

LEADERSHIP STRUCTURE- ROLES PENDING

	Executive Headteacher NW	Head of Secondary School ASC	Head of Primary School KZB	Deputy Head Teaching, Learning & Assessment BK	Inclusion	Safeguarding & DSL
Role	Strategic Leadership Standards for Leadership and Learning Systems and process Finance and Resources Staff matters Relationships inc Governor support	Day to day communication & operational management of the school Deputising for the Headteacher Assessment & Outcomes Data Off site curriculum provision support	Day to day communication & operational management of the school Deputising for the Headteacher Assessment & Outcomes Data	Teaching, Learning & Assessment standards Timetable Professional Learning & Development Coaching & Research	Oversight of pastoral and inclusion Inclusion LAC SEND	Leads safeguarding and pupil welfare Pastoral care and guidance
General	Overarching Accountability Performance Management Recruitment and Retention Health and Safety	Curriculum planning & content Assessment Recording and Reporting. Phase Target setting and tracking Student Progress and Attainment oversight	Curriculum planning & content Assessment Recording and Reporting. Phase Target setting and tracking Student Progress and Attainment oversight	Teaching, Learning & Assessment Quality Assurance Student Voice Staff support for teaching	SEND Individual Needs ERF Alternative provision	Rewards and Behaviour Support
Systems	Accountability Direction Co-ordination of Calendar Staff Performance management Safeguarding	Curriculum Supportive Monitoring Option Choice KS3-4 & KS4-5 Timetable Data Management systems Safeguarding	Curriculum Supportive Monitoring Timetable Data Management systems Safeguarding	First wave quality teaching Homework oversight Professional learning Blue Sky Coaching Competencies Learning & research communities	Admissions SEND EHCP Inclusion provision Lunchtime supervision	Attendance Internal seclusion, Exclusion Pupil behaviour and welfare systems Safeguarding
Transition	School evolution and direction	Curriculum transition oversight KS2-KS3; KS3-KS4; KS4-KS5	Curriculum transition oversight Phase transitions Pre- EYFS-KS1; KS1-KS2		Oversight of all transition	Pastoral oversight of all transitions
Supportive Monitoring/ Perf. Man'ment	LM for • Heads of school • Deputy Headteachers • Business Manager • Inclusion	LM for: • Humanities • PE • KS3/4 leads • Data Lead • Exams officer	LM for: • EYFS • KS1 • KS2	LM for: • Science • BTEC • Cover Supervision • AHT ITT & Literacy • Topic & PSHE	LM for: • SEND & Inclusion team • English • Secondary Lunch provision • Safeguarding	LM for: • Science • BTEC • Cover Supervision • AHT ITT & Literacy • Topic

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	Assistant Head Key Stage 1& 2	Assistant Head Key Stage 3	Assistant Head Key Stage 4 CZS	Assistant Head Literacy Lead & ITT LP	Assistant Head Primary JP	Assistant Head PSBP2 & Resources MD
Role	Progress of students within the Key stages allocated Raising standards strategies across the Key Stage[s] Quality assurance of data Tracking and monitoring data analysing trends across the Key stage Pupil Premium Champion	Progress of students within the Key stages allocated Raising standards strategies across the Key Stage[s] Quality assurance of data Tracking and monitoring data analysing trends across the Key stage Pupil Premium Champion	Progress of students within the Key stages allocated Raising standards strategies across the Key Stage[s] Quality assurance of data Tracking and monitoring data analysing trends across the Key stage Pupil Premium Champion	Literacy Lead across all phases ITT/NQT/RQT coordinator LRC management Apprentices	Curriculum KS1-2 PP Champion Behaviour	Oversight and liaison of PSBP2 Site safety Careers and AIG (whole school) KS5 accountability
General	Pupil progress and attainment Driving the progress and attainment of pupils Not accepting any barriers to underperformance Contributing to the curriculum content and structure in the Key stage	Pupil progress and attainment Driving the progress and attainment of pupils Not accepting any barriers to underperformance Contributing to the curriculum content and structure in the Key stage	Pupil progress and attainment Driving the progress and attainment of pupils Not accepting any barriers to underperformance Contributing to the curriculum content and structure in the Key stage	Develop literacy across all areas and phases Ensuring that ITT/RQT/Teach First are supported	Student Progress and Attainment oversight related to a key stage Removing barriers to underperformance Primary Learning Mentors	Liaison with the PSBP2 project, new build and refurbishment Cleaning team
Systems	Reporting of progress, attainment and pupil context Data management Implementation and monitoring of PIXL strategies including intervention Supporting admissions and pupil curriculum pathways Home learning	Reporting of progress, attainment and pupil context Data management Implementation and monitoring of PIXL strategies including intervention Supporting admissions and pupil curriculum pathways Home learning	Reporting of progress, attainment and pupil context Data management Implementation and monitoring of PIXL strategies including intervention Supporting admissions and pupil curriculum pathways Home learning	Reading ages and literacy NQT induction and accreditation	PE Sport Premium Pupil premium	Site development Duties Efficiency and performance of the site on a day to day basis throughout the build Risk Assessment Post 16 overview Career and IAG
Transition	Phase transition	Phase transition	Phase transition	Literacy transition	Curriculum transition	KS4 to 5 and beyond
Supportive Monitoring/ Perf. Man'ment	LM & PM for: ● Art & DT ● PPL	LM & PM for ● Creatives ● PPL	LM & PM for: ● Maths ● PPL	LM & PM for: ● IT ● LRC	LM & PM for: ● PPL ● Learning Mentor [Primary]	LM & PM for: ● MFL ● Post 16 & CEG