

Deputy Headteacher

Person Specification

	Essential/Desirable	
Qualifications		
Qualified Teacher Status	E	
Degree or Equivalent	E	
Evidence of further professional development in Early Years or	D	
Leadership		
<u>Experience</u>		
Successful teaching experience in the Foundation Stage age range.	E	
Substantial knowledge and understanding of learning and teaching at EYFS.	E	
Recent experience of working successfully as a senior leader or middle leader in a school	D	
Leadership of a significant area or phase including responsibility for raising standards across the whole school and contributing to self-evaluation and school improvement.	D	
Has been a DSL or Deputy DSL	D	
Experience of supporting other settings/practitioners	D	
Knowledge		
A clear understanding of the essential qualities necessary for effective teaching and learning in the EYFS.	E	
Clear understanding of what a Maintained Nursery School is	Е	
Confident in whole school self-evaluation.	E	
Knowledge and understanding of the renewed EYFS 2021	E	
Up to date knowledge & understanding of the current national education agenda.	E	
Knowledge of current safeguarding child protection procedures	Е	
Knowledge of EEF research in Early Years	D	
Skills and Abilities		
Demonstrate outstanding practice.	E	

Evaluate pupil progress and plan an appropriate course of action for whole school improvement.	Е
Inspire, challenge, motivate and empower others to carry the vision forward.	Е
Lead and manage people to work towards common goals.	Е
Ability to investigate, resolve problems and make decisions.	Е
Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate).	Е
Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education.	E
Expecting and facilitating all children to reach their potential irrespective of social background.	E
Understand how children learn to self-regulate and have a commitment to a high level of pastoral care.	E
Effective administrative and organisational skills and time management and the ability to work under pressure and to tight deadlines.	E
Personal Attributes	
Friendly, smiley and approachable	E
Creative, enthusiastic and proactive, keen to embrace new ideas and challenges.	E
Energy and enthusiasm.	E
Confidence and excellent inter-personal skills.	E
Loyalty and confidentiality.	Е
Committed to continuing professional development for self and others.	Е