

## **Person Specification**

Job Title: Deputy Headteacher

Salary: Leadership L22 – L26 Line Manager: Headteacher

		Criteria			Essential	Desirable
Essential and Desirable Qualities		Application Form	References	Interview		
Experience	At least 3 years successful leadership and management experience in a school, preferably as an assistant head.	✓			•	
	Involvement in school self-evaluation and development planning	✓		✓	•	
	Demonstrable experience of successful line management and staff development	✓		✓	•	
	Evidence of working in a team to lead improvement			<b>√</b>	•	
	Evidence of contributing to the development and implementation for strategies for raising achievement for students.	<b>✓</b>		~	•	

Qualifications	Qualified teacher status	✓		•	
	Degree	✓		•	
	Holding, working towards or willing to undertake NPQ	✓			•
	Evidence of recent wider professional development	✓		•	
36	Knowledge of effective strategies for developing and maintaining high standards of attainment, behaviour or attendance		<b>√</b>	•	
	Data analysis skills, and the ability to use data to set targets and identify and address weaknesses		<b>√</b>	•	
Skills and Knowledge	Understanding of high-quality teaching, and the ability to model this for others and support others to improve		<b>√</b>	•	
Skills a	Understanding of school finances and financial management		<b>√</b>		•
	Effective communication skills to reach a wide range of audiences orally and in writing		<b>√</b>	•	
	Ability to communicate a vision and inspire others		<b>√</b>	•	

	Ability to build effective working relationships with staff through effective support and challenge.	<b>√</b>	✓		•	
	Knows and understands how to build and maintain an effective professional team	✓	<b>√</b>	<b>✓</b>	•	
	Knowledge and experience of timetabling or a willingness to learn	✓				•
	Knowledge of current educational issues facing schools			<b>✓</b>		•
	A practical desire to involve parents and the community as fully as possible in the life of the school			<b>✓</b>	•	
ties and	A commitment to getting the best outcomes for all students and promoting the ethos and values of the school	<b>√</b>	<b>√</b>		•	
onal Qual tes	Ability to work under pressure and prioritise effectively		<b>√</b>	<b>√</b>	•	
Professiona Attributes	Commitment to always maintaining confidentiality		<b>√</b>	<b>✓</b>	•	
Personal and Professional Qualities and Attributes	Commitment to safeguarding and equality		✓	✓	•	
	Able to ensure that personal beliefs are not expressed in ways that exploit the position.		<b>√</b>	✓	•	

	An ability to deal with day-to-day issues and shifting priorities whilst maintaining focus on longer term strategy and goals.		<b>✓</b>	<b>✓</b>	•	
	Regular and punctual attendance		✓		•	
	Seek and act on feedback from others including the headteacher and other colleagues		<b>✓</b>		•	
	Inspire, motivate and empower staff, students and parents.		<b>√</b>		•	
Other	Has not engaged in any criminal activity that may bring into question their ability to safeguard children or young people	✓			•	
	Has not engaged in any activity that has led to disciplinary measures being taken against them	✓			•	
	Is able and willing to make a positive contribution to the wider life and ethos of the school		<b>✓</b>	<b>✓</b>	•	