

Deputy SENDCo

PERSON SPECIFICATION	Essential / Desirable E/D
Qualifications	
Level 3 qualification or demonstrable suitable experience at this level	E
Level 2 English and Maths	E
Experience	
Experience of working with SEND students in ways that deliver excellent outcomes	E
Experience of facilitating learning with students with additional needs	E
Experience of providing support including doing 1:1 support sessions with students with SEND	E
Experience of working with other agencies e.g. schools, youth service, social services, voluntary sector	E
Knowledge and experience of working with SEND/inclusion strategies	E
Knowledge of SEND policies, processes and practices	E
Recent experience of Safeguarding	D
Competencies	
Demonstrate a high level of competency in the use of IT applications e.g. Word, Excel	E
Ability to assess own contribution to the work of the UTC	E
Ability to obtain and verify information SEND student's educational achievements and needs, and to develop a comprehensive profile of their educational achievements and needs	E
Ability to help students to transfer their learning to other parts of their lives	E
Ability to provide a good role model to students	E
Ability to work in an effective partnership with UTC staff, parents/carers and other agencies	E
Sound organisational and basic work skills including working to deadlines, record-keeping	E
Empathy with young people facing barriers to their learning	E

Knowledge of curriculum qualifications

D

An understanding of and a genuine commitment to Equal Opportunities including contributing to diversity policies and programmes in relation to discriminatory behaviour

E

Ability to operate safeguarding procedures to best effect.

E