



Person Specification: Deputy Wellbeing (Trinity Suite) Co-Ordinator

	Essential	Desirable	Evidence
Catholic ethos	- Have knowledge and understanding of Christian faith. - Be comfortable working in a Catholic School. - Be fully supportive of Catholic faith education.	Be a practising Catholic/Christian.	References Interview Application
Personal qualities	- Good basic education to GCSE level in literacy and numeracy, or the equivalent (Grade C or 4) - Contribute to a range of teaching, learning and pastoral activities. - Plan, monitor and assess. - Take responsibility, with minimum supervision, for delivering work programmes over an extended period to groups of children with complex needs. - Good communication skills in talking to a wide range of people including children, parents and colleagues. - Demonstrate good ICT skills. - Calm under pressure. - Maintains confidentiality. - Enthusiastic and be able to support students at all levels. - Ability to adapt to a variety of situations. - Sense of humour and able to laugh at own mistakes. - Dynamic and will take on board new initiatives. - Team player. Able to work with colleagues within the school at different levels. - Self-starter and will go the extra mile to complete tasks to the highest quality. - Strong disciplinarian. Able to ensure the school policies are followed whilst ensuring a caring and supportive manner whilst not losing sight of the bigger picture.	- A range of higher qualifications in other A Level/equivalent subjects. - Counselling Qualification i.e. ELSA. - Good fitness level and positive outlook. - Degree in related area i.e. Psychology/Child Development etc.	References Interview Application
Experience	- Knowledge and understanding of the needs of young children; child development and the ways in which children learn; the roles played by various adults in a child's education; behaviour management strategies. - Have awareness of policies and procedures relating to child protection, health and safety, equal opportunities, confidentiality and safeguarding.	- Experience working with children with specific social and emotional needs. - Willingness to participate in INSET days and attend courses for their own professional development. - Have the ability to work effectively and network with a wide variety of support services. - Knowledge of issues related to disadvantaged sections of the community. - Knowledge of working with VI students.	References Interview Application