

## Deputy Headteacher- Academic

## Wixams Academy

**Key School Information**

**School Name:** Wixams Academy

**Status**: Free School, (11-18) Secondary Academy

**Contact details:** Tel 01234 608950

**E-mail:** info@wixamsacademy.co.uk

**Website:** www.wixamsacademy.co.uk

**Introduction and School Context:**

Due to our continued growth, we are now seeking to appoint an exceptional Deputy Headteacher to join our school and to work within our dedicated and enthusiastic team.

Wixams is one of the most rapidly growing developments in the southern region, straddling the boundary of Central Bedfordshire and Bedford Borough, and is characterised by beautiful open countryside, lakes, and an aspirational and vibrant close-knit community. Sitting just south of Bedford it has grown rapidly over the last 10 years.

At full capacity by 2030, Wixams Academy will be a Year 7-13 secondary school and sixth form, for 1750 students. We currently have pupils from Year 7-13 and we are adding forms of entry each year to meet local demand. The Academy building provides the community with excellent state-of-the-art facilities throughout with significant extensions and additional sports facilities which opened in September 2024.

We work closely with local primary schools including Lakeview, Wilstead and Wixams

Tree Primary. Our collective aim is to create an outstanding educational offer for local

families.

**Letter from the Headteacher**

Dear Applicant,

Thank you for showing an interest in becoming an Assistant Headteacher at Wixams Academy. Your key roles will be to strategically lead all aspects of academic success in the Academy. These areas are already great strengths of the Academy, but we have now grown to the size where we require an excellent, experienced practitioner to lead and further develop these key area.

Our vision is to “provide all of our pupils with a first-class academic education comparable with the very best schools nationally. We also aim to develop those skills and qualities in our pupils’ character which, hand-in-hand with exam qualifications, will deliver success and resilience in later life”.

This is an exciting time to be joining the academy. We are in our eight year of opening and have developed a strong reputation in Bedfordshire, having established the core principles and processes to begin to realise our vision with good outcomes for our pupils. and we are. We are one of the most over-subscribed schools in the region.

We would ideally like this position to start in April 2025 and if selected, you would have an integral role in the Senior Leadership team. Your input would help to further shape the strategic development of the academy as we grow into a full secondary school and sixth form.

The Academy is growing quickly, with 930 pupils and over 120 members of staff currently. If selected, you will find yourself part of a rapidly growing Academy community, with all of the rewards and challenges that this will bring.

I look forward to receiving your application.

Yours sincerely,



Nathaniel Wilson

Headteacher

**Main Areas of Responsibility**

We are happy to negotiate individual academic leadership responsibilities, but these could involve:

* Working closely with the Headteacher on implementing the school development plan.
* Leading on the strategic development of teaching and learning across the academy working closely with the Assistant Headteacher (Teaching and Learning) to provide the necessary Professional Learning opportunities to ensure the highest of standards are maintained in the classroom and in pupil outcomes.
* Overseeing the strategic management of data, assessment and target setting (including reporting achievement data to governors and external bodies as required), working with the Assistant Headteacher (Curriculum) to set challenging and aspirational whole academy targets.
* Driving the development of the school curriculum in terms of curriculum planning, the enacting of the curriculum through rigorous teaching materials and the evaluation of the impact of curriculum.
* Overseeing the further development of our strong Personal Development curriculum through working closely with the Assistant Headteacher (Personal Development)
* Line Management of 3 Assistant Headteachers.

As a member of the Academy Senior Leadership Team, you will need to meet these general expectations:

* To collaborate to build and realise the shared vision of excellence and high standards
* To play a major role in determining strategy
* To contribute actively towards the implementation of all academy policies and procedures
* To agree challenging subject targets, and ensure rigorous monitoring, evaluation and review of progress towards these
* To ensure high quality teaching and learning in line managed faculties
* To manage delegated budgets effectively
* To attend academy leadership meetings
* To engage in the process of appointing new staff
* To participate in duties lunch/break/before and after school
* To contribute to assemblies
* To share in the management of pupil disciplinary incidents
* To actively participate in the monitoring, evaluation and review of teaching and learning in line managed faculties

We would like to hear from you if you have the following qualifications and experience:

* QTS and a good undergraduate degree (or equivalent)
* All candidates must be able to meet the professional standards for teachers
* Minimum of three years' experience at senior leadership level
* Experience of delivering high quality INSET to teaching staff
* Proven success in raising achievement as a subject leader across at least two key stages
* Evidence of leading, supporting and managing others, both individuals and teams, ensuring high quality performance
* Successful experience of processes of monitoring, evaluation and review
* Good level of ICT skills and experience of how new technologies can be used to raise achievement
* Recent experience of involvement in knowledge-rich curriculum development
* Experience of presenting to a wide audience
* Experience of embedding innovative strategies for improving teaching and learning in a whole school situation
* Experience of managing and implementing change successfully at whole school level

**Equal Opportunities and Safeguarding**

The Knowledge Schools Trust is committed to equality of opportunity and to safeguarding children. Successful candidates will be subject to an enhanced Disclosure and Barring Services check and other employment checks.