





Executive Headteacher: Mr D Callaghan

www.trentsidefederation.co.uk www.haxeyceprimary.co.uk www.stmartinscofeprimary.co.uk

Deputy Headteacher Person Specification

	Criteria	Essential/ Desirable	Shortlist Criteria	Measured By		
Α	Qualifications and Training		T .			
1	Honours degree	Essential	✓	Α		
2	Qualified teacher status	Essential	✓	Α		
3	Evidence of recent and relevant continuing professional development, including leadership	Essential	✓	A		
	development					
4	Recent and relevant safeguarding training	Desirable		Α		
В	Relevant experience, knowledge and understanding					
5	A commitment to continue to embed and develop the Christian values and ethos of the school	Essential	✓	PS/I		
6	Proven experience of securing excellent teaching through an analytical understanding of how pupils learn and the core features of successful classroom practice	Essential	✓	R/I		
7	Proven experience of curriculum design, alongside an understanding of current issues relating to this	Essential	√	PS/I		
8	Proven track record in raising pupil attainment and progress across the school in English, Maths or for pupils with additional needs	Essential	√	PS/R		
9	Proven experience of leading effective school improvement	Essential	✓	PS/I		
10	Proven experience of positive behaviour management, developing a pupil focused, inclusive and effective learning environment so that behaviour and attendance are excellent	Essential	✓	R/I		
11	Evidence of setting ambitious standards for all pupils, overcoming disadvantage and advancing equality and inclusion	Essential	✓	I		

Haxey CE Primary School

The Nooking, Haxey, DN9 2JQ 201427 752294

St Martin's CE Primary School Burnham Road, Owston Ferry, DN9 1AY 201427 728258

West Butterwick CE Primary School School Lane, West Butterwick, DN17 3LB 201724 783244







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12	Ability to communicate the school's Christian	Essential	✓	A/I
	ethos, vision and priorities to all stakeholders			
13	Extensive knowledge of the responsibilities of	Desirable		R
	schools for safeguarding children			
С	Professional skills and personal qualities			
14	Evidence of high expectations of all pupils	Essential	✓	1
15	Model excellent relationships and behaviours	Essential	✓	A/I/R
	with staff and pupils			
16	Be a visible, high profile, positive role model with	Essential	✓	1
	an optimistic professional approach that inspires			
	excellence, and the confidence, trust and respect			
	of the school and wider community			
17	Effective interpersonal and communication skills	Essential	✓	1
	appropriate to audience			
18	Work well in challenging situations and be able	Essential	✓	1
	to prioritise work to meet deadlines			
19	Be able to deliver high quality CPD to staff	Essential	✓	1
20	Proven ability to think creatively to anticipate	Essential	✓	1
	and identify problems/needs and construct			
	solutions			
21	A healthy regard for a work-life balance	Essential	✓	1

Key:

PS – Personal Statement within the application form

A – Application Form

I – Interview (or Task conducted as part of the interview process)

R – References