management and have a commitment to a high level of pastoral care</li> </ul>	E  E  E  E  E  E	I, R  I, R  I  I   A, I, R  A, I, R
Other Conditions	<ul style="list-style-type: none"> <li>• Flexible and adaptive</li> <li>• Self-motivated and enthusiastic</li> <li>• Sense of humour/positive attitude</li> <li>• Patient, tolerant and understanding</li> <li>• Ability to lead a team</li> </ul>	D D D D D	A, I, R A, I, R A, I, R A, I, R A, I, R

**Key to Evidence:**

A – Application  
C – Certificates  
I – Interview  
R – References