

**Job Title: Deputy Headteacher**

**Salary: L17- L21**

**School: Robert Barclay Academy**

**Aim and main purpose of the job**

- In partnership with the Headteacher and Governors to ensure that the aims of the school are met.
- To take a lead on raising standards of achievement, care and excellence
- In conjunction with the rest of the Leadership Team, to provide strategic direction and day to day management.
- To deputise for the Headteacher in case of his absence.

	Essential	Desirable
<b>Qualifications and Experience</b>		
Good Honours Degree	✓	
QTS	✓	
Evidence of further and relevant CPD which has had an impact on your work	✓	
Further relevant qualifications (Masters etc)		✓
Leadership experience in at least two schools; or in both pastoral and academic roles		✓
Excellent classroom practitioner who can be a role model to others	✓	
Evidence of strategic planning leading to measurable improvement of standards in at least one area of the school	✓	
Experience of working with external agencies/collaborating with other schools	✓	
<b>Skills and Knowledge</b>		
An understanding of the role of Deputy Headteacher and the ability to deputise for the Headteacher in case of their absence	✓	
An ability to contribute to the development and communication of the vision, whilst leading, motivating and delivering change	✓	
Experience of holding people to account effectively	✓	
The ability to work well in a team both as leader and member	✓	
The ability to think originally and creatively in analysing and resolving issues	✓	

Excellent rapport with students, staff, parents, Governors and members of the wider school community	✓	
The ability to manage, analyse and use data to bring about School improvement and raise achievement	✓	
The ability to identify opportunities for improvement, whilst recognising existing good practice	✓	
The skills to model professionalism to all members of the School and the wider community	✓	
A knowledge of current educational legislation and its implementation	✓	
An understanding of the workings of academies and how these differ from maintained schools		✓
An understanding of current funding regimes and developments		✓
Excellent ICT skills and vision for how new technologies can enhance teaching and learning		✓
<b>Personal Qualities and Skills</b>		
An understanding that nothing is impossible if it leads to better outcomes for our students	✓	
Outstanding communication skills – using both written and oral presentations – for formal and information occasions or circumstances	✓	
Flexibility and a readiness to undertake a wide range of responsibilities over time	✓	
A team player, willing to help with all the little things that fall to a senior team	✓	
Energetic, enthusiastic and a positive attitude	✓	
Warmth and sensitivity	✓	
A willingness to work hard	✓	
Personal resilience	✓	
Willingness to participate in the extra-curricular life of the school	✓	
Excellent record of health and attendance	✓	
A sense of humour!	✓	