



Wigmore School Academy Trust

Recruitment Information

Wigmore School, Ford Street, Wigmore HR6 9UW



Introduction

Dear Applicant

Thank you for the interest in the post of Deputy Headteacher at Wigmore School.

We are looking to appoint someone who will be able to contribute to future educational planning for the children of North Herefordshire. We have an excellent relationship with our cluster primary schools and support from parents enables true partnerships to help children grow, enjoy and achieve.

We require the highest calibre of professional to innovate and monitor the day to day activities of the school. This will require an overview of education from Nursery to Year 11, together with an ability to deputise for the Headteacher. The Deputy Headteacher's role is demanding and requires resilience, energy and the ability to lead people in what is an exciting educational philosophy.

A commitment to child education and development through primary and secondary phases will be essential, with an acknowledgement that there will be a gathering of knowledge and experience on the job. The school has a reputation for being a successful and supportive environment for teacher training which we see as an investment in staff development and provides a high quality pool of qualified teachers.

Wigmore School is a centre of excellence in many aspects of education across all phases. All the staff and trustees share great pride in our performance, and we will not sit back on our laurels but will continue to look for progress.

If you feel that you can meet these challenges we would welcome the return of the completed application form. If you would like to visit the school prior to submitting an application or would like to speak to the Headteacher, please contact Miss Lorna Philip, Headteacher's PA to arrange a convenient time.

Please email your application documents to recruitment@wigmore.hereford.sch.uk or send a hard copy to the school, addressed to me, by midday of Monday 24th April. Shortlisting will take place immediately, with interviews taking place the following week. We will personally contact all applicants who have been shortlisted for interview.

I look forward to receiving your application.

Yours sincerely

Dr Rob Patterson

Dr Rob Patterson
Executive Headteacher





A warm welcome from staff and pupils alike.



As you come to choose your next school in your career we thought we would try to give you a flavor of the school in this brochure to help you make a more informed choice.

We are hoping that you will agree with us that as a small rural school we provide a unique environment and memorable experience that can be difficult to achieve in some of the larger schools.

We do more ... at Wigmore.

Senior Student Team 2022-2023

Ethos and Values

Our Vision

We strive to provide the best education locally, inspiring our children to exceed expectations and develop into resilient, well-rounded, independent young people who are equipped to flourish in a modern global community.

Our Values

- Empathy
- Equality
- Honesty
- Resilience
- Respect
- Teamwork

Trust Motto

“Enjoying Learning Together”

Mission Statement

We embrace the benefits of all-through 3-16 education providing excellent all-round educational experiences in a nurturing environment of traditional values.

Our Aim

We aim to ensure every child is happy, safe and successful.





The Wigmore School Academy Trust

The Wigmore School Academy Trust is located in the village of Wigmore in North Herefordshire, some 15 miles from the cathedral city of Hereford, five miles from the historic market town of Ludlow in South Shropshire, and close to Knighton and Presteigne, just across the border from Powys in Wales. It is a beautiful part of England with easy access to the magnificent countryside of Herefordshire, Shropshire and mid-Wales.

We are a highly successful Nursery, Primary and High School situated in the stunning surroundings of North Herefordshire. We cater for children from 3-16 years of age in two separate schools.

The schools have existed for over 50 years, federating in 2008, academising in 2011 under the umbrella of one academy trust, and establishing a Nursery in 2012.

In the local community, we have an enviable reputation for high standards, providing a quality education in a safe and welcoming environment. Behaviour at both schools is outstanding. As a result of our successes, we are the school of choice in the area.

Our motto is “enjoying learning together” which encompasses the shared vision to develop the notion of and celebrate the benefits of all-through education.

Our mission is to provide excellent all-round educational experiences in a nurturing environment of traditional values. We aim to ensure every child is happy, safe and successful. We strive to provide the best education locally inspiring our children to exceed their potential and develop into resilient, well-rounded, independent young people who are equipped to flourish in a modern global community.

Ofsted quote 2019

Pupils are happy and confident, and enjoy being with their friends. Pupils say, ‘Our school is fun, fair and we work as a team.’ Staff and pupils welcome visitors to their school and they are proud to show it off.

The school’s motto is ‘Enjoying learning together’. Linked to this, leaders and staff want pupils to do their very best and be happy at the same time. They have successfully created a climate where this happens.





Our pupils achieve their potential academically with many exceeding expectations. We place a strong emphasis on developing the whole child and therefore, work hard to provide an all-round education for our pupils. We offer many different experiences inside and outside the classroom, e.g. Duke of Edinburgh, foreign expeditions, forest school and values education, to ensure our pupils have access to a variety of different learning experiences.

Our staff and pupils are proud of our school, its high standards, its values and its strong emphasis on personal development. We believe that our children deserve the best education possible and values that prepare them for the future.

We welcome all children to our school and guarantee to look after them, nurture them and provide them with the best education possible.

The High School has traditionally been over-subscribed for admissions into Year 7. The planned admission number for the Primary School is 30 children for the Reception Class and 90 pupils for Year 7 at the High School.

Wigmore School Academy Trust works closely with other neighbouring schools, including those in the local cluster, and has developed good links with a wider network of schools involved in the Teaching School Alliance.

Our Vision for the Trust

We want to do more at Wigmore

Wigmore Primary and High Schools have been successful schools for many years and have provided a high quality of education to generations of children and pupils in their respective phases of education.

At its core, our vision is that both schools will continue to raise standards by utilising the benefits accruing from federation and academy status. The Trust expect that, across the 3-16 age range currently on the Wigmore School site, every pupil should make the sustained progress necessary for them to reach the highest academic standards possible. We want the pupils to enjoy and profit from their time at the school, to be safe, to make friends, to develop many interests and to experience the wide range of activities on offer that will help them grow and develop as individuals. Wigmore pupils should leave the school at 16 having received a well-rounded education and having achieved GCSE results and other qualifications that reflect their academic ability and exceed their expectations.

Wigmore School is fortunate to have teaching staff of the highest calibre, with excellent support staff across the whole range of the school community. The pupils are delightful, and keen to learn, and the school benefits enormously from the support of parents and the local community.

The end of Key Stage 1, 2 and 4 results are generally significantly above national averages and progress values in 2022 are in then top 20% of state schools in many categories. There are very high standards of behaviour. Staff have high expectations of pupils and we believe that Wigmore School Academy Trust is an outstanding setting for pupils to learn.

The stakeholders at Wigmore School Academy Trust have jointly developed 6 key aspirations for the schools. We aim to maintain the schools' outstanding strengths and move the schools forward by becoming or continuing to be a:



Community School

We will be at the heart of the local community and encourage participation in the global community.



Outstanding School

We will provide outstanding experiences for all our young people ensuring outstanding outcomes.



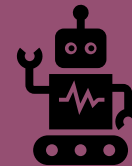
Stakeholder School

We will listen to and engage all stakeholders in the future direction of the school.



Innovative School

We will make use of research and explore new pedagogical strategies to become system leaders in education.



Technology School

We will strive to ensure that our young people benefit from and are aware of the latest technology.



Expanding School

We will expand our school community if it will benefit the children, staff and local community.



CURRICULUM

At Wigmore we offer an innovative, broad and balanced curriculum which meets the needs of individuals whilst creating the best conditions for all our pupils to excel and succeed to the best of their ability. We believe that our curriculum offers a wide range of opportunities for every pupil.

Pupils study the full range of national curriculum subjects and we also provide a wide range of additional experiences to support academic subjects. Opportunities for pupils encompass visits linked to curriculum areas, work related learning experiences and residential trips which encourage confidence and independence. We believe that our curriculum offers a wide range of opportunities for every student.

EXTRA CURRICULAR ACTIVITIES

The schools offer extra curricular activities through clubs, trips and visits. The Primary School offer visits to local places to give pupils the experiences that make their learning come to life. Years 5 and 6 are offered a residential experience to support team building and in preparation for High School.

The High School offers the opportunities for pupils to experience residential trips in all years, some in the UK and others abroad. There are also many day trips that underpin the curriculum such as theatre trips, art galleries, music concerts and geography field trips, to name but a few.

Both the Primary and High Schools offer outstanding opportunities for sport. Children take part in after school sports clubs and fixtures covering a range of traditional sports (netball, hockey, rugby, football, rounders and cricket) as well as clubs in specialist sports such as badminton and futsal and enjoy the use of a newly refurbished school gym.

Every year both schools put on performances in drama and music, ranging from music concerts, nativities and school productions. These experiences are an essential part of life at Wigmore.

STUDENT SUPPORT

We have high aspirations for all our pupils. It is the responsibility of every teacher to deliver inclusive lessons that enable every pupil to participate and reach their potential. Wigmore School actively promotes Quality First Teaching and believes that the effectiveness of this provision is key to successful learning. This is an entitlement for all learners.

The Student Support Centre opened in January 2011 to provide a dedicated place to enhance the support provided to students across the school. We have specialist non-teaching support staff to assist students with any pastoral or special educational needs. The Centre has three rooms for one-to-one or small group work, as well as a large classroom-style space. The Student Support Team are also based within the Centre.



Governance

Board of Trustees

The Academy was incorporated on 10th December 2010 and commenced as an Academy Trust from 1st January 2011.

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company is known as Wigmore School. Wigmore's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The Academy is governed by the Board of Trustees, who are also the directors of the company. The Academy Trust Board work to fulfill a largely strategic role in the running of the school.

Wigmore School is a federation of two schools: Wigmore High School and Wigmore Primary School. The individual schools have separate funding agreements but form one company.

School Performance 2022

Key Stage 2

Key Stage 2 Average Scaled Scores 2022 (validated)	School	National Average
Average Scaled Score in reading	109	105
Average Scaled Score in mathematics	110	104
Average Scaled Score in GPS (Grammar, Punctuation and Spelling)	110	105

Key Stage 2 Average Scaled Scores 2019 (validated)	School	National Average
Average Scaled Score in reading	107	104
Average Scaled Score in mathematics	107	105
Average Scaled Score in GPS (Grammar, Punctuation and Spelling)	107	106

Key Stage 4

Key Stage 4 GCSE results 2022 (validated)	School	National Average
Progress 8 score	+0.4	-0.03
Attainment 8 Score	53.7	48.8
Percentage of pupils achieving a Strong pass (grade 5) in English and Maths	53%	50%
Ebacc Average point score	4.78	4.27

Key Stage 4 GCSE results 2019 (validated)	School	National Average
Progress 8 score	+0.12	0.0
Attainment 8 Score	48.6	46.7
Percentage of pupils achieving a Strong pass (grade 5) in English and Maths	42%	43%
Ebacc Average point score	4.57	4.07

Senior Leadership Team

Dr Rob
Patterson
Executive
Headteacher



Mrs Kate
Mayglothing
Assistant Headteacher
and SENCo (High)



Mrs Rebecca
Williams
Head of School and
SENCo (Primary)



Mrs Sarah
Steer
Senior Deputy
Headteacher



Mr Daniel
Jones
Assistant
Headteacher
Pastoral (High)



Mrs Emma
Bevan
School Business
Leader