

JOB DESCRIPTION

Job Title: Deputy Theatre Technician

Grade: Support staff grade 3

Line Manager: Theatre Technical Manager

1. Job Purpose

1.1 The primary function of this role is to assist the Theatre Technical Manager to offer a high standard of technical support to the Performing Arts department and all users of the Prospect Theatre.

The Deputy Theatre Technician will contribute to the achievement of the College's single corporate objective - **improving students**' **achievements** - by undertaking the following specific responsibilities. What follows is not intended to be an exhaustive or definitive list; other duties may be required as necessary.

1.1 To assist in the maintenance of performing arts department equipment and fittings up to a good operating standard including:

- Sound systems in drama studio and the main theatre;
- · Lighting systems in drama studio and the main theatre;
- Communication system in the main theatre;
- Projection systems in the main theatre:
- Drapes, cyclorama, legs and all tracks and fittings;
- Portable dance floor
- Any other equipment which may be used within the environment.

1.2 To rig equipment for events and productions in consultation with the Theatre Technician.

• To strike equipment after use.

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- To observe health & safety regulations and licensing conditions. Ensure outside users, production companies, staff and students observe safety regulations To give technical advice and guidance to staff and students on the use and limitations of equipment and systems.
- To give technical support to students, staff, hirers and visiting companies during productions, class and examinations.
- To give technical training to students in operating equipment as the need arises.

1.3 To take on role of Lighting Designer (training can be provided)

- Produce lighting designs for productions, events and exams in consultation with the Theatre Technician.
- Rig lanterns, patch and programme lighting plots into computerised and manual boards.
- Operate lighting and/or sound during performance.

1.4 To take on the role of Sound Designer (training can be provided)

- To source and edit existing sound effects and music for exams and performances. Set up and operate the theatre's live sound equipment (microphones, DI boxes, mixing desk etc.) for exams and performances.
- Operate sound playback for exams and performances.

1.5 To take on role of Production Manager

- Assist in the planning of production installations.
- Assist in the specification of equipment to be ordered or hired in.
 Solve logistic problems.
- Solve rigging problems as the theatre is built without a grid.
- · Liaise with various members of production team.
- To facilitate the making of props and students set design ideas.

1.6 To take on a multi-media role

• To install and facilitate the use of video and other multi-media in presentations and performances.

- To edit media resources for the performing arts department and exams.
- Cutting and editing of music using Audacity or similar editing programmes
- Video editing using Adobe Premiere, iMovie or similar editing programmes.
- Uploading and organising video footage of rehearsals, lessons and performances to Google Drive and external storage, and sharing with relevant staff.

Category	Skills and Experience required
Knowledge	Technical knowledge to maintain equipment
	 Up to date knowledge of Health & Safety and licensing regulations
	Ability to give technical advice to staff and students
	 Knowledge of theory and practice of lighting for drama, music and dance.
	 Good level of musical knowledge and operation of various software packages for sound editing.
Skills	Good communication skills with the ability to confidently liaise with staff, students and external customers
	 Knowledge of prop building and woodworking skills. Good interpersonal skills and ability to work in an independent way using initiative and foresight.
	Ability to effectively communicate technical skills.
	Planning and organisation skills in order to achieve deadlines.
Attributes	 Flexibility and adaptability whilst working under pressure Tidy and methodical approach
Job requirements	A commitment to the safeguarding and welfare of all students and staff.
	 Ability and willingness to work outside of normal College hours for events purposes.