

Treviglas Academy
Part of The Roseland Multi Academy Trust
Tregony, Truro, Cornwall, TR2 5SE
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Deputy Headteacher
Salary L16-21
Start Date: 1 January 2022/by negotiation
Contract Type: Permanent/1FTE

The Roseland Multi-Academy Trust consists of three secondary and two primary schools. The Trust's vision is "Where Everyone Succeeds" and we put our staff at the heart of everything we do to create a team spirit in our highly successful schools.

Treviglas Academy is a thriving 11-18 school situated in the heart of Newquay. Our exceptional staff deliver a high-quality curriculum to hard-working, talented and ambitious students. Students' outcomes are at national standard and are projected to be above national as Treviglas continues its rapid improvement journey.

This post is an exceptional opportunity for an ambitious Assistant or Deputy Headteacher to join the Headteacher and a highly motivated Leadership Team and staff, as they strive to ensure the children in their care leave the school as highly qualified, confident and articulate young adults.

If you believe you can provide outstanding leadership, which inspires and motivates others towards excellence and ensures the very best education for all our students, then we would love to hear from you. We are looking for applicants with a proven track record of teaching and learning success and with drive and ambition to motivate our staff and students.

If you are interested in this vacancy, please provide an application form for the attention of Mrs Michelle Dunleavy, Headteacher, via Rebecca Henwood, PA to Leadership team: recruitment@treviglas.cornwall.sch.uk

Closing date for applications: Monday 27th September 2021 (9 a.m.)

Interview date: Monday 4th and Tuesday 5th October 2021

The Roseland Multi Academy Trust is committed to safeguarding and promoting the welfare of children, and expects all staff to share this commitment. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. In order to fulfil this responsibility effectively, all professionals should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.