



North Yorkshire County Council

Mowbray School

<b>JOB DESCRIPTION:</b>	<b>SEND Teacher of Design and Technology</b>
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<b>JOB TITLE:</b>	Design and Technology Teacher responsible for teaching within the Secondary department.
<b>GRADE:</b>	Main Professional Grade + SEN
<b>RESPONSIBLE TO:</b>	Head of School, Deputy Headteacher
<b>RESPONSIBLE FOR:</b>	Teaching within the Secondary department across all pathways.
<b>JOB PURPOSE:</b>	Promote excellent effective learning, appropriate with the aims of the school and the unique needs of each individual based around age related expectations.
<b>KEY RESPONSIBILITIES:</b>	<ol style="list-style-type: none"><li>1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which the post-holder is responsible, including working with Maths and English leads.</li><li>2. Work with staff to plan work to meet the learning needs of the form group in a consistent and effective way.</li><li>3. To use and develop appropriate teaching and classroom management strategies to motivate pupils and enable each to progress.</li><li>4. Monitor the progress of all pupils whom the post holder teaches, to set expectations and provide support to further develop learning.</li><li>5. Maintain and monitor appropriate records to demonstrate progress made by pupils.</li><li>6. Participate in professional development activities to enhance practice further, sharing the learning from these as appropriate.</li><li>7. Make an active contribution to the policies and aspirations of the school.</li></ol>

**Generic responsibilities**

- To up hold and meet all of the Teachers Professional Standards.
- To up hold and help implement all school agreed policies and procedures.

- To fulfil all of the requirements and duties set out in the current Pay and Conditions Document relating to the conditions of employment of teachers.
- Perform in accordance with any directions which may be reasonably given to him/her by the Head of School from time to time, such particular duties as may be reasonably assigned to him/her.
- To achieve any performance criteria or targets related to the management post arising from the School's Performance Management arrangements.
- This job description will be reviewed annually.

**DATE: May 2022**

**PERSON SPECIFICATION****JOB TITLE:** *Teacher responsible for teaching within the Secondary Department***GRADE:** MPG/UPS + 1SEN

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
<b>Qualifications &amp; Training</b> Teaching qualification Degree SEN qualification	Yes Yes	 Yes	2 2 2
<b>Experience</b>  Experience teaching Technology in a secondary context either as a trainee or a fully qualified teacher  Teaching pupils in a special school setting.  Teaching the full SEN range of pupil needs.  Experience of using Emotion Coaching strategies	Yes    	  Yes  Yes  YES	   2, 4 2, 4 2, 4
<b>Skills &amp; Knowledge</b>  Knowledge of the Technology Curriculum in KS3 and KS4  Promoting professional standards for Teachers.  Excellent/Good teaching practitioner.  Knowledge and understanding of Primary Strategies.  Experience of working with ASC pupils.  High level of ICT skills	Yes  Yes   Yes  Yes	   Yes  Yes  	2,4 2, 4 2, 4 2, 3, 4 2, 3, 4 2, 4
<b>Personal Qualities</b>			

Excellent interpersonal skills and sense of humour.	Yes		3
Determination to succeed and raise standards.	Yes		3, 4
Appreciate the joy of working with young people.	Yes		2, 3, 4
Highly motivated and energetic.	Yes		2, 3, 4
High standards of competence in literacy.	Yes		2
<b>Other Requirements</b>			
Motivation to work with children and young people.	Yes		2, 3, 4
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	Yes		3, 4
Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.	Yes		3, 4
Full driving license		Yes	2
Protecting and promoting pupil safeguarding, safety and well-being.	Yes		2,4
<b>Equal opportunities</b>			
To assist in ensuring that NYCC's equalities policies are considered within the school's working practices in terms of both employment and service delivery	Yes		

Assessment:

1. Test prior to shortlisting (i.e. all applicants)	4. Documentary Evidence
2. From application form	5. Interview activity
3. Probing at interview	